

CATALOGUE ISSUE 1974-1975

**THE
PRINCETON
SEMINARY
BULLETIN**

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ACCREDITATION

The American Association of Theological Schools
in the United States and Canada

The Middle States Association
of Colleges and Secondary Schools

CATALOGUE ISSUE 1974-1975

THE
PRINCETON
SEMINARY
BULLETIN

ONE HUNDRED AND SIXTY-THIRD YEAR

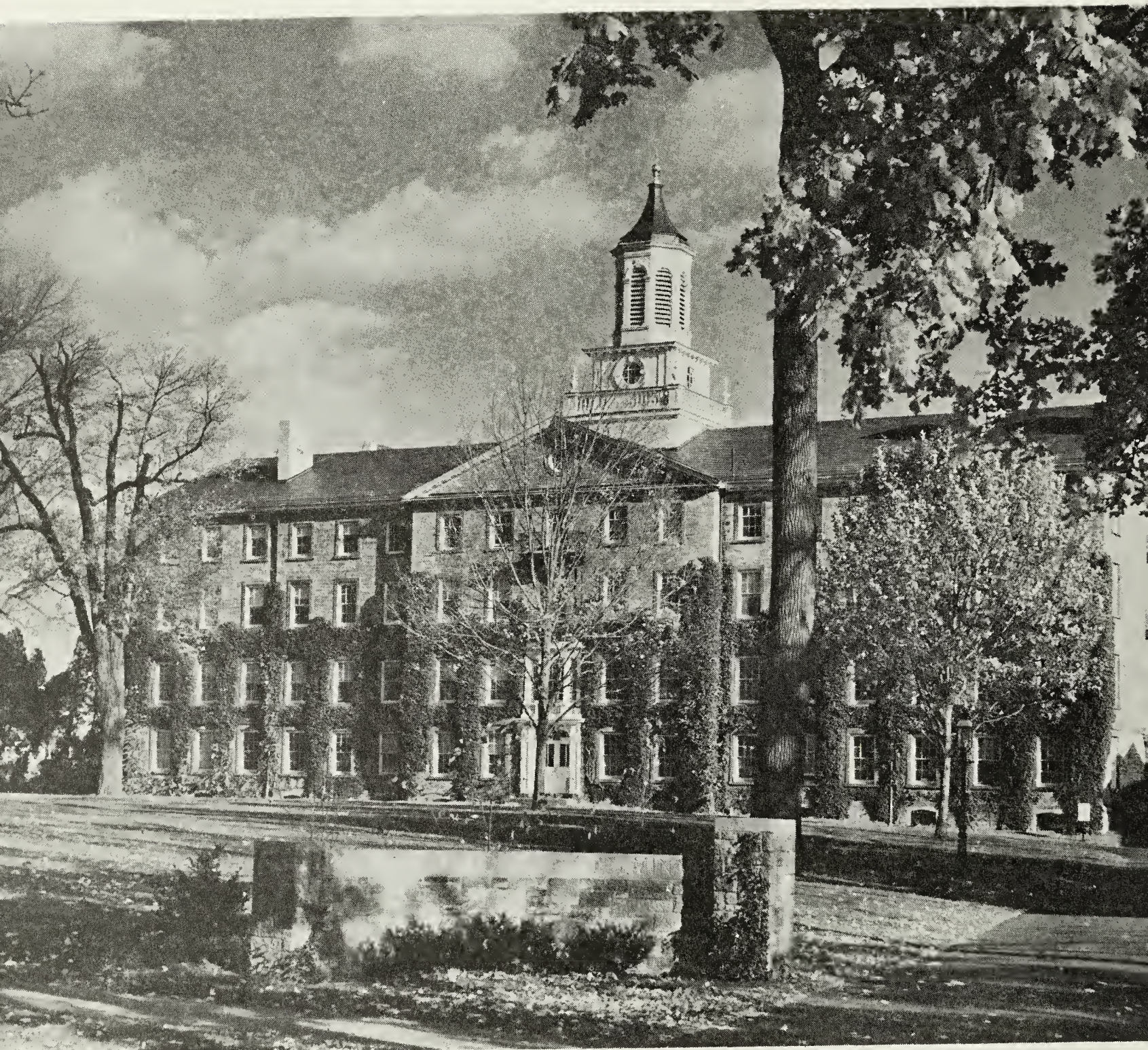


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Alexander Hall



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Mailing Address	<i>Princeton Theological Seminary Princeton, New Jersey 08540</i>
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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

ACADEMIC CALENDAR

1974

June 10	Monday		Summer session begins.
Aug. 9	Friday		Summer session ends.
<hr/>			
Sept. 12	Thursday	9:00 a.m.	Orientation program begins.
		2:30 p.m.	Greek examination for entering M.Div. candidates.
Sept. 13	Friday	4:30 p.m.	Fall registration closes.
Sept. 16	Monday	8:00 a.m.	Fall semester classes begin.
Sept. 17	Tuesday	7:45 p.m.	Opening convocation of the 163rd session.
Sept. 27	Friday	4:30 p.m.	Deadline for changing fall semester classes without petition.
Sept. 28	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Oct. 10	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Nov. 27	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec. 2	Monday	8:00 a.m.	Classes resume.
Dec. 20	Friday	5:10 p.m.	Fall semester classes end; Christmas recess begins.

1975

Jan. 6	Monday		Reading period begins.
Jan. 9	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Jan. 15	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 22	Wednesday	5:30 p.m.	Final examinations end; intersemester recess begins.
Jan. 30	Thursday	8:00 a.m.	Spring semester classes begin.
Feb. 1	Saturday		M.A. professional examination.
Feb. 8	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.

Feb. 12	Wednesday	4:30 p.m.	Deadline for changing spring semester classes without petition.
Mar. 21	Friday	5:10 p.m.	Spring recess begins.
Mar. 30	Sunday		Easter Day.
Mar. 31	Monday	8:00 a.m.	Classes resume.
Apr. 3	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Apr. 5	Saturday	12:30 p.m.	M.A. professional examination.
May 7	Wednesday	12:30 p.m.	Spring semester classes end; reading period begins.
May 17	Saturday	9:00 a.m.	Final examinations begin.
May 23	Friday	4:30 p.m.	Registration for the fall semester closes.
May 24	Saturday	5:30 p.m.	Final examinations and spring semester end.
June 1	Sunday	4:00 p.m.	Baccalaureate service.
June 2	Monday		Alumni day.
June 3	Tuesday	10:30 a.m.	163rd annual commencement.
<hr/>			
June 9	Monday		Summer session begins.
Aug. 8	Friday		Summer session ends.
<hr/>			
Sept. 15	Monday	8:00 a.m.	Fall classes begin.

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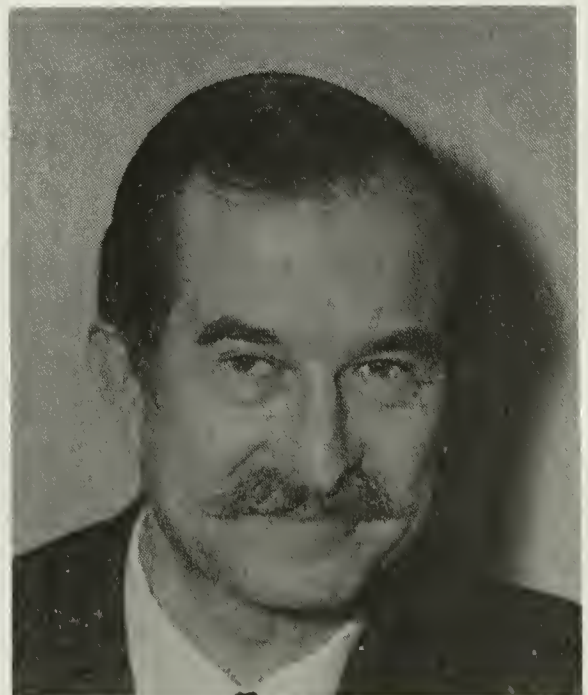
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GENERAL INFORMATION

DESIGN OF THE SEMINARY

IN 1811, the General Assembly voted to establish a new institution to be denominated "The Theological Seminary of the Presbyterian Church in the United States of America." The founders of the Seminary were at some pains to ensure that their intentions for the institution should be "known to the public, both now and in time to come," and that the design should at all times be "distinctly viewed and sacredly regarded both by the teachers and pupils of the Seminary."

Major among their intentions, they stated, was "to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth." The founding General Assembly had a vision of uniting "in those who sustain the ministerial office, religion and literature: that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church."

Much has changed in the more than 150 years since the General Assembly founded its first Seminary and located it at Princeton, New Jersey. Yet the fundamental aim of the Seminary, to educate ministers "who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel," remains unchanged. The education of such ministers is a complex and exciting process. This catalogue explains the way in which the task is attempted at Princeton Seminary.

A SHORT HISTORY OF THE SEMINARY

Princeton Theological Seminary can trace its ancestry back far beyond the moment of its official founding by the General Assembly in 1811. Scotch-Irish immigrants, a people of great religious fervor and dedication to learning, began to face a shortage of clergymen early in their history in the colonies. To attempt to supply this want, William Tennent began training ministers in his famous "Log College" in Neshaminy, Pennsylvania, as early as 1726. In 1746, the Log College became part of the College of New Jersey, which ultimately became Princeton University. About the time that the church began to feel that Princeton College was becoming overly secular (sciences were beginning to be taught) and the College, in its turn, felt the church influence to be restrictive, the Gen-

eral Assembly decided to establish an institution solely for the training of ministers. The ministry required a kind and quality of professional training, it was believed, that went beyond the scope of a liberal arts college.

For some years after its founding, historians of the period relate, the Seminary overshadowed the College. Each had about the same number of professors. Dr. Archibald Alexander, the sole faculty member of the Seminary when the first three students began their work in August of 1812, had been one of two faculty members of the College. For some time, he taught the Seminary curriculum singlehanded.

The theological school grew into a force that was to dominate Presbyterianism in the United States for more than a century. This eminence can largely be attributed to three outstanding professors: the aforementioned Archibald Alexander, for whom Alexander Hall is named; Dr. Samuel Miller, commemorated by Miller Chapel; and Dr. Charles Hodge, whose name was given to Hodge Hall. Charles Hodge taught more than 3,000 students during his fifty-six years on the campus.

The influence of these three men gave to the Seminary, and the church, what came to be known as "Princeton Theology." To the three must be added the name of Benjamin B. Warfield, representative of a later generation but a giant like the others.

In the early years, the faculty governed the Seminary by rotating its leadership among themselves. It was not until 1902, when Francis Landey Patton was installed as the first president, that the Seminary had any designated head. J. Ross Stevenson presided over the Seminary through a period of theological transition and into the time when new perspectives were beginning to emerge. John A. Mackay, who succeeded him, brought to the presidency a distinguished background in missions, education, and theology, and during his more than two decades of service the institution entered a period of growth in a wide range of programs and activities. He was succeeded by James I. McCord in 1959.

Over the years since its founding, Princeton Theological Seminary has trained nearly 15,000 students. It has almost 7,000 living alumni, of whom approximately a tenth are serving in countries outside the United States. In any year, about ten percent of the students come from other lands and a sizeable number are affiliated with communions other than The United Presbyterian Church. The rapid growth of Princeton as an institution offering not only the basic theological degree, but also a range of graduate theological work at several levels, has attracted men and women from most of the segments of Protestantism and from the Roman Catholic Church.

Among the Seminary's well-known alumni might be cited: Sheldon Jackson, famous nineteenth century missionary to Native Americans and

to Alaska; Henry Van Dyke, poet and English professor; Toyohiko Kagawa, prominent Japanese poet and Christian leader; missionary statesman Robert E. Speer, for whom Speer Library is named; as well as numerous missionaries and several moderators of the Presbyterian General Assembly. Princeton Seminary graduates have founded several colleges, universities, and other schools of theology and have been responsible for inaugurating mission work in countries throughout the world.

LOCATION

The location of the Seminary at Princeton was partly dictated by the proximity of the College and the facilities thereby available to theological students. Seminary students have the privileges of Firestone Library at the University and may be admitted to graduate and upper-division undergraduate courses in that institution if properly qualified and recommended. They also may take advantage of the many public lectures and other educational opportunities offered by the University.

Princeton is an agreeable, tree-shaded town, now taking on many of the characteristics of a suburb. It lies midway between New York and Philadelphia, not far off the main line of the Penn Central Railroad through New Jersey. The urban centers of Trenton and New Brunswick are only a short distance away. Both offer Seminary students excellent laboratories for the practice of their pastoral and organizational skills. The city of Newark, which is struggling to renew itself under new and progressive leadership, is also a field for the work of seminarians. The many churches in the Princeton area afford additional opportunities for professional growth.

The community of Princeton, including the University, the Institute for Advanced Study, the Westminster Choir College, and many research complexes, is quite cosmopolitan. These other enterprises, as well as the Seminary, welcome annually large numbers of students and scholars from overseas. Concerts, plays, ballet, art exhibits, and other events of interest enrich the student's life. A number of these are either free of charge or open to students at reduced rates.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a con-

siderable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 131.

The Robert E. Speer Library



STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

PRINCETON WINDSOR APARTMENT COMPLEX. In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which

married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

ERDMAN HALL. Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

Brown Hall



PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$15.00 is required both of new applicants and of alumni seeking admission to advanced programs.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Divinity (M.Div.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.Div. degree is required to furnish the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.

e. Four photographs, 2 x 3 inches, due before formal matriculation.

f. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Those who are notified after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 128 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The program requirements in this department are organized along four alternative tracks, a design that endeavors to accommodate the varying needs and interests of students and the expectations of church judicatories. Although the choice of a track normally is made early in the Junior year, it is not unusual for this selection to be modified during subsequent semesters.

Students pursuing their work on the ENGLISH TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *Four additional courses in the department, drawn from at least three of these groups: OT10 to OT29, OT30 to OT49, NT10 to NT29, and NT30 to NT49. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group OT10 to OT49*
- (d) *NT03, NT04 and two courses from the group NT50 to NT89; or NT02 and three courses from the group NT50 to NT89. Where feasible, one of these courses should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *One course from the group NT10 to NT49*
- (d) *OT03, OT04 and two courses from the group OT50 to OT89; or OT02 and three courses from the group of OT50 to OT89. Where feasible, one of these course should be interfield in character, carrying listings both in Biblical Studies and in some other department.*

Students pursuing their work on the GREEK AND HEBREW TRACK must meet the following requirements:

- (a) *OT01, Orientation to Old Testament Studies*
- (b) *NT01, Orientation to New Testament Studies*
- (c) *NT03, NT04 and one course from the group NT50 to NT89; or NT02 and two courses from the group NT50 to NT89*
- (d) *OT03, OT04 and one course from the group OT50 to OT89; or OT02 and two courses from the group OT50 to OT89.*

The two orientation courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Office of Professional Studies.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to dem-

onstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

HISTORY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student has received adequate prior instruction in the subject matter covered by these two courses together, the Office of Professional Studies may approve the substitution of another course in Church History for this portion of the requirement.

(b) Two other courses in the department, at least one of which shall be from a division other than Church History.

THEOLOGY

The student is required to elect three courses in this department, distributing the courses as follows:

(a) At least one course from the division of Doctrinal Theology.

(b) Two other courses in the department, at least one of which shall be from a division other than Doctrinal Theology.

PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.

(b) One of the following sequences in the area of preaching or convictional speaking—

1. *Course PR01, Preaching and Church Services, followed by practicum PR05, Preaching I.*
2. *Practicum PR02, Sermon Practicum, followed by practicum PR05, Preaching I.*
3. *Practicum SP11 or SP12, Fundamentals of Expression, followed ordinarily by practicum SP15, Preparation and Delivery of Addresses, or SP16, Messages for Special Occasions of the Church, or SP17, Situational Speech.*

(c) One practicum in work with small groups, teaching, Christian education, or administration.

(d) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review.* In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the

Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The composite program is four years in length and provides full professional preparation in each of the program fields.

ADMISSION REQUIREMENTS

Applications for the Master of Divinity—Master of Social Work sequence should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his or her interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this supplementary portion of the program.

PROGRAM SEQUENCE

The program is pursued in three stages, as follows:

1. The first two academic years are taken at the Seminary, during which time two-thirds of the Master of Divinity requirements are completed, including a course on the history of social work in the church.

2. Thereafter, for a period of sixteen months [September through December a year hence] the student is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.

3. A final semester is spent in residence at the Seminary, where the student pursues an interprofessional relations seminar and other work in the biblical and theological fields.

A careful review is made of the student's academic and professional promise before he or she is permitted to proceed from one program stage to the next. Admission to the concluding semester of work at the Seminary is contingent upon receipt of a final transcript from Rutgers University.

THE DEGREE OF MASTER OF ARTS

The program of study leading to the degree of Master of Arts is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree is required to furnish the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.

e. Four photographs, 2 x 3 inches, due before formal matriculation.

f. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 129 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate prior instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate prior instruction in the history of the church.

THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology.

PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) *Course ED01, Foundations of Christian Education, and course ED02, Principles of Christian Education.*

(b) *Two additional courses in the division of Christian Education.*

(c) *Two courses from some other division or divisions of the department.*

(d) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

(e) *A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

(f) *Two additional practicums, two of which shall be drawn from those offered in the division of Christian Education.*

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek ad-

mission to this program will find it to their advantage to make application at an early date, since the number of positions available in the several fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

c. A report of academic standing from his or her seminary.

d. Four photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course PT73-PT74 on page 120 of this catalogue.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program

developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B— or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of Admissions not later than March 15 for the following academic year and the summer thereafter. Applications for available positions are reviewed during the ensuing month, and applicants are informed of the decision of the Admissions Committee on or about April 20.

An applicant for the D.Min. degree is required to furnish the following credentials:

a. An endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The stages of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidates' own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout two semesters; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examinations.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and outlines an individual program of further preparation for the qualifying examinations. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of four action-reflection examinations.* The areas covered by these examinations are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry. The candidate is free to progress

through these examinations at his or her own pace, and may begin at any scheduled time after the first term of workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of a member of the Faculty, may take a form appropriate to the subject matter involved.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in six areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. History of Religions
4. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
5. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
6. Practical Theology [Christian Education, Pastoral Theology, Homiletics]

Interdisciplinary and inter-institutional programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by February 1, 1975. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution. If he or she was not in the upper tenth of his or her college and seminary classes,

it may be necessary to demonstrate that previous performance was not representative of actual ability.

The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included must be courses in Bible; theology, philosophy, or ethics; the history of Christianity; history of religions; and sociology, psychology, or some other behavioral science bearing on religion.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society also must submit Advanced Test results in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Office of the Academic Dean.

1. It is essential for the entering doctoral candidate to have a working knowledge of at least one of the required modern languages at the time of matriculation. The appropriate Graduate School Foreign Language Test, given under the auspices of the Educational Testing Service, should be passed in the preceding spring or summer. If the examination is delayed until October, the candidate assumes the risk of losing residence credit for the fall term. For those who are just beginning their second language at the time of matriculation, it is advised that they register for the special University course in the fall. The second language test should be passed in the spring, or at latest in the summer following matriculation.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairman that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations, or the final portion of them, ordinarily in May of the second year of residence. Requests to postpone these examinations to a later date require approval by the Committee on Ph.D. Studies. Some departments permit the comprehensives to be divided into two examination periods, with one set scheduled for the end of the first year provided all language requirements have previously been met. In all instances an oral examination of approximately two hours completes the series. Candidates who divide their examinations into two periods may receive

an interim report after the first set, but all the examinations are finally considered and evaluated as a whole after the concluding oral. With the permission of the department, one, or at most two, essays may be presented in place of examination papers. Other variations in testing procedures must be approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers well might be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairman of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Ph.D. Studies makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one week prior to commencement, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of the Academic Dean. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee

is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students) have paid the required fee for each course audited. Applicants should correspond with the Registrar.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or

M.A. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for the Th.M., Ph.D., or D.Min. degree cannot be admitted with advanced standing.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

Particular attention is called to the fact that the M.A. degree is awarded by the Seminary only in the field of Christian Education. The program is professional in character and does not provide a foundation for proceeding to Th.M. or Ph.D. studies.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

Princeton Windsor Apartments



OTHER EDUCATIONAL OPPORTUNITIES
AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1974 is the thirty-third in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1974 Institute, July 1-11, is as follows:

BIBLE HOURS:

James A. Sanders
Bruce M. Metzger

CONVOCATIONS:

Browne Barr
Albert C. Outler

EVENING ADDRESSES:

"Discipleship and Morality"—James I. McCord

"A Pastor's View"—Lloyd J. Ogilvie

"A Pastoral Counselor's View"—Ronald G. Bell

"Beneath the Southern Cross"—Owen Baragwanath

"A Church Executive's View"—Claire Randall

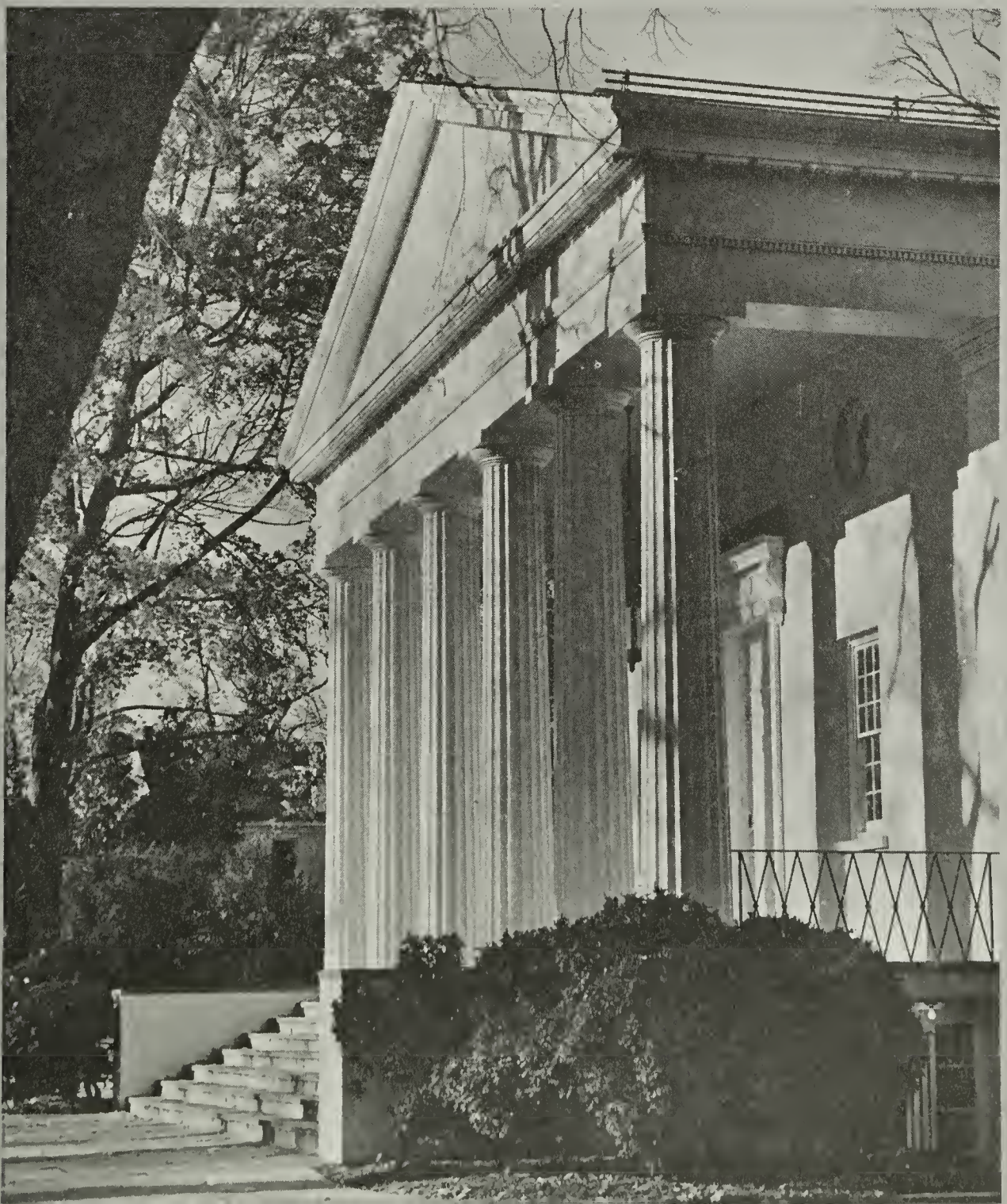
Sermons—S. Howard Woodson, James F. Anderson, William C. Morris, Oswald Hoffman

WORKSHOPS AND SEMINARS:

Clinical Pastoral Education Insights Applied to Five Areas of
Parish Ministry—George C. Kandle and Eugene E. Timmons
Family Dynamics and Financial Planning—Alexander T. Getty and
K. Edwin Graham
Speech—W. J. Beeners and Staff
Administration and Planning—Arthur M. Adams
Preaching—Donald Macleod

ELECTIVE COURSES:

“The Christian Adventure”—Carlyle Marney
“Conflict: Approach and Avoidance in Ministry”—Geddes W.
Hanson
“Christian Perspectives on Ethical Problems”—James L. M. Haire
“Evangelical vs. Social Christianity: The Two Party System in
American Protestantism”—Jean Miller



CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

Topical Program for 1974-1975

THEOLOGY AND ETHICS

September 30-October 3, 1974

The Place of Experience in Theology—James E. Loder

October 28-31, 1974

Love, Justice, and Equality—Charles C. West

December 2-5, 1974

Theology from a Dynamic Perspective—Seward Hiltner

January 20-23, 1975

Biblical Theology—James A. Sanders

February 10-13, 1975

The Mystery of Good and Evil—Diogenes Allen

February 24-27, 1975

Christian Ethics and the New Biology—Charles C. West and Frank D. Seydel

March 10-13, 1975

The Holy Spirit in Recent Theology—Daniel L. Migliore

March 17-20, 1975

Futurology and Eschatology—James I. McCord

April 21-24, 1975

Theological Contributions to Equality in American Society—John M. Mulder

PASTORAL CARE AND COUNSELING

September 16-19, 1974

Ministry to the Sick—C. George Fitzgerald

October 21-24, 1974

Alcohol Problems—Karl A. Schneider

November 4-7, 1974

Ministry and the Aging—Randell Koren Schmidt

November 11-14, 1974

Ministry to the Dying and at Death—Herbert E. Anderson and Randolph L. Jones

January 30-31, 1975

Alcohol Problems—David J. Powell

March 31-April 3, 1975

Marriage Counseling—Donald R. Young

May 19-22, 1975

Ministry to Adolescents and Their Parents—Charles W. Stewart

PREACHING AND WORSHIP

October 7-10, 1974

Deepening the Spiritual Life—Sister Miriam Murphy

December 2-5, 1974

Worship Seminar—Howard Hageman

December 9-11, 1974

Music and the Use of Liturgy in Worship—Lee H. Bristol, Jr.

January 6-9, 1975

Preaching Seminar—David H. C. Read

January 13-16, 1975

Preaching Seminar—Donald Macleod

February 3-6, 1975

Utilizing Contemporary Theology in Preaching—Bertram deH. Atwood and Edward A. Dowey

February 24-27, 1975

Contemporary Worship Studied Through Personal Growth Group Experience—Daniel B. Wessler

March 10-13, 1975

Preaching Seminar—Raymond I. Lindquist

May 12-15, 1975

Preaching Seminar—Edmund A. Steimle

LITERARY RESOURCES ANCIENT AND CONTEMPORARY

October 14-17, 1974

Current Popular Religious Movements and Apocalyptic Literature—
Virgil Cruz

October 14-17, 1974

Contemporary Books and the Old Testament—Bernhard W. Anderson

April 28-May 1, 1975

Resources to the Pastor in Christian Mystical Literature—Karlfried
Froehlich

May 12-15, 1975

A Comparative Study of Galatians, First Peter, and First John—
Bruce M. Metzger

COMMUNICATION AND ADMINISTRATION

November 11-14, 1974

Family Dynamics and Financial Planning—Alexander T. Getty and
K. Edwin Graham

November 25-27, 1974

Church Administration—Arthur M. Adams

J. COOPER

*Director of Continuing
Education.*



January 8, 1975

Search for Wholeness Seminar—John Foss

January 20-23, 1975

Communication Through Speech Arts—W. J. Beeners and Staff

April 14-17, 1975

Black Theatre—Edler G. Hawkins

April 21-24, 1975

Multiple Staff Ministry—Kenneth R. Mitchell

HUMAN RELATIONS AND PERSONAL DEVELOPMENT

All of the laboratories listed below are coordinated by K. Arnold Nakajima and Associates of the Laboratory Trainers and Consultant Network.

September 8-13, 1974

Basic Human Interaction Laboratory

October 27-November 1, 1974

Educational Design Skills Laboratory

November 4-7, 1974

Married Couples Enrichment Laboratory

November 17-22, 1974

Advanced Personal Development Laboratory

January 12-17, 1975

Basic Human Interaction Laboratory

February 2-7, 1975

Conflict Utilization Consultation Skills Laboratory

March 3-6, 1975

Married Couples Enrichment Laboratory

April 6-11, 1975

Organizational Development Laboratory

April 27-May 1, 1975

Life Work Planning Laboratory

May 4-9, 1975

Basic Human Interaction Laboratory

May 4-9, 1975

Experiential Theology Laboratory

May 18-23, 1975

Intensive Personal Development Laboratory

June 22-27, 1975

Basic Human Interaction Laboratory Utilizing Transactional Analysis

SEMINARS FOR SPECIAL GROUPS

October 21-25, 1974

Personal and Professional Resources for Ministry—Robert G. Foulkes

November 25-26, 1974

Priests' and Ministers' Retreat Seminar—Raymond E. Brown, George W. Ahr, James I. McCord, and James H. Nichols

February 8-11, 1975

Clergy-Lawyer Seminar—James E. Wallace

February 10-12, 1975

Assessment Interviewing—Robert G. Foulkes

February 17-20, 1975

Jewish-Christian Dialogue Seminar

March 3-6, 1975

Professional Christian Educators' Seminar—Staff of the Department of Christian Education, Princeton Theological Seminary

March 7-8, 1975

Clergy-Social Worker Seminar—Samuel W. Blizzard

Other Programs

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-eight guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

"Biblical Theology"—J. Christiaan Beker

"Christian Education for the Parish"—D. Campbell Wyckoff

"Church Administration"—Arthur M. Adams

"Church Unity"—Paul A. Crow, Jr.

"The New Hermeneutics"—Daniel L. Migliore

"Pastoral Care and Counseling"—Seward Hiltner

"World Religions"—Edward J. Jurji

"Evangelism"—Elmer G. Homrighausen

"Ministry of Preaching"—Donald Macleod

"Doctrine of the Holy Spirit"—George S. Hendry

"Archaeology and the Bible"—Charles T. Fritsch

"Apocrypha and Pseudepigrapha"—Bruce M. Metzger

"Contemporary Cults in the United States"—Lefferts A. Loetscher
 "Church and Family"—Elmer G. Homrighausen
 "The Gospel of John"—Bertil E. Gaertner
 "Philosophy of Religion"—Diogenes Allen
 "Bultmann"—Daniel L. Migliore
 "Protestant-Roman Catholic Relations"—James H. Nichols
 "Theology and Sex"—James E. Loder
 "Christian Piety"—Elmer G. Homrighausen
 "Psychology for Religious Educators"—C. Daniel Batson
 "Women in the Church"—Freda Gardner
 "Delinquency and Correctional Institutions"—James D. Kenna
 "Alcoholism"—John L. Norris, M.D.
 "Community Organization"—Dean R. Hoge
 "La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
 "The Christian and Leisure Time"—Warren W. Ost
 "New Forms of Worship"—Arlo D. Duba

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Symington House, which contains meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

SUMMER SCHOOL

Director: D. Campbell Wyckoff.

Director of the Language School: Cullen I K Story.

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular academic year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified special students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Arthur M. Adams, Adviser
Pastoral Theology	Seward Hiltner, Adviser

In addition, several mini-courses have been introduced, each of which meets for a period of one week. Registration for these courses must be completed approximately five weeks prior to the beginning of classes, and during the five-week interval the student is required to pursue a rigorous program of independent study based upon a syllabus.

The schedule for 1974 is as follows:

FIRST PERIOD: JUNE 10-28, 1974

AD48/PT22 Models of Decision Making. *Geddes W. Hanson*

ED22 Developmental Psychology. *James E. Loder*

OT33 Biblical Hermeneutics. *James A. Sanders*

PR51 Refreshing the Sermon. *David H. C. Read*

PT12 Group Leadership in the Local Church. *Seward Hiltner*

TH61 Seminar in Kierkegaard. *Thomas C. Oden*

SECOND PERIOD: JULY 1-19, 1974

- AD71 Planning for Effective Church Leadership and Administration. *John C. DeBoer*
ED44 Planning for Adult Religious Education in the Parish. *James R. Schaefer*
ET45 The Christian Ethic and Contemporary Problems. *James L. M. Haire*
NT42 The Corinthian Correspondence. *E. Earle Ellis*
PR23 Expository Preaching. *Donald Macleod*
PT13 Pastoral Care and Church Structure. *James G. Emerson, Jr.*

THIRD PERIOD: JULY 22-AUGUST 9, 1974

- ED49 Education as Liberation for the Future. *Letty M. Russell*
OT37 Prophecy in the Mosaic Covenant Tradition. *Katharine D. Sakenfeld*
PR75 Dynamics of Contemporary Worship. *Don M. Wardlaw*
PT28 Dying, Grieving, and Pastoral Care. *Herbert E. Anderson*
TH16 Missionary Theology. *Hans Hoekendijk*

MINI-COURSES: AUGUST 5-9, 1974

[Registration for these courses closes on July 1st. During the period from July 1 until August 4, the student pursues a program of independent study based upon a syllabus provided by the Seminary.]

- CH29 The Reformation and the Counter-Reformation. *Norman Victor Hope*
OT81 The Septuagint: Its Origin, History, and Theological Significance. *Charles T. Fritsch*
PR85 Comparative Liturgics. *Jack M. Maxwell*

Courses usually meet daily, five days a week, for two morning sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule would be:

First Session:	9:00 – 10:20
Recess/Chapel:	10:20 – 11:10
Second Session:	11:10 – 12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though

formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

A student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1975

The dates for the 1975 summer school will be: First Period, June 9-27; Second Period, June 30-July 18; Third Period, July 21-August 8. Registration for Mini-Courses must be completed by June 30, and the residence period will be August 4-8. The program in biblical languages will run from June 9 through August 1.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, and Pastoral Theology.

For further information concerning the summer session address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the languages classes should be sent to Professor Cullen I K Story.

THE ANNUAL
LECTURESHIPS
1974-1975

The Annie Kinkead Warfield Lectureship

March 31-April 4, 1975

DANIEL THOMAS JENKINS, M.A., D.D.

Reader in Religious Studies

University of Sussex

“Christian Freedom and Maturity”

The L. P. Stone Lectureship

November 18-21, 1974

SYDNEY ECKMAN AHLSTROM, PH.D.

Professor of Modern Church History and American History

Yale University

“The American Theological Tradition”

For further information address: Public Relations Assistant, Princeton Theological Seminary, Princeton, New Jersey 08540.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*

COURSES OF STUDY

The courses of study have been projected for the academic year 1974-75 and, in some instances, for the year 1975-76. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.

I. DEPARTMENT OF BIBLICAL STUDIES

Professors: †B. W. Anderson, J. C. Beker, C. T. Fritsch, B. M. Metzger.

Associate Professor: J. F. Armstrong.

Assistant Professors: G. E. Bryce, D. H. Juel, J. T. Koenig, W. R. Murdock, K. D. Sakenfeld, C. I K Story.

Lecturer: L. C. Willard.

Instructors: R. Dannemann, T. W. Mann.

Old Testament

GENERAL INTRODUCTORY LEVEL CLASSES

OT01 Orientation to Old Testament Studies

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1974-75

MR. B. ANDERSON, MS. SAKENFELD,
AND MR. MANN

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 Introductory Biblical Hebrew

The essentials of Hebrew morphology and syntax. Use of tapes and other resources for an understanding of basic constructions. Reading of the Hebrew Bible with some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

First Semester, 1974-75

MR. STORY

OT03,-04 Introductory Biblical Hebrew and Exegesis

First semester: an inductive study of Hebrew grammar based on passages from the book of Genesis. Second semester: reading and exegesis of selected portions of the Old Testament. Credit for two courses earned upon completion of the two semester sequence.

Full Year, 1974-75

DEPARTMENTAL STAFF

OT07,-08 Hebrew Translation

Designed to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Two Semesters; time to be arranged

MR. ARMSTRONG

† On leave second semester 1974-75.

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT10 The Book of Exodus

Study of the principal themes and literary units of the book; the place of Exodus in the self-understanding of the people of Israel.

First Semester, 1974-75

MR. MANN

OT11 The Pentateuch: Formation of a People

A study of Israel's traditions about her emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

Second Semester, 1974-75

MS. SAKENFELD

OT12 Introduction to the Prophetic Literature

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

1975-76

MS. SAKENFELD

OT15 Wisdom in Israel and the Ancient Near East

An analysis of the wisdom literature of the book of Proverbs in relation to its Egyptian and Babylonian antecedents. Consideration of the relation between wisdom and theodicy (Job) and wisdom and Torah (Ecclesiasticus).

1975-76

MR. BRYCE

OT25 Isaiah of Jerusalem

A study of the principal themes of Isaiah 1-39 in their historical setting. Consideration of the unique contribution of Isaiah of Jerusalem to the prophetic literature.

1975-76

MR. BRYCE

OT26 The Prophecy of Jeremiah

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

1975-76

MR. B. ANDERSON

OT28 The Psalms in the Setting of Worship

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their setting of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

First Semester, 1974-75

MR. B. ANDERSON

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 Introduction to Old Testament Theology

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

1975-76

MR. B. ANDERSON

OT34 Worship in Ancient Israel

A study of the history and development of the forms of Israelite worship from the Patriarchal period to the Exile. Consideration of how the external forms of worship (prayer, sacrifice, and feasts) reflect Israel's distinctive understanding of God in the various periods.

Second Semester, 1974-75

MR. BRYCE

OT35 The Old Testament View of Man

A study of Old Testament affirmations about "man." Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

1975-76

MS. SAKENFELD

OT36 Key Words in the Old Testament

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

Second Semester, 1974-75

MR. FRITSCH



PROFESSOR K. D. SAKENFELD

Old Testament

OT40 Tragic Vision in the Old Testament

A study of the meaning of tragic existence with primary reference to the problem of theodicy in Job and Ecclesiastes; special consideration of tragic themes in Greek (Prometheus) and modern (Camus) literature.

First Semester, 1974-75

MR. BRYCE

OT41 The Theology of Divine Presence in the Old Testament

An examination of the various ways in which the presence and appearance of God are expressed in the Old Testament, the relation between these motifs and their counterparts in ancient Near Eastern literature, and the theological concerns that underlay the ongoing development and adaptation of such themes in Israel.

Second Semester, 1974-75

MR. MANN

OT43 Scripture and Tradition in Judaism

The interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Mishnah, and Talmud. The relation of canon to tradition in Judaism. Implications for contemporary Jewish understanding of the Hebrew Scriptures.

1975-76

MR. FRITSCH

OT44 Hellenistic Judaism

The history and distinctive features of Hellenism. Its influence on the social, intellectual, and religious life of Judaism from Alexander through the early Christian centuries. Readings in the literature of Hellenistic Judaism: fragmentary sources, the Septuagint, Philo, and Josephus, in translation. Influence of Hellenism on Jewish art.

1975-76

MR. FRITSCH

OT47 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

First Semester, 1974-75

MR. FRITSCH

OT48 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

1976-77

MR. FRITSCH

MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT58 King and Prophet in Ancient Israel

An exegetical study of the Hebrew text of Samuel and Kings focusing upon the relationship between kingship and prophecy and the development of royal theology in the Old Testament.

1975-76

MR. BRYCE

OT60 Exegesis of Amos

Reading and exegesis of selected portions of the Hebrew text.

Second Semester, 1974-75

MR. BRYCE

OT67 Israel's Messianic Hope

Origin, history, terminology, and significance of Messianism in Israel's life and thought. Exegesis of passages in the Old Testament related to this theme; the messianic expectation in late Judaism and in the New Testament.

First Semester, 1974-75

MR. FRITSCH

OT71 Exegesis of Job

Reading and exegesis of selected portions of the Hebrew text.

Second Semester, 1974-75

MR. ARMSTRONG

OT89 Historical Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar.

By Special Arrangement

MR. FRITSCH

New Testament

GENERAL INTRODUCTORY LEVEL CLASSES

NT01 Orientation to New Testament Studies

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1974-75

MESSRS. KOENIG AND JUEL, MS. DANNEMANN

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 Introductory New Testament Greek

A concentrated introduction to the fundamentals of Greek grammar. Taped material used in conjunction with visual aids. Final weeks of course concentrate on New Testament reading, with some attention to exegesis. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1974-75

MR. STORY

NT03,-04 Introductory New Testament Greek and Exegesis

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the two semester sequence.
Full Year, 1974-75 DEPARTMENTAL STAFF

NT06 Readings in Koine Greek

Selections from Hellenistic writers, with emphasis on syntax. In alternate years, selections from the Apostolic Fathers, with attention to their theology and their relation to biblical writings. Prerequisite: an introductory course in Greek.
Second Semester, 1974-75 MR. STORY

NT07,-08 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work. Conducted as a reading course.
By Special Arrangement DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.A. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT21 The Sermon on the Mount

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.
1975-76 MR. METZGER

NT23 The Parables of Jesus

Exposition of selected parables, with attention to the history of their interpretation. Opportunity will be given for translating the dramatic form of the parables into various other media.
First Semester, 1974-75 MR. MURDOCK

NT25 The Gospel According to Luke

Interpretation of the text with special attention to redaction criticism.
1975-76 MR. MURDOCK

NT26 The Gospel According to John

Interpretation of the text with emphasis on sources, background, theology, and liturgy.
1975-76 MR. KOENIG

NT27 The Acts of the Apostles

An exploration of Acts with special attention to the earliest days of the church, conflicts and resolutions in its developing mission, and the work of the Holy Spirit as narrated by Luke.

Second Semester, 1974-75

MR. JUEL

NT28 Galatians, First Peter, and First John

Comparative analysis of three representative letters in terms of literary style, historical setting, and theological emphases. An additional hour is available for students who wish to read the Greek text with the instructor.

Second Semester, 1974-75

MR. METZGER

NT29 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

First Semester, 1974-75

MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 The Person and Work of Christ

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

1975-76

MR. METZGER

NT32 Biblical Theology and Hermeneutics

Topic: the theology of the resurrection.

Second Semester, 1974-75

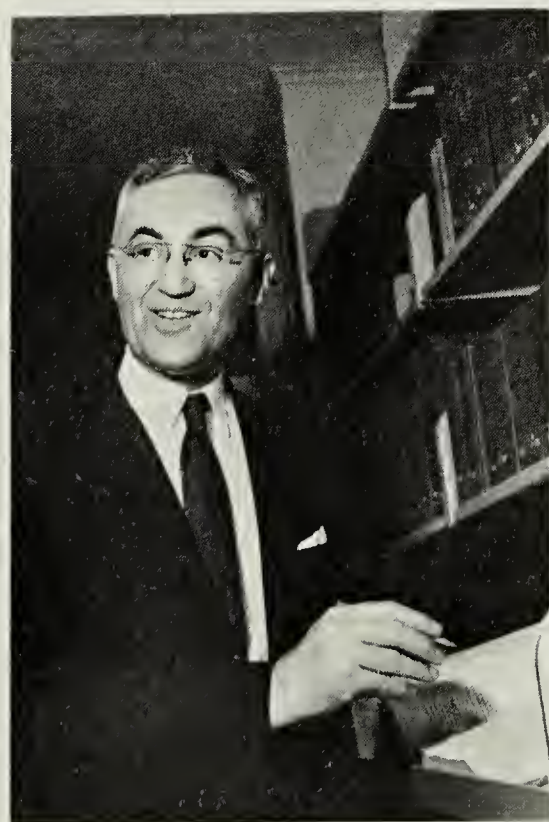
MR. BEKER

NT34 Marcan Christology and Its Contemporary Relevance

Analysis of selected texts. The history of research on the Gospel of Mark and its connections with contemporary christological discussion.

First Semester, 1974-75

MS. DANNEMANN



PROFESSOR B. M. METZGER
New Testament

NT35 New Testament Eschatology

The development of eschatological beliefs from Jewish apocalyptic through the New Testament. Emphasis on sociological and political aspects of eschatological ideas and the "new" in the New Testament.

First Semester, 1974-75

MR. MURDOCK

NT37 Religious Backgrounds of the New Testament

Jewish apocalyptic, Hellenistic mystery religions, and Gnosticism as the religious milieu of New Testament and early Christianity.

1975-76

MR. MURDOCK

NT38 The History of Christian Origins until Irenaeus

A historical survey covering the period from the late Maccabean era through the Gnostic controversies of the second Christian century. Investigation of relevant texts including the Dead Sea Scrolls, Josephus, the gospels and epistles, apocryphal literature, the apostolic fathers, the apologists, and Irenaeus.

1975-76

MR. BEKER

NT39 Problems in the Life and Thought of the Early Church

Historical and literary study of such problems as the relation of Jew to Gentile in the early church, the development of church officials, the delay of the parousia, glossolalia, the baptism of infants, the rise of heretical sects, militarism vs. pacifism, and others.

By Special Arrangement

MR. METZGER

NT40 The Bible and the Church

How can one best consolidate knowledge gained in biblical courses for use in ministry? What problems might a student trained in historical-critical techniques encounter in the parish? How can seminary instruction in Bible be fashioned to enhance the minister's role as biblical interpreter? What is biblical authority? These and similar questions will be dealt with through readings, papers, discussions, and conversations with various members of the department and with parish ministers. Seniors; others with the permission of the instructor.

Second Semester, 1974-75

MR. KOENIG

NT42 The Death of Jesus

The course will undertake to ascertain the extent to which the death of Jesus was a problem for the early Christians, and to identify within the New Testament the various attempts to interpret this event. Special attention will be given to the use of Old Testament passages in the development of early christology; other relevant biblical and extra-biblical themes and patterns also will be examined.

First Semester, 1974-75

MR. JUEL

NT43 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

By Special Arrangement

MR. METZGER

NT44 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

Second Semester, 1974-75

MR. FROEHLICH

NT46 The Bible and Christian Ethics

Christian ethics as the end result of our encounter with the Bible in dialogue with our consciousness of God's contemporary activity. Key passages in Genesis, Matthew, Romans, and Revelation will be examined in their original contexts, in the writings of various post-Reformation exegetes and ethicists, and in their application to current issues. Priority will be given to the student's developing a synthesis of tradition and experience for the purpose of mature ethical action. Identical with course ET52. Prerequisites: courses OT01 and NT01, together with an introductory course in theology or ethics.

First Semester, 1974-75

MESSRS. KOENIG AND STUART

NT47 The New Testament and the Transformation of Culture

An examination of the similarities and differences between New Testament times and the contemporary cultural crisis. Study of various options undertaken by the early church with a view toward gaining insight and direction for creative living in the modern world. Identical with course EC31.

Second Semester, 1974-75

MESSRS. MURDOCK AND SHAULL

NT48 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

First Semester, 1974-75

MR. BEKER

MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT54 Interpretation of the Gospel of Matthew

A study of the nature, purpose, and theology of the evangelist's work.

Second Semester, 1974-75

MR. MURDOCK

NT55 Interpretation of the Gospel of Mark

Reading and exegesis of selected portions of the Greek text.

First Semester, 1974-75

MR. JUEL

NT60,-61 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. The first semester will deal with chapters 1-7; the second, with chapters 8-16. A student may enroll for either or both semesters.

First and/or Second Semester, 1974-75

MR. BEKER

NT62 Interpreting First Corinthians

Reading and exegesis of the text.

1975-76

MR. STORY

NT63 Interpreting Second Corinthians

Reading and exegesis of the Greek text.

1975-76

MR. STORY

NT70 The Greek Apologists

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition. Credit: one course at the conclusion of the second semester.

Full Year, 1974-75

MR. STORY

THEMATIC AND INTERDISCIPLINARY COURSES

NT71 Hospitality and Table Fellowship in the New Testament

An investigation of selected passages depicting the meal contexts in Jesus' ministry and the theology of various New Testament authors; Christian life as the reception and transmission of "at-homeness" in the midst of a hostile aeon; Christ as guest and host in the *koinonia* of believers.

1975-76

MR. KOENIG

NT80 Advanced New Testament Seminar

The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as a center some theme or series of passages.

1975-76

MR. WILLARD

NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

First Semester, 1974-75

MR. METZGER

NT86 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

By Special Arrangement

MR. METZGER

NT89 The Synoptic Gospels

A study of the Sayings Source (Q), its nature, scope, and theology, based upon literary criticism of the Synoptics in the light of previous research.

1975-76

MR. MURDOCK

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 Methodology in Old Testament Theology

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

1975-76

MR. B. ANDERSON

DS03 The Religion of Israel in the Light of Ancient Near Eastern Texts

The religion and culture of Israel in the light of Canaanite, Assyro-Babylonian, and Egyptian sources. Intensive consideration of the methodological questions involved in the interpretation of texts of the Old Testament in relation to extra-biblical materials.

First Semester, 1974-75

MR. BRYCE

DS04 Biblical History in its Ancient Near Eastern Context

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

1975-76

MS. SAKENFELD

DS06 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

Second Semester, 1974-75

MR. FRITSCH

DS08 Jewish Christianity from the Jerusalem Congregation to the Ebionites

Data from the New Testament, rabbinic and hellenistic Jewish literature, early church fathers, and the pseudo-Clementine writings will be analyzed to clarify the history of Palestinian and hellenistic Jewish Christians within the context of an increasingly Gentile-dominated church.

First Semester, 1974-75

MR. KOENIG

DS09 History Seminar: Graeco-Roman Mystery Religions and Their Relation to Early Christianity

Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

Second Semester, 1974-75

MR. METZGER

DS13 The Pauline Epistles

Literary and theological analyses of main sections of Colossians and Ephesians.
1975-76

MR. BEKER

DS16 The Canon of the New Testament

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

1975-76

MR. METZGER

II. DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji,
K. Froehlich, J. H. Nichols, M. R. Shaull.

Instructor: J. M. Mulder.

Visiting Lecturers: R. P. Beaver, H.G.J. Beck, G. Florovsky.

Church History

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.A. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1974-75

MESSRS. DOWEY AND FROEHLICH

First Semester, 1975-76

CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1974-75

MESSRS. NICHOLS AND MULDER

Second Semester, 1975-76

MULTI-PROGRAM CLASSES

The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.

CH11 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course HD01.

Second Semester, 1974-75

MR. FROEHLICH

CH13 Spirituality in the Ancient Church

The concept of Christian perfection in the age of persecution and the rise of monasticism.

First Semester, 1974-75

MR. FLOROVSKY

CH14 The Eastern Churches of the Fourth Century

A survey of theological contributions of St. Athanasius of Alexandria, the Cappadocians, and St. John Chrysostom.

Second Semester, 1974-75

MR. FLOROVSKY

CH24 The Church Between Spirit and Law

A historical and systematic study of the reasons, the process, and the ideology of the church's institutionalization during the early centuries. Special attention will be given to the developing body of legal literature (church orders, synodical statements, papal decretals, canon law, etc.) and to modern controversies over the place of law in the church of Christ.

Second Semester, 1975-76

MR. FROEHLICH

CH25 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

Second Semester, 1974-75

MR. FROEHLICH

CH27 Eight Medieval Thinkers

The theological thought of Dionysios the Areopagite, John Scotus Erigena, Anselm of Canterbury, Bonaventure, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicholas of Cusa, and its contribution to the history of Christian thought.

Second Semester, 1975-76

MR. FROEHLICH

CH29 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

First Semester, 1974-75

MR. HOPE

First Semester, 1975-76

CH31 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

Second Semester, 1974-75

MR. DOWEY

CH32 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

1975-76

MR. DOWEY

CH33 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.

Second Semester, 1974-75

MR. DOWEY

CH35 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

1975-76

MR. DOWEY

CH41 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

First Semester, 1975-76

MESSRS. NICHOLS AND ALLEN

CH44 The Church of Scotland since the Reformation

A lecture course dealing with the rise of Protestantism in Scotland and its development down to the present day.

Second Semester, 1975-76

MR. HOPE

CH45 Religion in England since the Reformation

The Church of England, the Free Churches, and Roman Catholicism in England since the Reformation.

First Semester, 1974-75

MR. HOPE

CH46 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

First Semester, 1975-76

MR. HOPE

CH47 History of Presbyterianism in Great Britain and the United States

The Presbyterian movement in Elizabethan and Stuart England: separation from Anglicanism in 1662, decline in the eighteenth century, recovery in the nineteenth century, twentieth century merger with Congregationalism. Presbyterianism in Scotland: John Knox and his successors' struggle with the Stuart monarchy (1560-1690), eighteenth century moderatism, the disruption of 1843, recovery of the Church of Scotland, twentieth century reunion movements. Presbyterianism in the United States: Makemie and the first presbytery (1706), eighteenth century expansion, first General Assembly (1789), nineteenth century growth and divisions, the broadening church of the nineteenth and twentieth centuries. American Presbyterianism in the ecumenical age.

Second Semester, 1974-75

MR. HOPE

CH50 The Ecumenical Movement

The nature, history, and prospects of the ecumenical movement.

Second Semester, 1974-75

MR. HOPE

Second Semester, 1975-76

CH56 The History of Christian Thought: Schleiermacher to Barth

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course HD04.

Second Semester, 1974-75

MR. MIGLIORE

CH61 American Church History

Introduction to the major themes of religion in America and the principal factors affecting its development. Puritanism and its influence on American culture; the establishment of religious liberty; denominationalism; revivalism; methods of evangelism; the churches and minority groups; the churches' response to a new economic order; the churches and war; ecumenism and separatism; the churches and the political order. Intended as a basis for further work in the field.

First Semester, 1974-75

MR. MULDER

CH62 Religion and the American Revolution

Changes in religion and society in colonial America that contributed to the armed struggle against England and the formation of the American republic. Special attention to the role of the church and its effect on political ideas and values.

Second Semester, 1974-75

MR. MULDER

CH63 Roman Catholic Perspectives on Church Unity

A consideration of the official positions enunciated in the Decree on Ecumenism (1964), the Ecumenical Directory (1967, 1970), and the two Instructions on Eucharistic Communion (1972, 1973) against the background of themes raised by the early church and by post-Vatican II theologians.

First Semester, 1974-75

MR. BECK



PROFESSOR K. FROEHLICH
Ancient and Medieval Church

CH65 Piety, Politics, and Power

An examination of the relationship between religion and politics in late nineteenth and twentieth century America. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various movements, from prohibition to civil rights, also will be studied to exhibit the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition and role in American society and politics.

First Semester, 1974-75

MR. MULDER

CH70 Literature of Liberation from the Post-Civil War Period to the Present

A survey and analysis of this genuine body of writings by black authors and their relationship to the empowerment of black people. Emphasis upon the writings of Frederick Douglass, W.E.B. DuBois, Marcus Garvey, writers of the black renaissance of the 1920's (Countee Cullen, Sterling Brown, Claude McKay, Langston Hughes, etc.), Richard Wright, Ralph Ellison, James Baldwin, Malcolm X, and LeRoi Jones with their implications for the black church. Recommended as a foundational course for further study of the black church in America.

First Semester, 1974-75

MR. HAWKINS

CH73 Black Theatre

A study of the development of the black theatre as it relates to the themes of struggle and survival, and interprets the black experience in the cultural and political revolutions. The course will also identify the role of the black church in a theatre movement and implications that are related to the Black Power concept.

Second Semester, 1974-75

MR. HAWKINS

CH75 Theology of the Book of Confessions

A study of the historical setting, contents, and contemporary significance of the creeds and confessions of The United Presbyterian Church. Attention will be given to the role of confessional theology in the preaching, teaching, worship, and ethos of the church, past and present. Lectures and independent study groups. Identical with course HD08.

First Semester, 1974-75

MR. DOWEY

CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

By Special Arrangement

DEPARTMENTAL STAFF

History of Religions

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.

HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religious and philosophic persuasions.

First Semester, 1974-75

MR. JURJI

First Semester, 1975-76

HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

Second Semester, 1974-75

MR. JURJI

Second Semester, 1975-76

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of religions.

HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

First Semester, 1974-75

MR. JURJI

Second Semester, 1975-76

HR23 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

First Semester, 1975-76

MR. JURJI



PROFESSOR E. A. DOWEY

History of Christian Doctrine

HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Second Semester, 1974-75

MR. JURJI

HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1974-75

MR. JURJI

First Semester, 1975-76

HR41 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1975-76

MR. JURJI

HR51 Mysticism: Its Meaning in Religious Belief and Practice

An inquiry into categories and techniques, with emphasis on theological and liturgical message. The objective of the course is to shed light on mystical manifestations of world religions, their centrality in myth and rite, ritual and worship, prayer and meditation, conversion and transformation. Contextual Christian aspects are integral to the course.

Second Semester, 1974-75

MR. JURJI

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

HR81 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

MR. JURJI

HR85 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

MR. JURJI

Ecumenics

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.

EC01 Christian Faith and Cultural Crisis

An examination of the mission of the church in America today. The use of religion as a shelter from the threat of personal and social disintegration. The resources of the gospel for freedom and creativity in the midst of chaos.

Second Semester, 1974-75

MR. SHAULL

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

EC22 Christian Faith and Social Transformation

An examination of the crisis of structures and institutions in advanced technological society. Persistent incoherence and the imperative for transformation. Theological resources for dealing with this problem. The opportunity and responsibility of the Christian community in this situation.

First Semester, 1974-75

MR. SHAULL

EC31 The Encounter Between Christians and People of Other Faiths

The attitude of the early Christian community, Paul's stance, John's gospel and the *logos* doctrine, the apologists and the approach to classical paganism; a hard line develops, the factors causing it, the struggle with Judaism and Islam, the Europeanization of Christianity. Resurgence of the more irenic attitude: early dialogue, St. Francis, Ramon Lull, Thomas Aquinas, Nicholas of Cusa, the Jesuits in the Orient. European philosophers' quest for a reasonable religion, neo-Hinduism, and "comparative religion." The twentieth century: fulfillment, the Hocking-Kraemer debate, the resurgence of Asian religions, dialogue, "Anonymous Christianity," and the implications of the "Salvation Army" studies.

First Semester, 1974-75

MR. BEAVER

EC35 The New Testament and the Transformation of Culture

An examination of similarities and differences between New Testament times and the contemporary cultural crisis. Study of various options undertaken by the early church with a view toward gaining insight and direction for creative living in the modern world. Identical with course NT47.

Second Semester, 1974-75

MESSRS. SHAULL AND MURDOCK

EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1974-75

MR. MCCORD

ADVANCED-LEVEL CLASSES

The following courses are designed primarily for Ph.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

EC82 Religion and New Political Communities in Latin America

An examination of new political developments among theologians, priests, and lay communities. The focus will be on critical evaluation of the thought and action of individuals and groups working for radical change in the structure of Latin American society.

1975-76

MR. SHAULL

EC84 Seminar on the New Ecumenical Situation

The search for new forms of witness and new patterns of relationship in the post-colonial era. A study of a variety of approaches to the problem now developing in different parts of the world. Examples of creative innovation arising on the fringes in the early history of the ecumenical movement and the missionary enterprise. Prerequisite: course EC01 and permission of instructor.

First Semester, 1974-75

MR. SHAULL

EC91 Christian Faith and Oppressed Peoples

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

1975-76

MR. SHAULL

Christianity and Society

INTRODUCTORY LEVEL CLASSES

The following course is designed to provide an introduction to the relationship between understandings from the social sciences and the development of principles to guide the approach of the church and its ministry to the contemporary human and cultural situation.

CS03 Introductory Sociology of Religion

An introduction to the social scientific approach to religion based on the sociological traditions of Weber and Durkheim and including contemporary theorists. Evaluation of models for analysis of religious behavior, including social evolution, group analysis, and psychosocial theory. Review of some contemporary research.

Second Semester, 1974-75

MR. BLIZZARD

Second Semester, 1975-76

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

CS31 Religious Behavior

The development of insights and understandings regarding the varieties of corporate religious behavior. The analysis will be informed by sociological and anthropological theory and research. Types of religious behavior include: confessions, creeds, and doctrines; ethical norms and morals; celebrations and festivals of the Christian year; sacraments, rites, ordinances (Communion, baptism, weddings, confirmation, funerals); worship, devotional practice, and preaching; hymns, musical instruments, art, dance, symbols, and architecture; Christian education curricula; versions of the Bible; types of church government; the role and status of men and women in the church. The manifest and latent functions of professional religious leaders in corporate religious behavior.

First Semester, 1974-75

MR. BLIZZARD

CS34 The Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

First Semester, 1975-76

MR. BLIZZARD

CS35 The Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

First Semester, 1974-75

MR. BLIZZARD

CS39 Religion, Economics, and Politics

A study of organized religion as a factor in political and economic life.

First Semester, 1976-77

MR. BLIZZARD



PROFESSOR M. R. SHAULL
Ecumenics

CS44 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

First Semester, 1976-77

MR. BLIZZARD

CS51 Social Issues Seminar

An analysis of social issues involving religious behavior, religious organization, and religious societal relationships. Papers. Permission of instructor required.

First Semester, 1975-76

MR. BLIZZARD

CS71 History of Social Work in the Church

Required of candidates in the M.Div.-M.S.W. program, during the semester immediately preceding their undertaking the M.S.W. component.

Second Semester, 1974-75

MR. BLIZZARD

Second Semester, 1975-76

CS72 Social Work as a Ministry

An exploration of social work and the ministry as professions, a comparison of the work environment of these professions, and the problems of relating the ministry and social work. The primary objective is a constructive and integrated understanding of social work as a ministry within and outside the church. Designed for and limited to candidates in the final semester of the M.Div.-M.S.W. sequence.

Second Semester, 1974-75

MR. BLIZZARD

Second Semester, 1975-76

ADVANCED SEMINARS AND TUTORIALS

The following classes may be offered, either as scheduled seminars or as tutorials, to meet the needs of advanced students in the field.

CS81 Behavioral Science Research Methods

A laboratory seminar to acquaint students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion.

MR. BLIZZARD

CS82 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of graduate student needs. Papers.

MR. BLIZZARD

CS84 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

MR. BLIZZARD

CS86 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies.
Readings in source materials; papers. MR. BLIZZARD

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.
First Semester, 1975-76 MR. FROEHLICH

DS22 Medieval Theological Literature

Topic of the seminar: Bernard of Clairvaux.
First Semester, 1974-75 MR. FROEHLICH

DS25 Reformation Research

Topic of the seminar: the Bible in the Reformation.
Second Semester, 1974-75 MR. DOWEY

DS30 Seminar on Modern European Church History

Topic of the seminar: totalitarianism and the churches.
First Semester, 1974-75 MR. NICHOLS

III. DEPARTMENT OF THEOLOGY

Professors: D. Allen, E. A. Dowey, J. I. McCord, C. C. West.

Associate Professor: D. L. Migliore.

Assistant Professor: G. W. Stroup, III.

Visiting Lecturer: G. S. Hendry.

Philosophy

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 Philosophy of Religion

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

Second Semester, 1975-76

MR. ALLEN

PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

First Semester, 1975-76

MESSRS. ALLEN AND NICHOLS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

PH14 The Concept of a Person

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

Second Semester, 1974-75

MR. ALLEN

PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology.
Second Semester, 1975-76 MR. ALLEN

PH31 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
First Semester, 1974-75 MR. ALLEN

Doctrinal Theology

INTRODUCTORY LEVEL CLASSES

The following courses are designed for the student with a minimal background in the formal study of theology. They, together with course ET01 in the area of Christian Ethics, provide different perspectives from which theological issues may be viewed. Successful completion of one of these three courses, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 Systematic Theology

An introduction to the ongoing task of critical and constructive reflection on the central claims of Christian faith. Differences of style and method in doing theology; the theologian as heir of the faith of the church and as innovator; some perduring questions of theological reflection; the coherence of Christian faith and action; the necessity of interaction between theology and the experience and culture of contemporary man. Course CH01 or its equivalent is recommended as a foundation for this class.

Second Semester, 1974-75
Second Semester, 1975-76

MR. MIGLIORE

TH06 Faith, Hope, and Love: An Introduction to Theology

The course is concerned with three basic human questions: What can we know? What can we hope for? How should we live? Some fundamental Christian ideas on these questions will be presented. Consideration of reasons for hesitation and caution as well as for confidence in one's answers. The readings, discussions, and lectures will employ biblical, theological, and philosophical material.

First Semester, 1974-75

MR. ALLEN

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

TH12 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the background of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement.

Second Semester, 1974-75

MR. HENDRY

TH15 The Doctrine of God in Contemporary Theology

An examination of the different interpretations of the "reality" and "perfections" of God in the theologies of Barth, Tillich, Cobb, and H. R. Niebuhr.

First Semester, 1974-75

MR. STROUP

TH16 The Problem of the Church in Contemporary Theology

A study of the various ways in which theologians (Barth, Bonhoeffer, Rahner, and others) have interpreted the distinctive characteristics of the Christian community.

Second Semester, 1974-75

MR. STROUP

TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course EC44.

First Semester, 1974-75

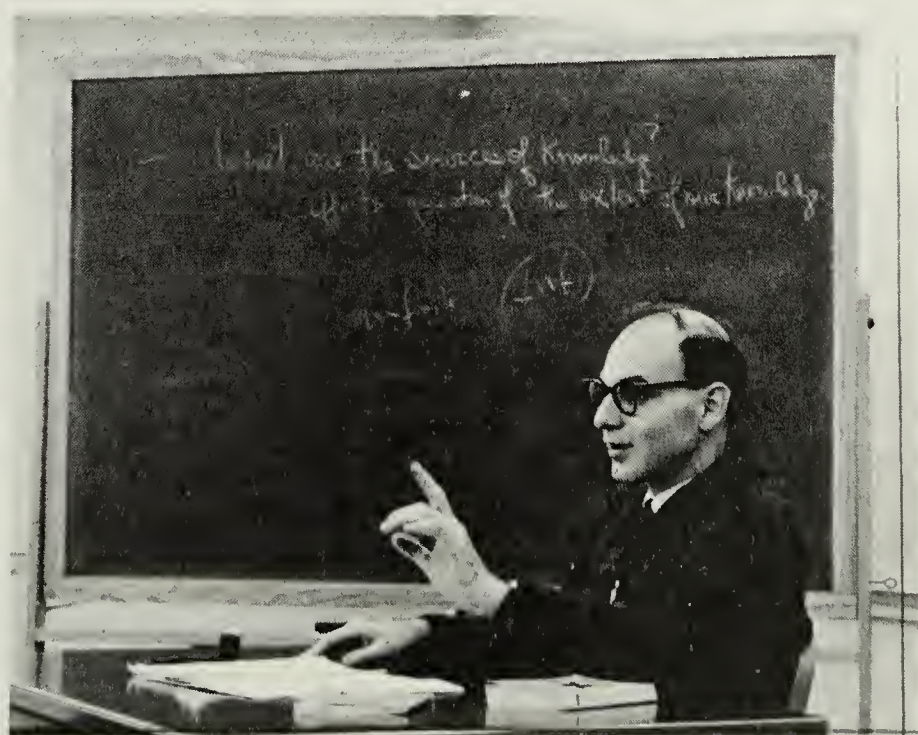
MR. MCCORD

TH18 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-worldliness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to Ernst Bloch's philosophy of hope; the relationship of hope and the creative imagination; Christian hope as a style of personal life and social action.

First Semester, 1974-75

MR. MIGLIORE



PROFESSOR D. ALLEN
Philosophy

TH20 Theology of Nature

The possibility of a theological understanding of the world of nature, its meaning and purpose in God's creation, and its relation to God's purpose with man, will be examined in the light of the biblical revelation and subsequent theological thought. Philosophical reflection on nature, from the beginning of Greek philosophy to the present day, and its varied influence on theological thought, also will be considered, together with modern scientific investigation of nature.

First Semester, 1974-75

MR. HENDRY

TH23 Great Modern Theologians

An in-depth study of the thought of one or more major theologians of the twentieth century, with special attention to their distinctive and comprehensive interpretations of the Christian faith in relation to modern culture, the problems of these interpretations, and their significance for responsible Christian ministry today.

1975-76

MR. MIGLIORE

TH26 Theological and Literary Interpretations of the Human Condition

A study of the nature of man and the problems of evil and providence from the perspectives of contemporary theology (Ricoeur, Farrar, Fackenheim, and others) and recent novels and plays.

Second Semester, 1974-75

MR. STROUP

TH42 The Hermeneutics of the Christian Story

A description of how revelation occurs in the Christian community in the process of learning to tell and understand a story. Particular attention will be given to the relation of the concept "word of God" to the literary forms "narrative" and "autobiography."

First Semester, 1974-75

MR. STROUP

TH44 Theology as Hermeneutical Problem

An examination of the hermeneutical presuppositions and principles in selected movements in contemporary Protestant theology such as "secular theology," "death of God theology," and "theology of revolution." Particular attention will be given to the clash between an "existential" hermeneutics (Bultmann) and a "political" hermeneutics (Moltmann) of the biblical witness.

1975-76

MR. MIGLIORE



PROFESSOR D. MIGLIORE
Systematic Theology

History of Christian Doctrine

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They are open, without prerequisites, to all students.

HD01 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course CH11.

Second Semester, 1974-75

MR. FROEHLICH

HD04 The History of Christian Thought: Schleiermacher to Barth

A survey of the major developments and themes of nineteenth and twentieth century theology as seen in representative thinkers of the period. Emphasis on reading and discussion of selected primary sources. Identical with course CH56.

Second Semester, 1974-75

MR. MIGLIORE

HD08 Theology of the Book of Confessions

A study of the historical setting, contents, and contemporary significance of the creeds and confessions of The United Presbyterian Church. Attention will be given to the role of confessional theology in the preaching, teaching, worship, and ethos of the church, past and present. Lectures and independent study groups. Identical with course CH75.

First Semester, 1974-75

MR. DOWEY

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

HD21 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

Second Semester, 1974-75

MR. DOWEY

HD22 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

1975-76

MR. DOWEY

HD23 The Bible in the Reformation

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries

from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.

Second Semester, 1974-75

MR. DOWEY

HD25 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

1975-76

MR. DOWEY

Christian Ethics

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introduction to theology from the perspective of Christian Ethics. Successful completion of this course, or TH01 or TH06 in the field of Doctrinal Theology, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the area.

ET01 Introduction to Christian Ethics: Biblical and Contemporary

The interaction of theology with human behavior and decision. Biblical materials and selected theologians of the past and present will be studied as they relate to the basic question of Christian life and witness, both personal and social. As time permits, Christian responsibility in certain areas of the common life, such as woman-man relations, race relations, technology, economics, and politics will be explored, and consideration will be given to Christian faith in response to some of the major social philosophies and ideologies that challenge it in our time.

First Semester, 1974-75

MR. WEST

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.

ET14 The Church and Its Mission in Modern Society

The church as reality and problem in biblical judgment and modern secular evaluation. The repentance and rediscovery of the church in the modern missionary and ecumenical movements and Christian thinkers who have contributed to it. The church as witness in society. The changing forms of local Christian community in our time and the question of a working ecclesiology for the modern Christian.

Second Semester, 1974-75

MR. WEST

ET17 The Minister as Moral Agent

Ethical issues unique to the practice of ministry. Personal-priestly issues include the ethics of discipleship, time, personal style, ambiguity, play. Social-prophetic

issues include housing for all, freeing the widows, surviving institutions, conserving compassion, outlasting evil in low places, doing justice. Critical reading and research on American ministers from Cotton Mather and Lemuel Haynes to Norman Vincent Peale and William Sloane Coffin, Jr.

First Semester, 1974-75

MR. STUART

ET21 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

Second Semester, 1974-75

MR. WEST

ET23 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

1975-76

MR. WEST

ET36 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

1975-76

MR. WEST



PROFESSOR C. C. WEST

Christian Ethics

ET41 Puritan Ethics and American Culture

Puritan practical theology as formative of American social patterns and intellectual traditions. Exploration of the theology of major Puritan divines and investigation of their personal and theological impact on economics, social organization, government, aesthetics, architecture, and the practical arts. Readings, lectures, films, and field trips.

Second Semester, 1974-75

MR. STUART

ET43 Contemporary Social Problems in Christian Ethics

For advanced students with particular concern for some specific social problem. Intensive research in a given area; cooperation in working out methodological procedures and techniques and in developing theological analysis and perspective. Possible problem areas include bio-medical ethics; economic, technological, and ecological problems; work and leisure; man and woman and their relations; Christian styles of life; urban-suburban problems. Emphasis is on independent study. After initial meetings, the class will work in study groups, meeting again as a whole toward the end of the semester for critical examination of reports.

First Semester, 1974-75

MR. WEST

Second Semester, 1974-75

MR. STUART

ET52 The Bible and Christian Ethics

Christian ethics as the end result of our encounter with the Bible in dialogue with our consciousness of God's contemporary activity. Key passages in Genesis, Matthew, Romans, and Revelation will be examined in their original contexts, in the writings of various post-Reformation exegetes and ethicists, and in their application to current issues. Priority will be given to the student's developing a synthesis of tradition and experience for the purpose of mature ethical action. Identical with course NT46. Prerequisites: courses OT01 and NT01, together with an introductory course in theology or ethics.

First Semester, 1974-75

MESSRS. STUART AND KOENIG

Ph.D. Seminars and Tutorials

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS21 Patristic Theological Literature

Topic of the seminar will be Boethius: Christianity and the classical heritage.

First Semester, 1975-76

MR. FROELICH

DS22 Medieval Theological Literature

Topic of the seminar: Bernard of Clairvaux.

First Semester, 1974-75

MR. FROELICH

DS25 Reformation Research

Topic of the seminar: the Bible in the Reformation.

Second Semester, 1974-75

MR. DOWEY

DS46 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

Second Semester, 1974-75

MR. ALLEN

DS47 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

1975-76

MR. ALLEN

DS54 Transcendence in Recent Theology

An examination of some understandings of transcendence in recent theology and their relationship to the quest for transcendence in contemporary culture.

1975-76

MR. MIGLIORE

DS55 Karl Barth's Church Dogmatics

Analysis of sections of the *Church Dogmatics* with special attention to questions of theological method and biblical hermeneutic.

First Semester, 1974-75

MR. MIGLIORE

DS58 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

First Semester, 1975-76

MR. WEST

DS59 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

1976-77

MR. WEST

IV. DEPARTMENT OF PRACTICAL THEOLOGY

Professors: †A. M. Adams, W. J. Beeners, E. G. Hawkins, S. Hiltner,
†D. Macleod, G. E. Sweazey, D. C. Wyckoff.

Associate Professors: *J. N. Lapsley, Jr., J. E. Loder.

Assistant Professors: H. Anderson, F. A. Gardner, G. W. Hanson.

Lecturer: A. D. Duba.

Administrative Associates: A. R. Blatecky, W. Brower, V. J. Damon,
K. L. Graham, G. R. Jacks, D. M. Mackenzie, Jr., N. B. Van Dyck,
W. R. Whitelock.

Visiting Lecturers: T. C. Adair, E. T. Campbell, J. T. Campbell, A. M.
DeLapp, M. R. Eddy, B. M. Kirkland, L. J. Losoncy, J. T. Mc-
Hugh, L. W. Pike.

Lecturers on Polity: C. G. Chamberlain, P. A. Crow, K. Dannenhauer,
D. M. Finch, J. Steen.

Clinical Supervisors: D. C. DeArment, K. Farnell, C. G. Fitzgerald, E.
Jabay, K. R. Lee, A. J. van den Blink, W. R. Wyckoff.

Church Administration

POLITY PRACTICUMS

Candidates for the M.Div. and M.A. degrees are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 United Presbyterian Church Polity

First Semester, 1974-75

MR. ARMSTRONG

First Semester, 1975-76

AD11 Presbyterian Church U.S. Polity

Second Semester, 1974-75

Second Semester, 1976-77

AD12 Baptist Church Polity

Second Semester, 1974-75

MR. DANNENHAUER

Second Semester, 1976-77

* On leave first semester 1974-75.

† On leave second semester 1974-75.

AD13 Methodist Church Polity

Second Semester, 1974-75

Second Semester, 1976-77

MR. FINCH

AD14 United Church of Christ Polity

Second Semester, 1974-75

Second Semester, 1976-77

MR. CHAMBERLAIN

AD15 Lutheran Church Polity

Second Semester, 1974-75

Second Semester, 1976-77

MESSRS. H. ANDERSON,
FROEHLICH, AND KOENIG

AD16 Episcopal Church Polity

Second Semester, 1974-75

Second Semester, 1976-77

MR. STEEN

AD17 Reformed Church Polity

Second Semester, 1974-75

NEW BRUNSWICK SEMINARY

AD18 Disciples of Christ Polity

Second Semester, 1974-75

Second Semester, 1976-77

MR. CROW

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD41 Church Administration

Administrative activities designed for mission: planning and decision-making; organizing for communication and the use of power; recruiting and training volunteers; working in team relationships; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, games.

First Semester, 1974-75

Second Semester, 1975-76

MR. ADAMS

AD42 Administration Practicum

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

First Semester, 1974-75

Second Semester, 1975-76

MR. ADAMS

AD43 Foundations of Ministry

The nature of the ministry and the processes fundamental to its exercise. Reading, reports, case presentations, visiting pastors and specialists, and group activities.

First Semester, 1975-76

MESSRS. ADAMS AND VAN DYCK

AD44 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership will be

presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course PT24.

First Semester, 1975-76

MR. HANSON

AD46 Seminar on Black Church Ministry

A year-long seminar designed to create an opportunity for students to examine and organize materials from the Seminary curriculum in general and from selected outside sources toward the specific vocational end of ministry to and in the black community. Questions and problems raised by this specialized ministry. Enrollment limited to twelve students; preference given to Seniors. Credit: two courses upon completion of the full year's work.

Full Year, 1974-75

MR. HAWKINS AND MR. HANSON

Full Year, 1975-76

AD47 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies will be used as teaching-learning techniques. Identical with course PT21.

First Semester, 1974-75

MR. HANSON

AD48 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies will be used as teaching-learning techniques. Identical with course PT22.

Second Semester, 1974-75

MR. HANSON

PROFESSOR E. G. HAWKINS
Practical Theology
Black Studies Coordinator



AD49 Ministry Practicum

A professional orientation using field experiences as a basis for the examination of group dynamics, leadership, and decision-making processes. Open to students engaged in field education.

Second Semester, 1974-75

MR. VAN DYCK

AD51 Post-Intern Practicum

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

First Semester, 1974-75

MR. MACKENZIE

AD55 Ministry in an Urban Setting

Ways of ministry in the city, exploring the dynamics that make housing, welfare, legal services, health, employment, race, and political concerns valid parts of an effective ministry. Resource people, coming from these various fields, will implement the regular sessions and deal with the church's involvement in these areas. Designed particularly for students with urban field education assignments.

Second Semester, 1974-75

MR. HAWKINS

AD56 Education of the Laity for Ministry

Strengthening the laity in ways of ministry in a servant church. The processes of pastoral care, and other relevant functions of ministry, inherent in this approach are examined. Special emphasis on Ephesians and the work of the Holy Spirit in empowerment for such lay ministry. Field trips if and when feasible. Limited to thirty students; Juniors admitted only with the permission of the Director of Professional Studies. Identical with course PT19.

First Semester, 1974-75

MS. EDDY

AD63 Group Life Practicum

Building a Christian study-action community for students in the Newark field education program.

First Semester, 1974-75

MR. GRAHAM

AD80 Ministers in Industry Program

A summer seminar in Chicago involving work in industry and participation in reflection groups under the auspices of the Institute of Industrial Relations of the United Presbyterian Board of National Missions. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar.

Summer

Church Music

The following courses and practicums are representative of the offerings ordinarily available in this field. These classes are not scheduled to be given during the 1974-1975 academic year.

MU01 History of Church Music

A comprehensive study tracing the social, theological, and musical forces that have helped shape church music from its biblical origins to the present.

MU11 The Church's Song: Hymnology

A survey designed to acquaint the seminarian with the scope of Christian hymnody at his or her disposal, its historical patterns, and the environment from which it emerged. The contribution of significant individuals and specific collections of hymns, tunes, and spiritual songs that furthered the faith of the church will be explored.

MU22 Practicum in Choral Worship Leadership

A practicum in which students working in task forces prepare and lead the choir in presenting chapel services with a musical emphasis. Membership in the choir for the semester of the practicum is required, although members of the choir will not automatically receive practicum credit. Credit may be earned only once in the span of a six-semester program.

Christian Education

BASIC M.DIV. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. and M.A. candidates may build programs of further study or specialized practice.

ED01 Foundations of Christian Education

Christian education as a discipline that adapts critically methods and concepts from theology, the humanities, the behavioral sciences, and education. Theory of Christian education is introduced, and is examined in light of the foundation disciplines. Designed to provide a methodological basis for course ED02. Required of candidates for religious education degrees. First Year M.A. students will meet for an additional two hours each week and participate in a series of observations in educational programs related to the work of the course.

First Semester, 1974-75

MR. WYCKOFF AND MS. GARDNER

First Semester, 1975-76

ED02 Principles of Christian Education

A constructive approach to Christian education theory. A variety of theoretical approaches are examined; theology, the humanities, the behavioral sciences, and education used as foundations. Each student works out a personal theory. Prerequisite: course ED01. Required of candidates for religious education degrees.

Second Semester, 1974-75

MR. WYCKOFF

Second Semester, 1975-76

ED03 Perspectives in Roman Catholic Religious Education

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Required of persons participating in the M.A. program with the Diocese of Trenton.

Second Semester, 1974-75

MR. LOSONCY

ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1974-75

MR. LODER

First Semester, 1975-76

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1974-75

MR. LODER

ED13 History of Education

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

Second Semester, 1975-76

MR. WYCKOFF

ED16 Sociocultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

Second Semester, 1974-75

MR. WYCKOFF

ED17 Social and Cultural Foundations of Christian Education in the Black Community

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

Second Semester, 1974-75

MS. ADAIR

ED21 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1975-76

MR. LODER

ED22 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1974-75

MR. LODER

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open without specific prerequisites to students in all programs.

ED31 Administration of Christian Education

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1974-75

MS. GARDNER

ED33 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1975-76

MS. GARDNER

ED34 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1974-75

MR. WYCKOFF

ED37 Education and Drama in the Church

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages.

Second Semester, 1974-75

MS. GARDNER AND MR. JACKS

ED41 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

First Semester, 1974-75

MR. LODER

ED42 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1975-76

MS. GARDNER

ED43 The Christian Education of Children

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1974-75

MS. GARDNER

ED46 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1974-75

MR. DELAPP

ED47 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

1975-76

PRACTICUMS. These classes are open to students in all programs. Candidates for the M.A. degree are required to include in their selection of practicums at least two from this group.

ED51 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

Second Semester, 1974-75

MS. GARDNER

First and Second Semesters, 1975-76

ED52 Group Leadership Practicum

Workshop focusing on group participation, leadership, analysis of process in activities directly related to the educational ministry of the church.

First and Second Semesters, 1974-75

MS. GARDNER

Second Semester, 1975-76

ED53 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

First Semester, 1974-75

MR. WYCKOFF

ED54 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audio-visual aids, contemporary literature and music, art and drama resources. Designed primarily for students engaged in field education situations where the emphasis is on the educational ministry of the church.

First Semester, 1974-75

MS. GARDNER

First Semester, 1975-76

PROGRAM IN EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1974-75

MR. J. CAMPBELL

First Semester, 1975-76

ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the

solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

Second Semester, 1974-75

MR. PIKE

Second Semester, 1975-76

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

ADVANCED CLASS

The following course is designed for students engaged in graduate programs and others with extensive background in the field.

ED83 Training in Christianity

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

Second Semester, 1975-76

MR. LODER

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 123 of this catalogue. The Christian Education faculty contributes two of the eight seminars, "Theology and Human Development" and "Symbolic Forms and Communication in Practical Theology," and assists in certain of the others.

Preaching and Worship

INTRODUCTORY LEVEL CLASSES

Courses and practicums in this category are designed for M.Div. candidates and are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

PR01 Preaching and Church Services

A course in the preparation of sermons and worship services: their purposes, possible styles, and contents. The personal equipping of the preacher. The instructor's basic material is made available in written form in order that class time may be devoted to demonstrations, discussion, and practice in the construction of sermons and services.

First Semester, 1974-75

MR. SWEAZEY

PR02 Sermon Practicum

Practicum in the making of the sermon. The class will meet in sections; workshop method will be used. Pulpit models evaluated. Bibliographical resources provided.

First Semester, 1974-75

MR. MACLEOD

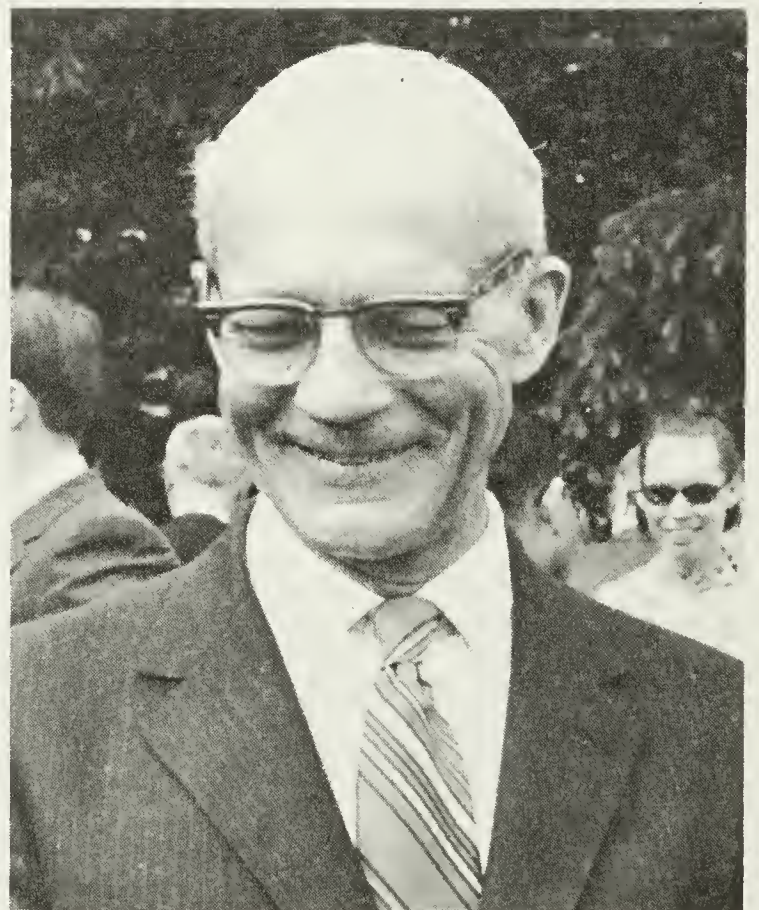
PR05 Preaching I

Practicum in preaching on assigned texts. This practicum, or its alternative in the area of Speech and Communication, required of M.Div. candidates. Prerequisite: a foundational course or practicum in homiletical theory, together with practicum SP01/02.

First or Second Semester, 1974-75

MR. MACLEOD, MR. SWEAZEY,
MR. HAWKINS, AND
DEPARTMENTAL STAFF

PROFESSOR G. E. SWEAZEY
Homiletics



MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 Preaching II

Practicum in preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Prerequisite: practicum PR05 or its equivalent.

First Semester, 1974-75

MR. SWEAZEY AND DEPARTMENTAL STAFF

PR21 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: a foundational course or practicum in homiletical theory.

First Semester, 1975-76

MR. KIRKLAND

PR22 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons. Prerequisite: a foundational course or practicum in homiletical theory.

First Semester, 1974-75

MR. E. CAMPBELL

PR27 Preaching the Christian Year

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons. Critique of printed and preached sermons.

Second Semester, 1975-76

MR. MACLEOD

PR35 Evangelism in the Local Church

The theology, motives, and methods of extending the Christian message to people who are not part of the community of faith.

Second Semester, 1974-75

MR. SWEAZEY

PR45 Prophetic Preaching

An attempt to reconcile in sermons the "ought-ness" of the message of Scripture with the "is-ness" of the life situation. Lectures, sermon composition, and class critiques will deal with the preacher's method in interpreting Scripture, achieving relevance, and producing effective expositions and homilies.

Second Semester, 1975-76

MR. MACLEOD

PR46 Word and Media

A critical and comparative study of preaching and various other media as means for communicating the Christian message. Thematic presentations through sermons, films, and dialogue will demonstrate interdependent and supplementary roles of traditional and modern media.

First Semester, 1975-76

MR. MACLEOD

PR47 Expository Preaching

A course in the basic theory of biblical preaching, principles of interpretation, methods of great expositors, and the classroom presentation of expositions of various types of Scripture.

First Semester, 1974-75

MR. MACLEOD

PR48 Models for Preaching

Each student will, by reading and tapes, study the sermons of four preachers whom he or she selects, and will write a sermon using each of these as a model. These four sermons will be submitted to the instructor in writing and on tape. Conference with the instructor on each sermon and on the student's other preaching problems. Prerequisite: practicum PR05.

First Semester, 1974-75

MR. SWEAZEY

WORSHIP

PR70 Ministry of Worship

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

First Semester, 1974-75

MR. MACLEOD

PR71 The Liturgy as a Teaching Medium

An investigation of the liturgy as a locus of Christian formation. Primary emphasis will be placed on the interrelationship of the cognitive and affective in the liturgy and in the liturgically oriented life. Historical modes of cognitive-affective balance and imbalance will be surveyed, and the place of emotional sets and of intellectual learning will be discussed. Suggestions for and possible approaches to the renewal of parish life through liturgical reorientation. Limited to twenty students.

First Semester, 1974-75

MR. DUBA

PR72 Worship Practicum

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

Second Semester, 1974-75

MR. DUBA

PR73 Introduction to Liturgical Theology

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

First Semester, 1975-76

MR. DUBA

PR74 Prayer

A course on private prayer, prayer in small groups, and public worship. Lectures, discussion, and class experiences with prayer. Assigned readings will include literature on prayer and devotional classics. Consideration of the essential nature of prayer and ways of prayer. Intended to prepare the students to enlarge their own use of prayer, to be teachers of prayer in the churches they serve, and to use prayer in church life and in public worship.

Second Semester, 1974-75

MR. SWEAZEY

PR76 The Arts in the Service of the Church

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; dramatic and theological analysis of selected dramas; projects in the arts as used in education and in worship.

Second Semester, 1975-76

MR. JACKS

ADVANCED CLASSES AND TUTORIALS

Offerings in this category are designed primarily for students engaged in graduate programs and Seniors concentrating in the area of Preaching and Worship.

PR81 History of Preaching I (A.D. 1-1300)

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

First Semester, 1975-76

MR. MACLEOD

PR82 History of Preaching II (1300-1850)

The history of preaching, covering the period from the Reformation to 1850. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception.

Second Semester, 1975-76

MR. MACLEOD

PR83 History of Preaching III (1850-1950)

The great century of the Christian pulpit from Robertson to Fosdick, with special reference to the changing emphases in learning and culture and their influence upon preaching.

1976-77

MR. MACLEOD

PR89 Pedagogical Method in Homiletics

Objective of seminar: the development of pedagogical competence through acquiring knowledge of resources (textbooks, sermons, etc.), familiarity with the art, methods, and skills of pivotal preachers in history, and the ability to structure interdisciplinary courses in a theological curriculum. Doctoral candidates only.

First Semester, 1974-75

MR. MACLEOD

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology two seminars each semester over a two-year period. These seminars are described in a section beginning on page 123 of this catalogue. The faculty of Theology and Communication in Preaching contributes one of the eight seminars, "Issues in Liturgics and Practical Theology."

Pastoral Theology

INTRODUCTORY LEVEL CLASSES

The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and producers.

PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty.

First Semester, 1974-75

MR. H. ANDERSON

Second Semester, 1974-75

MESSRS. LAPSLEY AND HANSON

PT05 Clinical Orientation Practicum

Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions. Students who have received credit for a clinical *course* may not elect this practicum.

First Semester, 1974-75

MR. H. ANDERSON AND SUPERVISORS

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory class in pastoral care other than Clinical Orientation Practicum (PT05).

First Semester, 1975-76

MR. LAPSLEY

PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

First Semester, 1975-76

MR. HILTNER

PT19 Education of the Laity for Ministry

Strengthening the laity in ways of ministry in a servant church. The processes of pastoral care, and other relevant functions of ministry, inherent in this approach are examined. Special emphasis on Ephesians and the work of the Holy Spirit in empowerment for such lay ministry. Field trips if and when feasible. Limited to thirty students; Juniors admitted only with the permission of the Director of Professional Studies. Identical with course AD56.

First Semester, 1974-75

MS. EDDY

PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

Second Semester, 1974-75

MR. H. ANDERSON

PT21 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies will be used as teaching-learning techniques. Identical with course AD47.

First Semester, 1974-75

MR. HANSON

PT22 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies will be used as teaching-learning techniques. Identical with course AD48.

Second Semester, 1974-75

MR. HANSON

PT23 Pastoral Marriage Counseling

Uniqueness and limitations of marriage counseling by the pastor; dynamics of such counseling; contracting and re-contracting; closing and referring. Reading in both the general and the pastoral literature; role-playing; case discussions; written reports of the student's own pastoral marriage counseling. Limited to students whose work or field education enables them to do some pastoral marriage counseling, or who have contact with couples or families.

Second Semester, 1975-76

MR. HILTNER

PT24 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership will be presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Identical with course AD44.

First Semester, 1975-76

MR. HANSON

PT25 Marriage and Family Life: A Pastoral Approach

A consideration of the church's ministry in regard to marriage and family life, based on a developing theology of marriage as perceived by Judaism and the Christian churches, and utilizing pertinent sociological and psychological data.

First Semester, 1974-75

MR. MCHUGH

PT26 The Theory and Practice of Pastoral Counseling

The focus of the course will be on integration of psychotherapeutic theory and pastoral practice. Selected therapeutic approaches will be studied, with special attention to brief or short-term psychotherapy in order to provide a framework for the student to develop his own pastoral counseling style. Students will be expected to present case studies and verbatims and/or tapes of pastoral conversations. Prerequisites: Introduction to Pastoral Care and Counseling, and present engagement in the practice of ministry. Enrollment limited to thirty students; preference given to Th.M. candidates.

First Semester, 1974-75

MR. H. ANDERSON

PT28 Human Sexuality in Theological and Psychological Perspective

Historical examination of the Christian church's understandings of human sexuality from biblical times to the present, including relevant statements of the contemporary church. Psychological, theological, and ethical consideration of changing patterns of sexual behavior. Focus on the integration of personal, social, and theological dimensions of human sexuality with reference especially to pastoral care and Christian ethics. Enrollment limited to sixty.

Second Semester, 1974-75

MR. H. ANDERSON AND OTHERS

PT30 Advanced Supervised Pastoral Counseling

Experience, under personal and group supervision, in individual, marriage, and family pastoral counseling. Pertinent readings on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview with clinical coordinator required. Prerequisites: (a) enrollment in a Ph.D. program in practical theology, (b) at least two quarters of clinical pastoral education or its equivalent, and (c) acceptance by an approved supervisory program.

Full Year, 1974-75

MR. H. ANDERSON AND SUPERVISORS

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.

PT31 Clinical Introduction to Pastoral Care (Mental Hospital)

This clinically oriented course addresses itself to the problems of working with seriously disturbed persons. An understanding of the parishioner's experiential world, his posture in it, and his readiness to receive help are looked at from theological and psychological perspectives. Selected people (usually with alcoholic, schizophrenic, or neurotic problems) are assigned to each student pastor with a view to pastoral counseling on a weekly basis. Opportunity is given for dialogue with the professional staff. Close attention is given to reports on pastoral visits, reading, group discussions, and seminars.

Either Semester, 1974-75

MR. H. ANDERSON AND CHAPLAIN JABAY

PT33 Clinical Introduction to Pastoral Care (Mental Hospital)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate his theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

Either Semester, 1974-75

MR. H. ANDERSON AND CHAPLAIN WYCOFF

PT35 Clinical Introduction to Pastoral Care (General Hospital)

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate his pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-playing, reading responses, group interaction, and interdisciplinary conferences provide the subject matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.

Either Semester, 1974-75

MR. H. ANDERSON AND CHAPLAIN DEARMENT

PT39 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Princeton Hospital under the supervision of the resident chaplain, this course provides an introduction to the hospital community as well as seeking an integration of theory and method in pastoral care within a clinical setting. Students will experience crisis situations, pre- and post-surgical patients, and the critically ill patient. Oral and written reports of hospital experiences, reading assignments, interaction with fellow students, and seminars with hospital personnel. An introductory course in pastoral care and counseling is prerequisite.

Either Semester, 1974-75

MR. H. ANDERSON AND

CHAPLAIN FITZGERALD

PT41 Part Time Clinical Pastoral Education (Penn-Jersey Cluster)

Supervised clinical pastoral education on a part-time basis during the academic year at a general medical or psychiatric hospital in the Penn-Jersey Cluster, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will re-

ceive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course in Pastoral Theology is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee of \$50 per semester is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; restricted to Middlers and Seniors.

By Special Arrangement

MR. H. ANDERSON AND CHAPLAINS

PT45 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum. Enrollment by permission of the instructor.

By Special Arrangement

MR. H. ANDERSON AND CHAPLAIN LEE

PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

Summer

MR. H. ANDERSON AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

1975-76

MR. LAPSLEY

PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The

course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.
First Semester, 1974-75 MR. HILTNER

PT58 Sacraments and Rites in Pastoral Theology

A correlated study of the sacraments and rites of the Christian church and developmental theories of psychology (e.g., Erik Erikson) with special attention to the implications of this correlation for the pastoral ministry. Baptism, the Lord's Supper, confirmation, confession, vocation, and marriage examined as a theological/sacramental pattern of phases that also provides a "rite of passage" for movement from infancy to maturity.

Second Semester, 1974-75

MR. H. ANDERSON

PT61 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

Second Semester, 1974-75

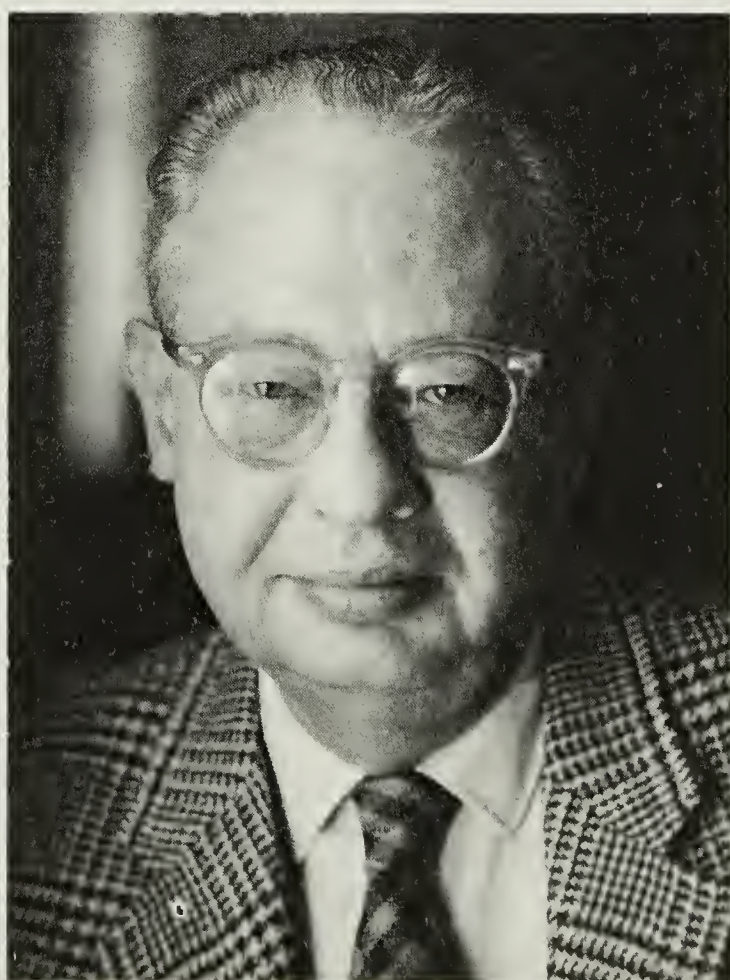
MR. HILTNER

PT63 Psychological Perspectives on Good and Evil in Western Culture

Readings from major sources such as Freud, B. F. Skinner, Jung, Lorenz, and Laing bearing on the question of good and evil both past and present. Cults of satanism and witchcraft will be examined, as well as utopian communities.

Second Semester, 1974-75

MR. LAPSLEY



PROFESSOR S. HILTNER

Theology and Personality

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.
Second Semester, 1974-75 MR. H. ANDERSON AND STAFF

PT73,-74 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.
Full Year, 1974-75 MR. H. ANDERSON AND CHAPLAIN LEE

PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.
Second Semester, 1975-76 MR. LAPSLEY

PH.D. SEMINARS

The Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching two seminars each semester over a two-year period. These seminars are described in a section beginning on page 123 of this catalogue. The faculty of Pastoral Theology assumes principal leadership in five of the eight seminars, "Interdisciplinary Issues in Relation to Practical Theology" and a sequence of four on the topic "Methodology and Project Seminar in Practical Theology."

Speech and Communication

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. and M.A. programs, although they also are open to other students who may desire such work.

SP01 Fundamentals of Expression: Development of Voice and Articulation Skills

Practicum. Voice production and articulation as tools for effective communication. Correction of individual tone and diction faults. Recordings and private conferences. Either SP01 or SP02 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester

MR. BEENERS AND STAFF

SP02 Fundamentals of Expression: Experimentation with Sound and Sense in Speech

Practicum. Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences. Either SP02 or SP01 is prescribed for M.Div. and M.A. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester

MR. BEENERS AND STAFF

SP11 Fundamentals of Expression: Advanced Voice and Diction

Practicum. Special attention to problems in phonation, resonance, voice control, and speech clarity. Relation of voice quality and articulation to effectiveness in communication. Recordings, drill sessions, and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester

MR. BEENERS AND STAFF

SP12 Fundamentals of Expression: Exploration of Interpretative Techniques

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, with special attention to situational factors of audience and occasion. Scenes from plays will be done as explorations for freedom of expression. Recordings and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester

MR. BEENERS AND STAFF

Candidates in the M.Div. program ordinarily must complete one of the following practicums, or PR05, in order to qualify for the degree. Since enrollment in these practicums is limited, preference will be given to those students who need the work in fulfillment of the graduation requirements.

SP15 Preparation and Delivery of Addresses

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation of environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Prerequisite: SP11 or SP12. Enrollment limited to ten students.

First Semester, 1974-75

MR. BEENERS AND MR. BROWER

SP16 Messages for Special Occasions of the Church

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Prerequisite: SP11 or SP12. Enrollment limited to ten students.

Second Semester, 1974-75

MR. BEENERS AND MR. BROWER

SP17 Situational Speech

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through videotapes made in class. Prerequisite: SP11 or SP12. Enrollment limited to ten students per section.

First Semester, 1974-75

MR. BEENERS AND MR. BROWER

ADVANCED CLASSES

The following offerings are available to all students who have met the appropriate prerequisite requirements.

SP21,-22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11 or SP12. Credit: one practicum each semester.

Both Semesters

MR. BROWER

SP31,-32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11 or SP12. Credit: one practicum each semester.

Both Semesters

MR. BEENERS

SP42 Speech Arts in the Ministry

Practicum. Exploration of the speech arts through experimental work in storytelling, choral reading, drama, etc. Nonverbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: practicum SP11 or SP12.

Second Semester, 1974-75

MR. BEENERS AND MR. BROWER

SP51 Media Methods Practicum

Introduction to various media and their respective uses in communication. Areas studied include still and motion pictures, recording procedures and techniques, combinations of visual and aural techniques for multimedia approaches. Student-prepared projects are analyzed and discussed. Prerequisite: concurrent enrollment or participation in a course, campus activity, or field education assignment that may be used in connection with a project for this practicum.

Either Semester, 1974-75

MR. BEENERS AND MR. BLATECKY

Either Semester, 1975-76

Ph.D. Seminars

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS78 Theology and Human Development

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

First Semester, 1974-75

MR. LODER

DS79 Symbolic Forms and Communication in Practical Theology

Structure and dynamics of symbolic forms in theology and in social and behavioral interaction. Functionalist, structuralist, phenomenological, and empirical methods are critically examined. Implications are drawn for theologically informed communication in preaching, teaching, and counseling.

First Semester, 1975-76

MR. LODER

DS81 Issues in Liturgics and Practical Theology

Liturgics as the form in which a congregation receives God's word through word and sacrament, examined from the perspectives of the several fields of Practical Theology. Parallels and intersections between liturgics and education in Christian nurture; the supportive and therapeutic role of liturgical acts and rites in individual and corporate pastoral relationships; levels of effectiveness in communicating the word through traditional and contemporary media; the question of authority in pastoral leadership in administrative and liturgical contexts; the sacraments as foci and witness in the propagation of the Christian faith.

Second Semester, 1975-76

MR. MACLEOD AND OTHERS

[Although seminars DS83 through DS86 are designed as a sequence, each seminar is a unit, and a student may enter for any semester. Most of the work proceeds by critical discussion of project presentations by students.]

DS83 Methodology and Project Seminar in Practical Theology I

Focus on the perspectival and alternate approaches in practical theology.

First Semester, 1974-75

MR. HILTNER AND OTHERS

DS84 Methodology and Project Seminar in Practical Theology II

Emphasis is placed upon methodology within the several disciplines of practical theology, however they may be organized. Potential ways of relating the findings and methods of cognate secular disciplines.

Second Semester, 1974-75

MR. HILTNER AND OTHERS

DS85 Methodology and Project Seminar in Practical Theology III

Emphasis is placed upon project and research construction within the relevant fields of practical theology.

First Semester, 1975-76

MR. HILTNER AND OTHERS

DS86 Methodology and Project Seminar in Practical Theology IV

Emphasis is placed upon practical theology as a theological discipline, with special reference to the ways in which the caring and restorative, communicative and educative, administrative and organizational dimensions of practical theology may contribute to constructive theology.

Second Semester, 1975-76

MR. HILTNER AND OTHERS

DS88 Research in Relation to Practical Theology

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

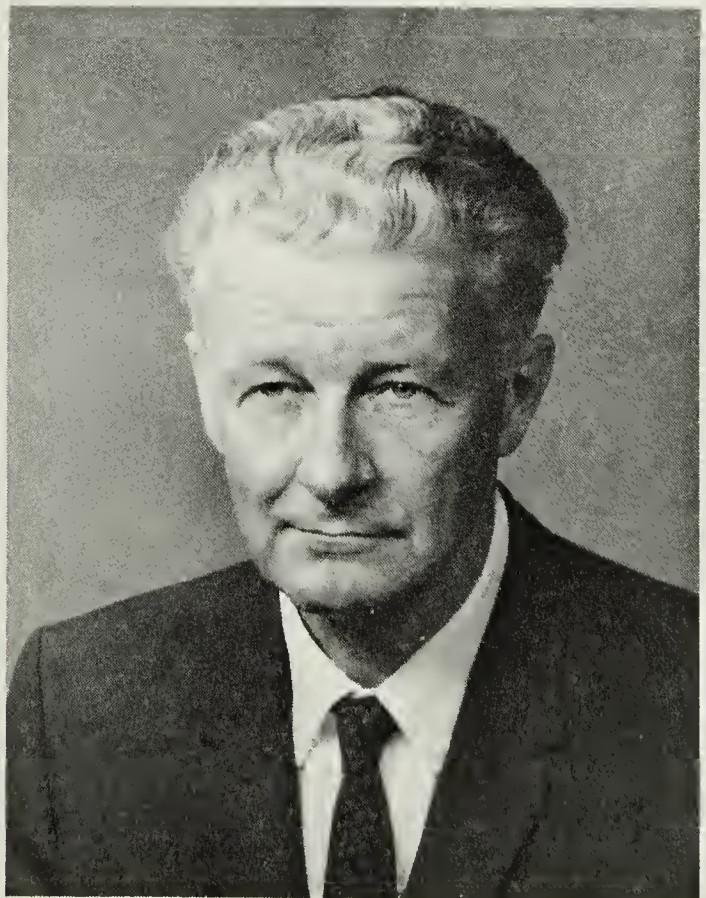
Second Semester, 1974-75

MR. LAPSLEY

PROGRAMS IN CHURCH AND SOCIETY

Chairman of the Church and Society Committee: Samuel W. Blizzard

THE AREA of Church and Society is designed to make the extensive resources of Princeton Theological Seminary available to those students whose interests focus on the study of Christian social ethics or in the area of religion and society. Integrated study programs for M.Div. Seniors and Th.M. candidates may be pursued under the direction of the Office of Professional Studies, within guidelines established by the Committee on Church and Society. The Committee on Church and Society will function as a department in the supervision of Ph.D. programs in this area.



PROFESSOR S. W. BLIZZARD
Church and Society

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1975, is as follows:

JULY 1974

Workshop D: Meeting Daily for Three Weeks

Faculty Personnel, *D. Allen and G. W. Hanson*

Workshop G: Meeting Daily for Three Weeks

Faculty Personnel, *D. L. Migliore and D. W. Waanders*

SEPTEMBER - DECEMBER 1974

Workshop H: Meeting on Mondays

Faculty Personnel, *A. M. Adams and C. C. West*

SUMMER 1975

Workshop G: Meeting Daily for Three Weeks

Faculty Personnel, *S. Hiltner and R. O. Stuart*

Workshop J: Meeting Daily for Three Weeks

Faculty Personnel, *J. C. Beker and F. A. Gardner*

Workshop K: Meeting Daily for Three Weeks

Faculty Personnel, *J. F. Armstrong and G. W. Hanson*

FIELD EDUCATION

Dean: Arthur M. Adams.

Associate Director: Nicholas B. Van Dyck.

Assistant Director: Donald M. Mackenzie, Jr.

Assistant Director: Larry K. Graham.

M.A. Director: Freda A. Gardner.

Consultant: Edler G. Hawkins.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

PROFESSOR A. M. ADAMS
Church Administration
Dean of the Seminary



Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred and twenty students each year under the guidance of pastors who participate in monthly seminars. A Newark Community Program provides a residential year in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

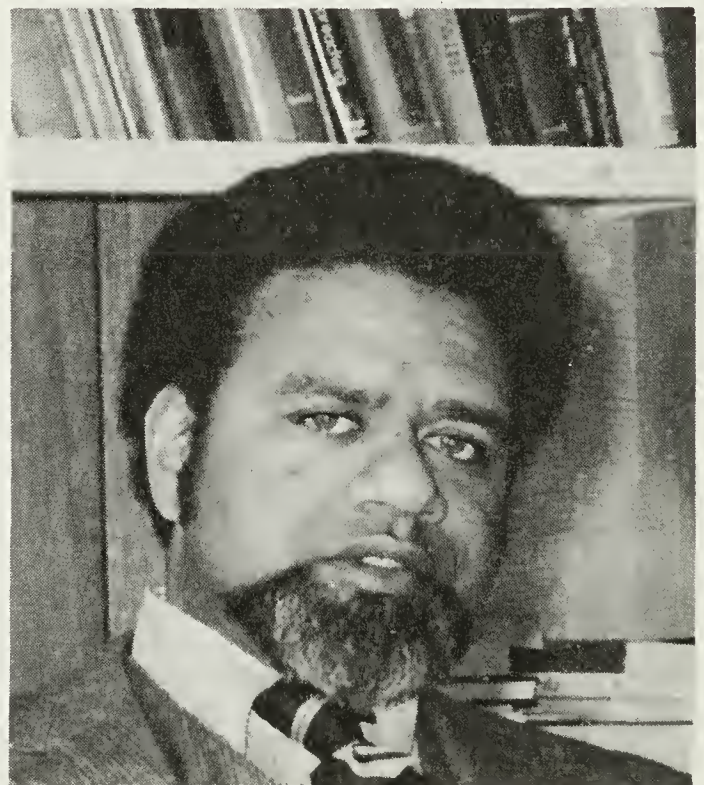
In addition to the other requirements for the M.A. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the Seminary during his program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and M.A. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.



PROFESSOR G. W. HANSON
Practical Theology

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: Charles Willard.

Assistant Librarian and Head Cataloguer: Isabelle Stouffer.

Assistant Librarian for Public Services: James S. Irvine.

Cataloguer: Margaret Whitelock.

Cataloguer and Serials Librarian: Lynda Cunningham.

Order Librarian: Anne-Marie Salgat.

Circulation Librarian: Gwenda Little.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, a microfilm reading room, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 300,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the major fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper mode of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowments of \$673,078 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, and several alumni.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on a coin-operated Xerox 1000. The staff also can make arrangements for microfilms of library books and photographs of plates.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.

Director: Craig R. Dykstra.

Assistant Director: Kathleen Jameson.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The reading room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.

Director of Instructional Media: Wayne R. Whitelock.

Media Specialist: Alan R. Blatecky

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical



PROFESSOR F. A. GARDNER
Christian Education

studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 133 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 6,500 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership

dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the day before commencement.

The officers of the Association serve a two-year term. For 1973-1975 they are as follows: *President*, Reuel E. Johnson, '48B, of Coraopolis, Pennsylvania; *Vice President*, Bruce G. Ingles, '66B, of Downingtown, Pennsylvania; *Secretary*, Walter R. Coats, '49B, of Pennington, New Jersey; *Treasurer*, Elmer G. Homrighausen, '24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration. Officers of organized chapters, with effective dates, are:

BALTIMORE [1973-1975]: J. Robert Hewett, '56B, *President*; Arthur W. Nelson, '56B, *Vice President*; James A. Shera, '54B, *Secretary*.

CINCINNATI [1973-1975]: Eugene C. Bay, '62B, *President*; E. John Roof, '54B, *Vice President*; Barthel L. Brenner, '66B, *Secretary*.

CLEVELAND [1973-1975]: L. Gordon Blasius, '53B, *President*; William G. Birmingham, '53B, *Vice President and Secretary*.

COLORADO SYNOD [1973-1975]: Larry A. Angus, '65B, *President*; Lloyd S. Hindman, '38B, *Vice President*; Rupert B. Harris, '62B, *Secretary*.

EUGENE [1973-1975]: Norman D. Pott, '57B, *President*; James K. Egly, '51B, *Vice President*; Walter H. Gray, '44B, *Secretary*.

LOS ANGELES [1973-1975]: James H. Morrison, '58B, *President*; Charles A. Hammond, '58B, *Vice President*; G. Henry Green, '29B, *Secretary*.

NEW YORK CITY AND VICINITY [1973-1975]: Alexander Sime, '45B, *President*; M. Virginia Stieb-Hales, '57B, *Vice President*; Thomas W. Nissley, '58B, *Secretary*.

PHILADELPHIA-WILMINGTON: Aaron E. Gast, '53B, *President*; Kenneth A. Hammonds, '44B, *Vice President*; Dean E. Foose, '64B, *Secretary-Treasurer*.

PITTSBURGH: Melvin L. Best, '28B, *Secretary*.

SAN FRANCISCO [1973-1975]: Philip W. Barrett, '43b, *President*; Joel R. Crosby, '71B, *Vice President and Secretary*.

SEATTLE [1973-1975]: David V. Yeaworth, '54B, *President*; James S. Rettig, '69B, *Vice President*; Nancy L. Harris, '61B, *Secretary*.

TOLEDO [1973-1975]: Robert E. Hansen, '43B, *President*; Greer S. Imbrie, '43B, *Vice President*; Robert L. McCachran, '44B, *Secretary*.

TULSA [1973-1975]: William J. Wiseman, '44B, *President*; Donald W. Ruth, '44B, *Vice President*; J. Scottie Griffin, '60B, *Secretary*.

Meetings also are held from time to time in a dozen other cities where chapter organization has not yet been completed.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education. Churches in the Middle Atlantic states use the office to secure occasional pulpit supplies.

The Secretary of the Seminary is available to alumni who wish to discuss changing the sphere or form of their work.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

FINANCES

TUITION AND FEES FOR 1974-1975

Application Fee\$ 15.00

Tuition

a. Candidates for the M.Div. and M.A. Degrees¹

Annual tuition for all types of program1,500.00

b. Candidates for the Th.M. Degree¹

1. Annual tuition for program completed

in one academic year1,500.00

2. Annual continuation fee 25.00

(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)

c. Candidates for the Ph.D. Degree

1. Annual tuition for a minimum of two years of resident study

1,500.00

2. Annual continuation fee² 250.00

(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)

d. Candidates for the D.Min. Degree

Full tuition for basic program, exclusive of re-examinations and regular courses taken for credit

1,750.00

e. Special Students taking courses for academic credit but

not candidates for a Seminary degree:³ Per course .. 225.00

Per practicum 75.00

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum

25.00

¹ Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

g. Summer Sessions ⁴	
1. Registration fee	\$ 15.00
2. Tuition for three-week course (1974)	185.00
Tuition for three-week course (1975)	225.00
Tuition for three-week practicum (1974)	60.00
Tuition for three-week practicum (1975)	75.00
3. Tuition for Greek or Hebrew program (1974)	200.00
Tuition for Greek or Hebrew program (1975)	250.00
h. Annual tuition for Interns ⁵	50.00
Late Registration Fee	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁶ students; covers student publications, student organizations, infirmary services, and health insurance)	135.00*
b. Basic fee (charged to all part-time ⁶ students; covers student publications and organizations, but does not cover infirmary services or health insurance)	26.00
Graduation Fee	
a. Candidates for Ph.D. Degree	50.00
b. Candidates for all other Degrees	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00
<i>A small orientation fee also is charged to all new full time degree candidates, and to transfer students, payable at the beginning of the initial semester.</i>	

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room in Erdman Hall, and board	\$1,190.00
Room in any other dormitory, and board	1,090.00

⁴ Summer session charges are payable in advance.

⁵ This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

⁶ Full-time students include: M.Div. and M.A. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to D.Min. candidates, auditors, or non-matriculated students.

* Charge subject to adjustment in the event medical premium is revised.

A description of facilities is found on page 151. Dormitories are open for regular occupancy from the Monday preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

*Annual Charges for Married Students Occupying
Seminary Facilities without Cooking Privileges*

Room and board\$1,270 to \$1,445

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

*Charges for Married Students Occupying Seminary
Facilities with Cooking Privileges*

North and South Halls \$71 to \$111.50 (monthly)

Princeton Windsor\$110 to \$150 (monthly)

A description of facilities is found on page 153.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 16, 1974, and conclude with the noon meal on Saturday, May 24, 1975. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 28.

Christmas Recess: suspended after the noon meal on Friday, December 20, and resumed for breakfast on Monday, January 6.

Inter-Semester Recess: suspended after the noon meal on Wednesday, January 22, and resumed for breakfast on Thursday, January 30.

Spring Recess: suspended after the noon meal on Friday, March 21, and resumed for breakfast on Monday, March 31.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$5.75 for each weekend so certified.

Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are \$120 for accommodations in air conditioned Erdman Hall, or \$105 for accommodations in one of the dormitories without air conditioning. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

Tuition for students in the D.Min. program may be paid in full prior to the first day of classes or in four equal installments over a period not to exceed two calendar years. For further details consult the Business Office.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No

degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, charges for the classes discontinued will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [rates subject to change]:

Erdman Hall—per week or portion thereof	\$44.00
Other dormitories—per week or portion thereof	42.00

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition charges. No portion of the comprehensive fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, consideration should be given to the special provision under "Grants" on page 144.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$2,725 annually. The average student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$600.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing full-time employment.



ALEXANDER T. GETTY
Director of Student Financial Aid

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, and are considered payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance dependent upon the student's continued attendance for the period of the award.

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$3,000.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,000.

Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a Fellowship in Theology and Personality. This fellowship, which is renewable for one or two additional years pending satisfactory progress, has an annual stipend of \$3,000-\$4,000. [Not currently available.]

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. The salary portion of a fellowship includes an award in the amount of the candidate's tuition or continuation charges, together with an additional grant of \$800, for which the holder undertakes a limited amount of assistance to the Faculty in his or her field of study. The fellow also receives a merit award of \$1,000. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

Doctoral Study Grants

Grant awards in limited amounts are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs.

Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Registrar.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1974-1975 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN NEW TESTAMENT

*Established on the Alumni Foundation, the Archibald Robertson
Scholarship and the William Henry Green Foundation*

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1974-1975 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1974-1975 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1974-1975 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1974-1975 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1974-1975. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1974-1975 up to forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus. [Not available for 1974-1975.]

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1975-1976 is: Revelation 22.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars. [Not available for 1974-1975.]

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior Class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The subject for 1974-1975 is: The Hymn in Colossians 1:15-20.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The passage for 1974-1975 is: The Jerusalem Council (Acts 15).

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1974-1975 is: Pauline Exegesis of Genesis 15:6.

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1974-1975.]

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time

of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to

- the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
 3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$100.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 139), and available for all dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge of approximately \$115, coverage of the Plan is extended to one dependent; for an added charge of approximately \$175, to two or more dependents.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endow-

ment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Music, among all the sacred arts, occupies a unique place in the life and witness of Princeton Seminary.

The *Chapel Choir*, open to men and women in the Seminary community, sings twice weekly at the morning chapel services and at special events throughout the academic year. Participants are afforded an exposure both to the great hymns of the church and to various methods of singing the psalms and canticles. A wealth of service settings, anthems, and major works, representing all eras of the history of the church, provides a full experience in choral expression.

Several *instrumental groups* (brass, string, and woodwind) are organized to provide the accompaniments to musical works, as well as pre-service music, and contribute to the strengthening of congregational song.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of THE BULLETIN are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. No. 4, issued in June, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1973–May 1974

VISITING FELLOWS

Geoffrey Stratton Bullard, Ph.D.

*Associate Professor and Faculty Mentor
Empire State College of the State University of New York*

Paul Abernathy Crow, Jr., Ph.D.

*General Secretary, Consultation on Church Union
Princeton, New Jersey*

Thomas Jefferson Delaughter, Th.D.

*Professor of Hebrew and Old Testament Interpretation
New Orleans Baptist Theological Seminary*

Elizabeth Gordon Edwards, Th.D.

*Consultant to the American Bible Society
New York City, New York*

Charles Newell Foshee, Ph.D.

*Professor of Religion, Marietta College
Marietta, Ohio*

Earl John Hamlin, Th.D.

*President, Thailand Theological Seminary
Chiang Mai, Thailand*

Jacobus Stefanus Krüger, Th.D.

*Senior Lecturer, Faculty of Divinity
University of South Africa, Pretoria*

Allan Wesley Loy, Ph.D.

*Assistant Principal, Leigh College
Enfield, Australia*

Frederick Vandever Mills, Sr., Ph.D.

*Associate Professor of History
LaGrange College, LaGrange, Georgia*

Ernest George Schwiebert, Ph.D.

*Professor of History, Retired
Valparaiso University, Valparaiso, Indiana*

Harvey Albert Smit, Ph.D.

*Lecturer, Reformed Theological Seminary
Kobe, Japan*

D. George Vanderlip, Ph.D.
Professor of the English Bible
Eastern Baptist Theological Seminary
Philadelphia, Pennsylvania

CANDIDATES FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY

Enrolled 1973-1974

Mesrob Vardapet Ashjian Antelias, Lebanon
Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

Charles Eulan Brown Memphis, Tennessee
A.B., Southwestern at Memphis, 1969
M.Div., Vanderbilt University Divinity School, 1972

Sandra Read Brown Asheville, North Carolina
B.S., University of Tennessee, 1961
M.C.E., Presbyterian School of Christian Education, 1965
B.D., Union Theological Seminary, Virginia, 1970; Th.M., 1971

James Timothy Butler Arlington, Virginia
A.B., Wake Forest University, 1970
M.Div., Princeton Theological Seminary, 1973

Ronald Parks Conner Washington, D.C.
A.B., University of the South, 1967
S.T.B., General Theological Seminary, 1970; S.T.M., 1971

Andrew William Conrad Johnson City, New York
A.B., Barrington College, 1963
B.D., Gordon-Conwell Theological Seminary, 1967
Th.M., Princeton Theological Seminary, 1971

Warren Wayne Crump Brownwood, Texas
A.B., University of Texas, 1968
S.T.B., Abilene Christian College, 1973

Bruce David Forbes Mitchell, South Dakota
A.B., Morningside College, 1966
Th.M., Perkins School of Theology, 1973

Robert Morris Goldstein Kingsbury, Victoria, Australia
A.B., Abilene Christian College, 1965
B.D., Yale University Divinity School, 1970; S.T.M., 1971

Hilario Molijon Gomez, Jr. Manila, Philippines
A.B., Silliman University, 1961
B.D., Union Theological Seminary, Manila, 1966

- John William Lionel Hoad Kingston, Jamaica
M.A., University of Cambridge, 1959
- Sunghyun Hong Seoul, Korea
A.B., Seoul National University, 1962; M.A., 1964
B.D., Presbyterian Theological Seminary, Seoul, 1965
Th.M., Princeton Theological Seminary, 1972
- Robert George Hughes Blue Bell, Pennsylvania
A.B., Lehigh University, 1959
M.Div., Lutheran Theological Seminary, Philadelphia, 1962
- Robert Fulton Hull, Jr. Loyall, Kentucky
A.B., Milligan College, 1965
M.Div., Emmanuel School of Religion, 1971
- Wilmer Marvin Kendrick, Jr. Ocean Springs, Mississippi
A.B., Louisiana State University, 1957
M.A., University of Chicago, 1960; Ph.D., 1965
M.Div., Harvard Divinity School, 1973
- Paul Webster Livermore Colchester, Illinois
A.B., Greenville College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973
- Thomas Grier Long Atlanta, Georgia
A.B., Erskine College, 1968
M.Div., Erskine Theological Seminary, 1971
- John Whelan Miller Wollongong, N.S.W., Australia
A.B., University of Sydney, 1965; B.D., 1969
- Michael Barton Myers Topeka, Kansas
A.B., Washburn University, 1969
M.Div., Princeton Theological Seminary, 1972
- Timothy Murere Njoya Nyeri, Kenya
St. Paul's United Theological College, Limuru, 1966
M.Div., Princeton Theological Seminary, 1971
- Graham Sydney Ogden Ryde, N.S.W., Australia
A.B., University of Sydney, 1958
Th.L., Australian College of Theology, 1961
B.D., University of London, 1962
M.Litt., University of Durham, 1965
- James Alan Patterson Cherry Hill, New Jersey
A.B., Rutgers University, 1970
M.Div., Gordon-Conwell Theological Seminary, 1973
- Lowell Grayson Roddy Maryville, Tennessee
A.B., Bethel College, Tennessee, 1969
M.Div., Memphis Theological Seminary, 1973

Fumio John Sayanagi Tokyo, Japan
A.B., International Christian University, Tokyo, 1964
A.B., Tokyo Union Theological Seminary, 1967; B.D., 1969
Th.M., Princeton Theological Seminary, 1972

Kenneth Lorenzo Schmidt Buffalo, New York
A.B., Houghton College, 1968
M.Div., Princeton Theological Seminary, 1971

Andrew David Scrimgeour Sebastopol, California
A.B., Nyack College, 1967
M.Div., Princeton Theological Seminary, 1971

George Franklin Shirbroun Neptune City, New Jersey
A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Walter Carl Sundberg, Jr. Woodcliff Lake, New Jersey
A.B., St. Olaf College, 1969
M.Div., Princeton Theological Seminary, 1973

Thomas Richard Ulshafer San Francisco, California
A.B., St. Mary's Seminary and University, 1966; S.T.B., 1968; S.T.M., 1970

Stanley Byron Yates Delray Beach, Florida
A.B., Tarkio College, 1967
M.A., Purdue University, 1969
M.Div., Princeton Theological Seminary, 1972

Gebre Madhin Gebre Yohannes Addis Ababa, Ethiopia
S.T.B., Berkeley Divinity School, 1966
Th.M., Princeton Theological Seminary, 1970

Not Enrolled 1973-1974

Kuruvilla Cherukara Abraham
B.Sc., University of Travancore, 1957
B.D., Serampore University, 1964

Haruo Aihara
A.B., Meiji Gakuin University, Tokyo, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

William Paul Anderson
A.B., Bloomfield College, 1961
B.D., Princeton Theological Seminary, 1964

Ivan Thomas Blazen
A.B., Andrews University, 1957; M.A., 1958
B.D., Seventh-Day Adventist Theological Seminary, 1962

Paul Lowell Bremer

A.B., Calvin College, 1964

B.D., Calvin Theological Seminary, 1967

Joseph Russell Burck

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

Feliciano Vergara Cariño

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

Edgar William Conrad

A.B., Lebanon Valley College, 1964

B.D., United Theological Seminary, Dayton, 1968

Th.M., Princeton Theological Seminary, 1969

Robert Leroy Conrad

A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967

M.A., Washington University, 1956

Gary Bruce Deason

A.B., University of Texas, 1967

M.Div., Princeton Theological Seminary, 1971

Hans George Dumpys

A.B., Augsburg College, 1956

B.D., Lutheran School of Theology at Chicago, 1960

Th.M., Harvard Divinity School, 1965

Ross Denison Dunn

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

Vincent Offley Eareckson, III

A.B., Swarthmore College, 1966

B.D., Princeton Theological Seminary, 1969

Glenn Franklyn Fields

A.B., Texas Christian University, 1967

M.Div., Princeton Theological Seminary, 1970

Kenneth Joseph Foreman, Jr.

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

Ronald Glen Frase

B.S., Wheaton College, 1948

B.D., Fuller Theological Seminary, 1951

Th.M., Princeton Theological Seminary, 1960

Peter Craven Fribley

A.B., Hanover College, 1955

B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

Stanley David Garber

A.B., Eastern Mennonite College, 1958; B.D., 1961

Larry Kent Graham

A.B., Upsala College, 1964

Th.B., Luther Theological Seminary, Minnesota, 1970

Heinrich Gerhard Grau

A.B., Baldwin-Wallace College, 1967

B.D., Princeton Theological Seminary, 1970

Charles Alexander Herrick

A.B., DePauw University, 1964

B.D., Princeton Theological Seminary, 1967

Marvin Gerald Hoekstra

A.B., Calvin College, 1967

B.D., Calvin Theological Seminary, 1970

Robert Arthur Holst

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961; S.T.M., 1963

Bruce Mervyn Hucker

A.B., University of Auckland, 1961; M.A., 1968

B.D., University of Otago, 1968

Rodney John Hunter

A.B., Yale University, 1962

B.D., Princeton Theological Seminary, 1965

Marion Greene Jenkins

A.B., Westminster College, Utah, 1965

B.D., Princeton Theological Seminary, 1968; Th.M., 1969

Soo Chul Kim

A.B., Seoul National University, 1959; M.A., 1962

M.Div., University of Dubuque Theological Seminary, 1968

Yong-Bock Kim

A.B., Yonsei University, 1961

M.Div., Princeton Theological Seminary, 1966

Harold Paul Krull

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

Arden Lee Krych

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Carl James Kurapati

A.B., University of Madras, 1955; B.T., 1957

B.D., Serampore University, 1961; Th.M., 1965

†Charles Edward Lake

A.B., Hope College, 1968

M.Div., Princeton Theological Seminary, 1971

Belden Curnow Lane

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

Alan Edmond Lewis

M.A., University of St. Andrews, 1967

B.D., New College, University of Edinburgh, 1971

John Gerhard Lygre

A.B., Luther College, 1966

B.D., Luther Theological Seminary, Minnesota, 1969

Edward Louis Mabry

A.B., Millikin University, 1966

M.Div., Princeton Theological Seminary, 1969

Robert Edward Manning

A.B., Boston College, 1960; M.A., 1961; B.D., 1968

S.T.L., Weston College, 1968

M.Ed., Harvard University, 1968

Robert Colville Mathewson

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

Donald Andre Maxam

A.B., Hope College, 1955

B.D., New Brunswick Theological Seminary, 1962

John Milton McCoy, Jr.

B.F.A., University of Texas, 1959

B.D., Austin Presbyterian Theological Seminary, 1963

† Died January 1, 1974.

Daniel Premaseelan Niles

M.A., Madras Christian College, 1964

M.A., Mansfield College, University of Oxford, 1967

Joseph Patrick O'Neill

A.B., Fordham University, 1957; M.A., 1959

L.Th., Collegio Maximo de San Jose, 1965

Richard Earl Oster, Jr.

A.B., Texas Technological University, 1969

M.A., Rice University, 1971

Joon Surh Park

LL.B., Seoul National University, 1964

Th.B., Yonsei University, 1966

B.D., Yale University Divinity School, 1969

Sang Chang Park

B.S., Ewha Woman's University, 1962

A.B., Yonsei University, 1966

B.D., Yale University Divinity School, 1970

Harry Owen Paschall

A.B., Davidson College, 1958

B.D., Austin Presbyterian Theological Seminary, 1962

John Lee Powell

A.B., Southern Methodist University, 1957

B.D., Yale University Divinity School, 1960

Halk Jin Rah

A.B., Seoul National University, 1957; M.A., 1960

B.D., Central Theological Seminary, Korea, 1958

Th.M., Princeton Theological Seminary, 1968

Kenneth William Rogahn

A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966

Claude Gilbert Romero

A.B., St. John's College, California, 1957

St. John's Seminary, California, 1961

Margaret Amy Schatkin

A.B., Queens College, New York, 1964

M.A., Fordham University, 1966; Ph.D., 1967

Ingram Samuel Seah

A.B., Bethel College, Kansas, 1958

B.D., McCormick Theological Seminary, 1961

S.T.M., Union Theological Seminary, N.Y., 1964

James Forbes Seunarine

A.B., University of Toronto, 1947
B.D., Emmanuel College, Toronto, 1950
Th.M., Princeton Theological Seminary, 1958

William Francis Skudlarek

A.B., St. John's University, 1960
S.T.L., Gregorian University, Rome, 1968

Russel Lynn Staples

A.B., Walla Walla College, 1955
M.A., Andrews University, 1956; B.D., 1958

Frank Hunt Thompson

A.B., Seattle Pacific College, 1951
B.D., Asbury Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1963

Emma Justes Trout

A.B., Franklin College, Indiana, 1963
B.D., Colgate Rochester Divinity School, 1967
Th.M., Princeton Theological Seminary, 1969

Robert Peter Vande Kappelle

A.B., King's College, New York, 1965
M.A., Indiana University, 1967
B.D., Princeton Theological Seminary, 1970

Louis Dean Venden

A.B., Loma Linda University, 1951
M.A., Potomac University, 1958
B.D., Andrews University, 1966

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954
B.D., Western Evangelical Seminary, Oregon, 1958
Th.M., Princeton Theological Seminary, 1968

James Marvin Weis

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954
B.D., Austin Presbyterian Theological Seminary, 1960
Th.M., Princeton Theological Seminary, 1962

John Orville Wiederholt

A.B., Austin College, 1967
M.Div., Princeton Theological Seminary, 1970

Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962
B.D., Princeton Theological Seminary, 1965

Charles Jay Wissink

A.B., Hope College, 1952

B.D., Western Theological Seminary, 1955

S.T.M., Union Theological Seminary, New York, 1965

CANDIDATES FOR THE DEGREE OF
DOCTOR OF MINISTRY

Enrolled 1973-1974

Cecilio Arrastia-Valdes

Bronx, New York

Th.B., Evangelical Seminary of Puerto Rico, 1945

Th.M., McCormick Theological Seminary, 1963

David John Bach

Wyckoff, New Jersey

A.B., Hope College, 1964

B.D., Western Theological Seminary, 1967

Robert Winfield Battles, Jr.

Bridgehampton, New York

B.S., Nyack College, 1959

M.A., Stetson University, 1960

B.D., Westminster Theological Seminary, Philadelphia, 1963

Th.M., Princeton Theological Seminary, 1964

Richard Allen Behl

Fair Haven, New Jersey

A.B., St. Mary's Seminary and University, 1963

S.T.B., Pontifical Gregorian University, 1965

Robert Hamilton Betts

St. Charles, Missouri

A.B., University of Missouri, 1960

M.Div., Episcopal Theological School, Massachusetts, 1965

Eugene William Beutel

Neptune, New Jersey

A.B., Capital University, 1949

B.D., Evangelical Lutheran Theological Seminary, 1952

Th.M., Princeton Theological Seminary, 1970

Jerry Hubert Binns

Millard, Nebraska

A.B., LaGrange College, 1959

B.D., Louisville Presbyterian Theological Seminary, 1965

Randall Bayles Bosch

Kingston, New York

A.B., Hope College, 1953

B.D., New Brunswick Theological Seminary, 1959

Richard Charles Brownfield

Charleston, Illinois

A.B., Fort Wayne Bible College, 1951

A.B., Taylor University, 1952

B.D., Garrett Theological Seminary, 1957

- Donald Lee Collins Anderson, Indiana
 A.B., Anderson College, 1951
 B.D., Union Theological Seminary, New York, 1957
- Alfred Thomas Davies Rochester, Michigan
 A.B., Davidson College, 1952
 M.Div., Princeton Theological Seminary, 1955
 University of Oxford, 1959
- Forrest Paul DeHoff Lakewood, New Jersey
 A.B., Manchester College, Indiana, 1958
 B.D., Evangelical Theological Seminary, Illinois, 1961
 Th.M., Princeton Theological Seminary, 1970
- Gordon Rein Dragt Doylestown, Pennsylvania
 A.B., Hope College, 1962
 B.D., Western Theological Seminary, 1965
 Th.M., Princeton Theological Seminary, 1967
- Thomas Edgar Duggan Flagstaff, Arizona
 A.B., Princeton University, 1956
 B.D., Yale University Divinity School, 1959
 Th.M., Princeton Theological Seminary, 1963
- Louis William Dunkle Westville, New Jersey
 B.S., St. Joseph's College, Pennsylvania, 1962
 M.Div., Lutheran Theological Seminary, Philadelphia, 1965
- Robert Peter Durkee Boonton, New Jersey
 A.B., Hope College, 1957
 B.D., New Brunswick Theological Seminary, 1960
 Th.M., Princeton Theological Seminary, 1971
- Edward LeBron Fairbanks Norristown, Pennsylvania
 A.B., Trevecca College, 1964
 M.A., Scarritt College, 1967
 B.D., Nazarene Theological Seminary, 1970
 Th.M., Princeton Theological Seminary, 1971
- Henry Dana Fearon, III Lawrenceville, New Jersey
 A.B., Williams College, 1954
 B.D., Union Theological Seminary, New York, 1957
 Th.M., Princeton Theological Seminary, 1968
- Robert Lee George North Haledon, New Jersey
 A.B., University of Delaware, 1960
 B.D., Princeton Theological Seminary, 1963
- Brewster Huntington Gere, Jr. Ann Arbor, Michigan
 A.B., Dartmouth College, 1966
 B.D., Princeton Theological Seminary, 1970

- Nathaniel Thomas Goodwin South Orange, New Jersey
 A.B., Baldwin-Wallace College, 1945
 M.Div., McCormick Theological Seminary, 1949
 Th.M., Pittsburgh Theological Seminary, 1951
 Th.M., Princeton Theological Seminary, 1973
- Thomas Lee Gotsch Oakland Gardens, New York
 B.S., Purdue University, 1964
 B.D., Concordia Theological Seminary, Illinois, 1967
 Th.M., Princeton Theological Seminary, 1968
- Lincoln Tracy Griswold Philadelphia, Pennsylvania
 A.B., College of Wooster, 1952
 M.Div., Princeton Theological Seminary, 1955
 S.T.M., Temple University School of Theology, 1957
- Joseph Elmer Hausmann, Jr. Spring Valley, New York
 A.B., Rutgers University, 1946
 B.D., New Brunswick Theological Seminary, 1949
 M.A., State University of New York, Albany, 1953
- Brian Thomas Hislop Cinnaminson, New Jersey
 A.B., Rutgers University, 1957
 B.D., Princeton Theological Seminary, 1960
- John Abram Huffman, Jr. Pittsburgh, Pennsylvania
 A.B., Wheaton College, 1962
 M.Div., Princeton Theological Seminary, 1965
 M.A., University of Tulsa, 1969
- Bruce Gregor Ingles Exton, Pennsylvania
 A.B., Maryville College, 1957
 M.Div., Princeton Theological Seminary, 1966
- Donald Robert Jafvert Harrisburg, Pennsylvania
 A.B., University of Dubuque, 1952
 B.D., San Francisco Theological Seminary, 1955
- Charles Allen Jenkins West Hartford, Connecticut
 A.B., Oberlin College, 1960
 M.Div., Princeton Theological Seminary, 1963; Th.M., 1970
- James Vandegrift Johnson, Jr. Columbus, Georgia
 A.B., Princeton University, 1949
 B.D., Princeton Theological Seminary, 1952
- David Cyril Kaminsky Deer Park, New York
 A.B., Northwestern University, 1959
 B.D., Princeton Theological Seminary, 1962
- Robert Henry Linders Long Branch, New Jersey
 A.B., Gettysburg College, 1964
 M.Div., Lutheran Theological Seminary, Philadelphia, 1967
 Th.M., Princeton Theological Seminary, 1970

- Robert Louis Lowry Cocoa Beach, Florida
 B.S., University of Pennsylvania, 1955
 M.B.A., Temple University, 1965
 B.D., Pittsburgh Theological Seminary, 1968; Th.M., 1969
- Ernest Shaw Lyght Willingboro, New Jersey
 A.B., Morgan State College, 1965
 B.D., Drew University School of Theology, 1968
 Th.M., Princeton Theological Seminary, 1970
- Charles Copeland Martin Newtown Square, Pennsylvania
 A.B., Swarthmore College, 1942
 M.S., Massachusetts Institute of Technology, 1958
 M.Div., Princeton Theological Seminary, 1966
- Christian William Matthews, Jr. Pittsburgh, Pennsylvania
 A.B., King's College, New York, 1956
 M.Ed., University of Delaware, 1961
 M.R.E., Eastern Baptist Theological Seminary, 1960; B.D., 1962
 Th.M., Princeton Theological Seminary, 1965
- William Roger McElwee Cherry Hill, New Jersey
 A.B., American University, D.C., 1960
 B.D., Drew University School of Theology, 1963
 Th.M., Princeton Theological Seminary, 1966
- George James McIlrath Waterville, New York
 A.B., Dartmouth College, 1967
 M.Div., Princeton Theological Seminary, 1971
- Donald Wells McSwain San Antonio, Texas
 A.B., Limestone College, 1964
 B.D., Southeastern Baptist Theological Seminary, 1967
- Gerald Spencer Mills New Providence, New Jersey
 A.B., Ohio State University, 1953
 M.Div., Princeton Theological Seminary, 1956
- John David Muyskens Union City, New Jersey
 A.B., Central College, Iowa, 1956
 B.D., Western Theological Seminary, 1959
 Th.M., Princeton Theological Seminary, 1962
- Stacy Dayton Myers, Jr. Jenkintown, Pennsylvania
 A.B., Dickinson College, 1951
 S.T.B., Temple University School of Theology, 1954; S.T.M., 1956
- Dennis Earl Norris Moorestown, New Jersey
 A.B., Howard University, 1962
 B.D., Crozer Theological Seminary, 1965

- Richard Edwin Nygren Buffalo, New York
 A.B., University of California, Berkeley, 1957
 M.Div., Princeton Theological Seminary, 1960
- Theodore Albert Opdenaker Lawrenceville, New Jersey
 A.B., St. Mary's Seminary and University, 1939; S.T.B., 1941; M.A., 1942
 S.T.M., New York Theological Seminary, 1972
- Edwin Fonda Parsil, Jr. North Brunswick, New Jersey
 A.B., Central College, Iowa, 1956
 M.Div., New Brunswick Theological Seminary, 1960
- Frederick Forrest Powers, Jr. Willingboro, New Jersey
 A.B., Harvard University, 1950
 M.Div., Nashotah House, 1955
 M.Ed., Temple University, 1963
 S.T.M., Divinity School of the Protestant Episcopal Church, 1971
- Fred William Quigley Cranbury, New Jersey
 A.B., Muskingum College, 1957
 M.Div., Louisville Presbyterian Theological Seminary, 1965
- Robert Abner Reighart Baltimore, Maryland
 A.B., University of Pittsburgh, 1948
 B.D., Princeton Theological Seminary, 1951; Th.M., 1958
- Chester Alton Roberts, Jr. Piscataway, New Jersey
 A.B., Wagner College, 1961
 B.D., Lutheran Theological Seminary, Philadelphia, 1966
 Th.M., Princeton Theological Seminary, 1970
- Edward James Roberts Union, New Jersey
 A.B., Drew University, 1956
 M.Div., Drew University School of Theology, 1960
 M.A., Newark State College, 1972
- Josue Rosado Bronx, New York
 B.S., New York University, 1966
 B.D., New York Theological Seminary, 1969; S.T.M., 1972
- Carl Hersch Satre Fort Wayne, Indiana
 A.B., Carthage College, 1956
 B.D., Hamma Divinity School, 1959
 M.A., University of Notre Dame, 1964
- Richard Ira Schachet Brooklyn, New York
 B.S., New York University, 1958; M.A., 1960
 Yeshiva and Mesivta Rabeinu Chaim Ozer, 1965
- Frederick John Schumacher White Plains, New York
 B.S., University of Oklahoma, 1961
 B.D., Lutheran School of Theology, Chicago, 1964

- Charles Franklin Seivard Philadelphia, Pennsylvania
 A.B., Muhlenberg College, 1959
 M.Div., Lutheran Theological Seminary, Philadelphia, 1962; S.T.M., 1968
- Roger Don Sidener Teaneck, New Jersey
 A.B., Lafayette College, 1954
 B.D., Princeton Theological Seminary, 1958; Th.M., 1962
- Alfred Gardiner Skelly Hamilton, Ontario, Canada
 A.B., Trinity College, Dublin, 1946; M.A., 1954
 B.D., Queen's University, Kingston, 1957
- James Allan Stackpole Brooklyn, New York
 B.S., University of Southern California, 1955
 B.D., Pacific School of Religion, 1963
 S.T.M., New York Theological Seminary, 1970
- James Reherd Steele Shrewsbury, New Jersey
 A.B., College of Wooster, 1960
 M.Div., Princeton Theological Seminary, 1963
- Terry Van Swicegood Melrose Park, Pennsylvania
 A.B., Pfeiffer College, 1966
 M.Div., Drew University School of Theology, 1969
- Robert M Taylor, III East Brunswick, New Jersey
 A.B., Lafayette College, 1953
 M.Div., Princeton Theological Seminary, 1956
- Harold Adolphus Thomas Shawnee Mission, Kansas
 A.B., Howard University, 1960
 S.T.B., Harvard Divinity School, 1963
 Th.M., Princeton Theological Seminary, 1971
- George Gray Toole Bath, New York
 B.S., Trenton State College, 1959
 M.Div., Princeton Theological Seminary, 1963; Th.M., 1967
- Jeffrey Randolph Wampler Concord, North Carolina
 A.B., Davidson College, 1964
 M.Div., Princeton Theological Seminary, 1967
- Walter John Warneck, Jr. Danbury, Connecticut
 A.B., Concordia Senior College, 1967
 M.Div., Concordia Seminary, St. Louis, 1971
 Th.M., Princeton Theological Seminary, 1972
- Robert Preston Whitlock Dover, Delaware
 A.B., University of Delaware, 1956
 M.Div., Drew University School of Theology, 1959

Foster Eugene Williams Pottstown, Pennsylvania
A.B., Houghton College, 1954
B.D., Eastern Baptist Theological Seminary, 1958

Joseph Windsor Woods Spotswood, New Jersey
A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1968

Albert Thomas Woodward Kinnelon, New Jersey
A.B., Eastern College, 1953
B.D., Theological Seminary of the Reformed Episcopal Church, 1953
Th.M., Westminster Theological Seminary, Philadelphia, 1964
Th.M., Princeton Theological Seminary, 1968

Carlton Llewellyn Young Somerville, New Jersey
G.Div., University of London, 1953
Th.M., Iliff School of Theology, 1958

CANDIDATES FOR THE DEGREE OF
MASTER OF THEOLOGY

Enrolled 1973-1974

Michael John Alliegro Fords, New Jersey
A.B., Seton Hall University, 1969
Immaculate Conception Seminary, New Jersey, 1973

Lesley George Anderson-Dale Colon City, Panama
United Theological College of the West Indies, 1965
A.B., University of London, 1972

Joseph Watson Atkins, Jr. Wichita, Kansas
A.B., Ursinus College, 1957
B.D., Princeton Theological Seminary, 1960

John Francis Baldwin Chicago, Illinois
A.B., St. Mary of the Lake Seminary, 1955; M.A., 1958

Michael Bame Bame Buea, S.W.P., Cameroun
L.Th., Faculty of Protestant Theology, Yaounde, 1972

William Edward Barna Beverly, New Jersey
St. Charles College, Maryland, 1951
Immaculate Conception Seminary, New Jersey, 1957

Wesley Mason Jude Belisle Bristol, Pennsylvania
A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962

Oswald Allen Best Demerara, Guyana
United Theological College of the West Indies, 1966
A.B., Rider College, 1974

- Charles Albert Bevan Bloomfield, New Jersey
A.B., Rider College, 1967
S.T.B., Divinity School of the Protestant Episcopal Church, 1970
- James Lawson Bryan Greensboro, North Carolina
A.B., Duke University, 1954
B.D., Duke University Divinity School, 1965
- Edward Andrew Bumbera Bricktown, New Jersey
A.B., St. Mary's Seminary and University, 1951; S.T.B., 1953
- David Emmanuel Caballes Cabriles Musuan, Philippines
A.B., Silliman University, 1966; B.D., 1970
- George Robert Cain Salisbury, Connecticut
A.B., Middlebury College, 1960
B.D., Episcopal Theological School, Massachusetts, 1964
- Christian John Casper Morristown, New Jersey
A.B., St. Anselm's College, 1953
St. Mary's Abbey School of Theology, 1957
M.A., Fordham University, 1966
- Patrick Joseph Castles South Plainfield, New Jersey
A.B., St. Mary's Seminary and University, 1965; S.T.B., 1967; S.T.L., 1969
- Robert John Cave Bridgehampton, New York
A.B., Long Island University, 1961
M.Div., Drew University School of Theology, 1966
- James Allan Churchill Paoli, Pennsylvania
A.B., Arkansas Polytechnic College, 1969
M.Div., Princeton Theological Seminary, 1972
- Larry Leroy Clapp Bel Air, Maryland
A.B., Bluffton College, 1967
M.Div., Asbury Theological Seminary, 1971
- David Jack Cordell Ossining, New York
A.B., Bob Jones University, 1961; M.A., 1963; Ph.D., 1971
- Ronald Allen Crouch Camden, New Jersey
A.B., Barrington College, 1969
M.Div., Drew University School of Theology, 1972
- James Alfred Curry Columbia, South Carolina
A.B., Benedict College, South Carolina, 1959; B.D., 1962
- Franklyn David Dalton Tomkins, Saskatchewan, Canada
A.B., York University, Toronto, 1968
M.Div., Victoria University, Toronto, 1971

- Neal Russell Davidson Eatontown, New Jersey
 B.S., Iowa State College, 1956
 B.D., Lutheran School of Theology, Chicago, 1963
- Verl Trent Davidson Abington, Pennsylvania
 A.B., Findlay College, 1944
 B.D., Oberlin College School of Theology, 1947
- Frank Jay Deacon Island Heights, New Jersey
 A.B., Central Bible College, 1968
 M.Div., Gordon-Conwell Theological Seminary, 1973
- Roy James DeLeo Jersey City, New Jersey
 A.B., Seton Hall University, 1965
 S.T.B., Catholic University of America, 1969
- Edward Martin DePaoli Doylestown, Pennsylvania
 A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970
 M.A., Villanova University, 1968
- Peter John DeRuiter, Jr. Trenton, New Jersey
 B.S., Wagner College, 1961
 B.D., Lutheran School of Theology, Chicago, 1963
 Th.M., Princeton Theological Seminary, 1970
- Joseph William Devlin Cherry Hill, New Jersey
 A.B., St. Joseph's College, Pennsylvania, 1950
 A.B., Mount St. Mary's College, Maryland, 1952
 Mount St. Mary's Seminary, Maryland, 1956
 J.D., Pontifical Lateran University, Rome, 1959
- John William Dickason San Diego, California
 B.R.E., Canadian Bible College, 1970
 M.Div., Gordon-Conwell Theological Seminary, 1973
- Richmond John Egan Roselle, New Jersey
 A.B., Catholic University of America, 1965
 St. Paul's College, D.C., 1968
- Craig Douglas Eriksson Seattle, Washington
 A.B., North Park College, 1970
 M.Div., Princeton Theological Seminary, 1973
- Roy David Fauth Buttzville, New Jersey
 A.B., Albright College, 1970
 M.Div., Princeton Theological Seminary, 1973
- Florian John Gall Edison, New Jersey
 A.B., St. Mary's Seminary and University, 1957; S.T.B., 1959
- John Joseph Gibbons Manasquan, New Jersey
 A.B., Immaculate Conception Seminary, New York, 1957
 Christ the King Seminary, New York, 1960

- Candelario Julio Gomez Trenton, New Jersey
Th.B., Union Theological Seminary, Matanzas, 1958
- Grant Alton Gordon Bowmanville, Ontario, Canada
Th.B., London Bible Institute, 1964
B.D., Gordon-Conwell Theological Seminary, 1967
- Bennett Freeman Hall Basking Ridge, New Jersey
A.B., Stetson University, 1938
Th.M., Southern Baptist Theological Seminary, 1943
- Rosborough Brydone Hamilton Halifax, Nova Scotia, Canada
A.B., Dalhousie University, 1949
B.D., Pine Hill Divinity Hall, 1952
- Robert Charles Harllee Miami, Florida
A.B., University of Florida, 1956
B.D., Southeastern Baptist Theological Seminary, 1960
- Kenneth Charles Harper Pekin, Illinois
B.S., Illinois State University, 1969
M.Div., Trinity Evangelical Divinity School, 1973
- William John Haughney Hightstown, New Jersey
A.B., Seton Hall University, 1943
Immaculate Conception Seminary, New Jersey, 1947
- Wayne Allan Headman Norristown, Pennsylvania
A.B., St. Joseph's College, Pennsylvania, 1970
M.Div., Westminster Theological Seminary, Philadelphia, 1973
- Dale Leon Hegstrom *St. Johns, Antigua
A.B., Moravian College, 1966
M.Div., Christian Theological Seminary, 1969
- Henry Leon Hemmerling Hightstown, New Jersey
A.B., Seton Hall University, 1964
Immaculate Conception Seminary, New Jersey, 1966
- Ocie Holt, Jr. Wilmington, Delaware
A.B., North Carolina Central University, 1961
B.D., Interdenominational Theological Center, 1964
- Mitsugu Honda Los Angeles, California
A.B., Belhaven College, 1970
M.Div., Princeton Theological Seminary, 1973
- Peter Stang Hoyer Lambertville, New Jersey
A.B., Concordia Senior College, Indiana, 1967
M.Div., Concordia Seminary, St. Louis, 1971

* U.S. citizen with residence abroad

Larry Stephan Huntzberry	Cornwells Heights, Pennsylvania
A.B., Lebanon Valley College, 1965	
M.Div., United Theological Seminary, Dayton, 1968	
Lincoln Douglas Hurst	Scotch Plains, New Jersey
A.B., Trinity College, Illinois, 1969	
M.Div., Princeton Theological Seminary, 1973	
David Alan Janke	Pompton Plains, New Jersey
A.B., Calvin College, 1968	
B.D., Calvin Theological Seminary, 1971	
Evan Daniel Jezioro	Demarest, New Jersey
A.B., St. Bonaventure University, 1956	
International College of St. Albert, 1960	
M.S., University of Notre Dame, 1967	
Robert Haydn Jones	Willingboro, New Jersey
A.B., Hanover College, 1960	
B.D., Princeton Theological Seminary, 1963	
Stephen Joshua	Mangalore, India
L.Th., Karnataka Theological College, 1962	
B.D., Serampore University, 1966	
Larry Robert Kalajainen	New Castle, Pennsylvania
A.B., University of Pittsburgh, 1969	
M.Div., Asbury Theological Seminary, 1972	
Chin-Tien Kao	Changhua, Taiwan
B.D., Taiwan Theological College, 1969	
Harold Arthur Kay	St. Thomas, Ontario, Canada
A.B., Dalhousie University, 1950	
L.Th., University of King's College, 1952	
B.D., Trinity College, Toronto, 1962	
M.A., Temple University, 1966	
Daniel Keane	Clare, Ireland
All Hallows College, Dublin, 1966	
Kirby Nelson Keller	Harrisburg, Pennsylvania
A.B., Huntington College, 1964; M.Div., 1969	
Samuel Yusef Khalil	Shibeen Elkom, Egypt
Th.B., Evangelical Theological Seminary, Cairo, 1966	
A.B., Ain Shams University, 1970	
Takashi Kitamura	Kumamoto, Japan
B.Ec., Seinan Gakuin University, 1967	
M.Div., Lutheran Theological Southern Seminary, 1973	

- Oommen Koruth Tiruvalla, Kerala, India
 B.Sc., University of Kerala, 1959; B.Ed., 1961
 B.D., Serampore University, 1966
- Imre Barnabas Kovacs Princeton, New Jersey
 Reformed Theological Seminary, Budapest, 1970
- James Howard Kraft Mount Holly, New Jersey
 B.M.E., Georgia Institute of Technology, 1959
 M.S.M.E., Rensselaer Polytechnic Institute, 1961
 M.Div., Gordon-Conwell Theological Seminary, 1972
- Louis William Kralovich Trenton, New Jersey
 A.B., St. Mary's Seminary and University, 1956; 1960
- Daniel Joseph Kramer Princeton, New Jersey
 A.B., Mary Immaculate Seminary and College, 1953; 1957
- Graham Harvey Lello Durban, Natal, South Africa
 Helderberg College, South Africa, 1959
 M.A., Andrews University, 1969; M.Div., 1971
- Salvatore Joseph Livigni Union Beach, New Jersey
 A.B., St. Mary's Seminary and University, 1957; 1961
 M.S., Iona College, New York, 1971
- Juan Ruben Lores San Jose, Costa Rica
 A.B., Northwestern College, Minneapolis, 1949
 Ph.B., University of Costa Rica, 1965; Ph.L., 1967
- Robert James Martin, Jr. Gibbstown, New Jersey
 B.S., Virginia Military Institute, 1960
 M.Div., Union Theological Seminary, Virginia, 1965
- Gerard Joseph McCarron New Monmouth, New Jersey
 A.B., Niagara University, 1966
 Immaculate Conception Seminary, New Jersey, 1970
- James Joseph McConnell South Amboy, New Jersey
 A.B., St. Francis College, Brooklyn, 1950
 St. Bonaventure University, 1954
- John Joseph Meehan Maple Shade, New Jersey
 Immaculate Conception Seminary, New Jersey, 1954
- Richard Sterling Mehring Greenbelt, Maryland
 A.B., Washington Bible College, D.C., 1969
 M.Div., Trinity Evangelical Divinity School, 1972
- Joseph William Mickiewicz Port Reading, New Jersey
 A.B., St. Mary's Seminary and University, 1958; 1962

- Steven Craig Miller Elmsford, New York
 A.B., Patterson State College, 1970
 M.Div., New Brunswick Theological Seminary, 1973
- John Edward Millheim Clarks Summit, Pennsylvania
 A.B., Houghton College, 1957
 M.Div., Faith Theological Seminary, 1960
- George Edward Morris Millville, New Jersey
 A.B., Asbury College, 1969
 M.Div., Asbury Theological Seminary, 1972
- Chae-Woon Na Daegu, Korea
 LL.B., Korea University, 1959
 Presbyterian Theological Seminary, Seoul, 1962
 M.A., Kyungpook National University, 1971
- Szabolcs Sandor Gyorgy Nagy Alpha, New Jersey
 A.B., University of Texas, 1964
 B.D., Princeton Theological Seminary, 1967
- Edward Joseph O'Connell Flemington, New Jersey
 A.B., St. John's University, Brooklyn, 1941
 Niagara University, 1945
- Bhaskar Ranasingh Onawale Poona, India
 A.B., University of Poona, 1957
 B.D., Serampore University, 1962; M.R.S., 1967
- Rogelio Tibayan Pangilinan Pagsanjan, Laguna, Philippines
 A.B., Philippine Christian College, 1965
 B.D., Union Theological Seminary, Cavite, 1969
- Hee Min Park Kyung-Puk, Korea
 Presbyterian Theological Seminary, Seoul, 1961
 A.B., Soong Jun College, Seoul, 1963
- James Parker, III Abilene, Texas
 A.B., Baylor University, 1970
 M.A., Trinity Evangelical Divinity School, 1971
 M.Div., Princeton Theological Seminary, 1973
- Graham Maxwell Patterson Swarthmore, Pennsylvania
 A.B., Harvard University, 1967
 M.Div., Princeton Theological Seminary, 1973
- John Andrew Patton Lisburn, Northern Ireland
 A.B., Queen's University, Belfast, 1967
 Presbyterian College, Belfast, 1970
- Bruce Reed Pullen Hopewell, New Jersey
 A.B., Rutgers University, 1967
 B.D., Colgate-Rochester Divinity School, 1970

- Sebastian Chacko Puthenkandam Kottayam, Kerala, India
Dharmaram College, Bangalore, 1961
- Gary Michael Reuthinger Somerville, New Jersey
A.B., State University of New York, Albany, 1969
M.Div., Duke University Divinity School, 1972
- John Robert Richardson Perry Point, Maryland
B.S., Mississippi Industrial College, 1964
B.D., Princeton Theological Seminary, 1968
- Richard Elmer Rusbuldt Spring City, Pennsylvania
A.B., Eastern College, 1952
M.Div., Eastern Baptist Theological Seminary, 1954
- Allen Anthony Ruscito Dunellen, New Jersey
A.B., Bloomfield College, 1957
M.Div., Princeton Theological Seminary, 1960
M.Ed., Rutgers University, 1970
- Michael Aloysius Rusnock North Brunswick, New Jersey
A.B., Mount St. Mary's College, Maryland, 1945
Mount St. Mary's Seminary, Maryland, 1948
- David Iman Santoso Magelang, Indonesia
Catholic University, Parahyangan, 1967
Bible College of New Zealand, 1972
- Motohiro Sato Hokkaido, Japan
A.B., Tokyo Union Theological Seminary, 1965
M.Div., Drew University School of Theology, 1973
- Joel James Schevers Teaneck, New Jersey
Whitefriars Hall, D.C., 1943
M.A., Catholic University of America, 1944
M.S., St. John's University, New York, 1973
- Arthur Bernard Schute Bayonne, New Jersey
A.B., Seton Hall University, 1964
S.T.B., Gregorian University, Rome, 1966
- Stephen Arnett Seamands Somers Point, New Jersey
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1972
- Robert Thomas Sheeran Cranford, New Jersey
A.B., Seton Hall University, 1967
S.T.B., Gregorian University, Rome, 1969; S.T.L., 1971
- Ronald John Sloan Dayton, New Jersey
A.B., Syracuse University, 1957
M.Div., Princeton Theological Seminary, 1960

- Bertin Lester Smith** Bogota, New Jersey
 Ph.B., Mount Carmel College, Ontario, 1948
 Whitefriars Hall, D.C., 1952
- John Ivan Snyder** Pacifica, California
 A.B., Southern California College, 1968
 M.Div., Princeton Theological Seminary, 1972
- Aida Dina Besancon Spencer** Scotch Plains, New Jersey
 A.B., Douglass College, 1968
 M.Div., Princeton Theological Seminary, 1973
- William David Spencer** Trenton, New Jersey
 A.B., Rutgers University, 1969
 M.Div., Princeton Theological Seminary, 1972
- Charles Wesley Stewart** Walnutport, Pennsylvania
 Th.B., Owosso College, 1953
 M.A., Whitworth College, 1967
- Allan Thomas Sumerfield** Perkasie, Pennsylvania
 A.B., Albright College, 1968
 M.Div., Moravian Theological Seminary, 1971
- William Thomas Sweeney** Princeton, New Jersey
 A.B., St. Joseph's College, New Jersey, 1938
 Mary Immaculate Seminary, Pennsylvania, 1943
 M.S., St. John's University, New York, 1957
- Laau Ioritana Tanielu** Malua, Western Samoa
 Malua Theological College, 1965
 Pacific Theological College, 1968
- Robert Clyde Tate, Jr.** Austin, Texas
 B.S., Texas A & M University, 1952
 B.D., Golden Gate Baptist Theological Seminary, 1959
- Richard Martin Turk** Edison, New Jersey
 A.B., St. Mary's Seminary and University, 1963; 1967
- Inya Okata Agha Ude** Umuahia, Nigeria
 A.B., University of Toronto, 1963
 B.D., Knox College, Toronto, 1964
- Roger Allen Verse** Scotch Plains, New Jersey
 A.B., Upsala College, 1968
 M.Div., Princeton Theological Seminary, 1972
- Michael Stephen Vona** Eatontown, New Jersey
 A.B., Mount St. Mary's College, Maryland, 1965
 Mount St. Mary's Seminary, Maryland, 1968

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|---|----------------------------|
| Gervase Robert Walters | East Brunswick, New Jersey |
| A.B., St. Bonaventure University, 1954 | |
| Holy Name College, D.C., 1958 | |
| James Paul Walz | Wilmington, Delaware |
| A.B., University of Delaware, 1969 | |
| M.Div., Eastern Baptist Theological Seminary, 1972 | |
| Robert Blackburn Wardrop | South Orange, New Jersey |
| A.B., Carroll College, 1949 | |
| S.T.B., Berkeley Divinity School, 1952 | |
| Donald Charles Warren | Fort Dix, New Jersey |
| Th.B., Owosso College, 1955 | |
| A.B., Michigan State University, 1957 | |
| Paul Stanley Wilcox | Frewsburg, New York |
| A.B., Houghton College, 1970 | |
| M.Div., Asbury Theological Seminary, 1973 | |
| Robert Stultz Williams, Jr. | Newburgh, New York |
| A.B., Shaw University, 1971 | |
| M.Div., Princeton Theological Seminary, 1973 | |
| John Devakumar Wilson | Columbo, Ceylon |
| B.D., Serampore University, 1973 | |
| William McKinley Yount | Cincinnati, Ohio |
| A.B., Asbury College, 1967 | |
| M.A., Trinity Evangelical Divinity School, 1970; M.Div., 1971 | |
| Paul Milford Zehr | St. Petersburg, Florida |
| A.B., Eastern Mennonite College, 1962 | |
| B.D., Eastern Mennonite Seminary, 1965 | |

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

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|--|-------------------------|
| John Ransom Aldridge | Bedford Hills, New York |
| A.B., University of Pennsylvania, 1970 | |
| John Kenneth Allyn | Coral Gables, Florida |
| A.B., University of Miami, Florida, 1965 | |
| Carroll Eugene Arkema | Sully, Iowa |
| A.B., Calvin College, 1970 | |
| Margaret MacDonell Balcom | Chevy Chase, Maryland |
| A.B., George Washington University, 1940 | |

Thomas Joe Baughman A.B., Ohio State University, 1971	Philadelphia, Pennsylvania
Bruce Lynn Beck A.B., Centre College, Kentucky, 1971	Owensboro, Kentucky
Ronald Grant Benham B.S., College of the Ozarks, 1971	Mulberry, Arkansas
George Arthur Betz A.B., Moravian College, 1970	Fairfield, New Jersey
Francis Eugene Beyea A.B., William Penn College, 1968	Lyons, New York
David Lee Bleivik B.S., Taylor University, 1968	Brooklyn, New York
Ralph Edgar Bonniwell A.B., Asbury College, 1971	Hampton, Virginia
Edward Alfred Borycz Ph.B., Wayne State University, 1967; J.D., 1970	Birmingham, Michigan
Lawrence Christopher Bremer A.B., St. Bonaventure University, 1964	Bayside, New York
John Paul Casciano A.B., Johns Hopkins University, 1971	Little Falls, New Jersey
John Henry Chase A.B., State University College at Oswego, 1970 M.S.W., Rutgers University, 1974	Oswego, New York
George Gary Chiorazzo A.B., Drew University, 1963 M.S., Columbia University, 1968	Bergenfield, New Jersey
Virstan Bock-Yong Choy A.B., University of California, Berkeley, 1971	San Francisco, California
Keith Raymond Conover A.B., Lafayette College, 1971	Trenton, New Jersey
Douglas Stevens Cook A.B., University of Washington, 1968 M.S.W., Rutgers University, 1974	Yakima, Washington
William Terradel Copeland A.B., Wittenberg University, 1970	Westfield, New Jersey
Charles Philip Courtney A.B., University of California, Santa Cruz, 1969	Tracy, California

Philip David Douglass A.B., Washington and Lee University, 1970	Jackson, Tennessee
Robert Allen Edmunds A.B., Rutgers University, 1971	Morris Plains, New Jersey
Kenneth William Eimer A.B., State University of New York, Buffalo, 1969	Long Island City, New York
Robert Jay Elder A.B., Trinity University, Texas, 1971	Oklahoma City, Oklahoma
James Scott Evinger B.S., University of Nebraska, 1970	Boulder, Colorado
Paul Frederick Fisher A.B., La Verne College, 1971	Santa Barbara, California
Wallace Neil Fletcher, Jr. A.B., Sterling College, 1971	Dalhart, Texas
Elisabeth Knox Fowler A.B., Hanover College, 1971	Sewickley, Pennsylvania
Nancy Ellen Heatwole Fraumann A.B., Maryville College, 1970	Elizabethton, Tennessee
Thomas Carter Gibbons A.B., Grinnell College, 1971	Tulsa, Oklahoma
Otha Gilyard A.B., Southwestern at Memphis, 1971	Brickeys, Arkansas
Stephen Davey Glazier A.B., Eastern College, 1971	Mystic, Connecticut
Henry Jay Goodspeed A.B., Abilene Christian College, 1970	Dallas, Texas
John David Grabner A.B., University of Washington, 1963; M.A., 1971	Seattle, Washington
Ralph Earl Graham, III A.B., Grinnell College, 1970	Dallas, Texas
Edward Magnus Halldorson A.B., Lafayette College, 1971	Uniondale, New York
Richard Christian Halverson, Jr. A.B., Malone College, 1968	Bethesda, Maryland
Robert Christopher Hamm A.B., Elmhurst College, 1969	New Brunswick, New Jersey

David Phillip Haydu A.B., Washington and Lee University, 1970	Fairfield, Connecticut
Jerry Lee Hazen A.B., Central Washington State College, 1970	Mercer Island, Washington
Harriet Bridget Hedgbeth A.B., Hollins College, 1971	Salem, Virginia
Cullan James Herald A.B., St. Vincent College, 1969	Trenton, New Jersey
Robert Howard Herron A.B., Whitworth College, 1971	Berkeley, California
John Warren Hershey, Jr. A.B., Hobart College, 1971	Setauket, New York
David Harlan Hicks B.S., Penn Wesleyan College, 1971	Glen Cove, New York
Duane Keith Hinson B.S., University of California, Irvine, 1971	Anaheim, California
Nellie Lou Holmes A.B., Southwestern College, Kansas, 1970	Peabody, Kansas
Deal Wyatt Hudson A.B., University of Texas, 1971	Fort Worth, Texas
David Robert Inglis A.B., Earlham College, 1971	Ellington, Connecticut
Richard Allan Johnson A.B., University of Evansville, 1969	Trevose, Pennsylvania
Ogbu Uke Kalu A.B., University of Toronto, 1967; Ph.D., 1973. M.A., McMaster University, Ontario, 1968	Ohafia, Nigeria
John James Koch A.B., University of Pennsylvania, 1971	Cherry Hill, New Jersey
Arthur Olaf Kolbjornsen A.B., Wagner College, 1968	Staten Island, New York
Mark Robert Laaser A.B., Augustana College, Illinois, 1971	Elmhurst, Illinois
Robert Allen Larsen A.B., Bemidji State College, 1971	Minneapolis, Minnesota
Robert Joe Lee A.B., Abilene Christian College, 1970	Dublin, Texas

Jeffrey Noah Leininger A.B., Millersville State College, 1971	West Reading, Pennsylvania
Dana Frederick Lindsley A.B., Occidental College, 1970	Darien, Connecticut
Michael Lloyd Lindvall A.B., University of Wisconsin, 1970	Oshkosh, Wisconsin
Michael Earl Livingston A.B., University of California, Los Angeles, 1971	Los Angeles, California
Bradford Ward Mather A.B., DePauw University, 1970	Silverton, Ohio
Stephen John Mather A.B., Whittier College, 1971	Coronado, California
Clinton A. McCoy, Jr. A.B., Grove City College, 1970	Canton, Ohio
Adrian Anthony McFarlane A.B., Millikin University, 1971	Ocho Rios, Jamaica
Jacqueline Lea McRae A.B., Whitworth College, 1970	Pomeroy, Washington
David Anthony Medeiros A.B., Central Bible College, Missouri, 1970	Springfield, Missouri
Alex Roy Medley A.B., University of Chattanooga, 1970	Ringgold, Georgia
Steven Elliott Melamed A.B., New York University, 1963 M.A., City College of New York, 1966	Leonora, New Jersey
Jeffrey Sanders Miles A.B., Fresno State College, 1971	Madera, California
Granvil Millard Morgan B.S., Bethany Bible College, 1970	Scotts Valley, California
Robert Walter Mueller, Jr. A.B., Kenyon College, 1971	Rye, New York
Jeffrey Ian Myers A.B., Drew University, 1971	Bergenfield, New Jersey
Donald Bernard Ness A.B., Baylor University, 1969	Bloomfield, New Jersey
John William Niewold A.B., University of Oregon, 1967; M.A., 1968	Ione, California

Donald Byrd Oliver A.B., Pasadena College, 1971	Altadena, California
Robert Keenan Orro B.S., Southern Illinois University, 1971	Chicago, Illinois
Joseph Scott Patterson A.B., Heidelberg College, 1971	Kettering, Ohio
Victor Donald Pentz A.B., Pomona College, 1970	Riverside, California
Gregory John Pike A.B., Alma College, 1970	Manistique, Michigan
Wayne Jack Plumstead A.B., Drake University, 1970	Little Falls, New Jersey
James Earle Pohlhammer B.S., Indiana University, Indiana, 1971	Beloit, Kansas
John Clark Poling A.B., University of Texas, El Paso, 1969	El Paso, Texas
Daniel Paul Rabovsky A.B., Gordon College, 1971	Bridgeport, Connecticut
Richard Jordan Ramsey A.B., Westminster College, Pennsylvania, 1971	Sewickley, Pennsylvania
Martin Carl Reif A.B., Elmhurst College, 1971	Forest Grove, Oregon
Lawrence Gustav Reinertsen A.B., Grove City College, 1962	Carteret, New Jersey
Richard Lee Rhea A.B., Texas Christian University, 1970	Houston, Texas
Daniel McDonald Roberts, Jr. A.B., Presbyterian College, South Carolina, 1969	Orangeburg, South Carolina
John Perry Ryan A.B., College of Wooster, 1969	East Orange, New Jersey
Robert Paul Sanders, Jr. A.B., Miami University, Ohio, 1970	Bay Village, Ohio
Harold Borden Sanderson, Jr. A.B., Syracuse University, 1970	Seneca Falls, New York
Eugene Joseph Schaefer A.B., Curry College, 1971	New Providence, New Jersey

Randell Alicia Koren Schmidt A.B., Hanover College, 1971	Harrisonburg, Virginia
Robert Lee Shores A.B., Milligan College, 1971	North Canton, Ohio
Gladys Mary Showack A.B., Glassboro State College, 1970	Williamstown, New Jersey
Timothy Keith Shuba A.B., Davidson College, 1971	Medford Lakes, New Jersey
Kerry Randal Shull A.B., Illinois Wesleyan University, 1970	Bloomington, Illinois
Charles William Silkie A.B., City College of New York, 1971	New York City, New York
David Stanley Simmons A.B., Eastern College, 1971	Elmsford, New York
Bruce Camerdan Smith A.B., Drew University, 1971	Hempstead, New York
Kenton Wesley Smith A.B., California Western University, 1969	Ontario, California
Warren Gordon Soare A.B., Miami University, Ohio, 1970	Hackensack, New Jersey
William Shelton Spears A.B., Texas Technological University, 1969	Schertz, Texas
Joseph Clifford Stanley A.B., Rider College, 1973	Mystic, Connecticut
Charles Mack Steele A.B., College of Wooster, 1970	Cordova, Alabama
Kirk Morgan Stone A.B., Whitman College, 1970	Pebble Beach, California
James Elliott Stuart A.B., Colorado College, 1971	Edina, Minnesota
David Joseph Sworin A.B., Michigan State University, 1971	Stratford, Connecticut
George Reeves Taylor A.B., Pennsylvania State University, 1969 M.S.W., Rutgers University, 1974	Morristown, New Jersey
Stephen Berry Tischendorf A.B., Purdue University, 1971	Clarksville, Indiana

Silas McCardo Townsend B.Mus., Millikin University, 1971	Washington, D.C.
Jay Curry Treat A.B., Abilene Christian College, 1970	Tucson, Arizona
Ronald Stephen Turner A.B., Wheaton College, 1971	Lima, Ohio
David Lee Vander Zwaag A.B., Calvin College, 1971	Grand Rapids, Michigan
James Money Vardaman, III A.B., Southwestern at Memphis, 1969	Fort Lauderdale, Florida
Thomas Cyrus Varland, Jr. A.B., Earlham College, 1971	West Hartford, Connecticut
Susan Elizabeth Vogt A.B., Kalamazoo College, 1971	East Williston, New York
James Ellis Wallace, Jr. A.B., Dickinson College, 1967 M.Ed., Livingston University, 1970	Englewood, Colorado
John Roger Watts A.B., American University, D.C., 1971	Nashville, Tennessee
Richard David Weis A.B., University of Michigan, 1971	Cincinnati, Ohio
Robert Gavin White A.B., University of Pennsylvania, 1966 M.S.W., Rutgers University, 1974	Philadelphia, Pennsylvania
Philip Lauri Wickeri A.B., Colgate University, 1969	Pelham Manor, New York
Charles Jonathon Wiggins B.S., Kutztown State College, 1971	Holmes, Pennsylvania
George Mann Wilson A.B., St. Mary's University, San Antonio, 1971	San Antonio, Texas
Wayne Edward Wirta A.B., Grove City College, 1970	Colonial, New Jersey
Thomas Duane York A.B., Hanover College, 1971	Cincinnati, Ohio
John Cameron Yorkston A.B., University of Delaware, 1971	Wilmington, Delaware

Middle Class

Steven Wayne Arnold A.B., Boston University, 1972	Spring Grove, Pennsylvania
John Richard Bailey B.S., California State College, Long Beach, 1965	Downey, California
Thomas William Davis Baird A.B., Washington and Jefferson College, 1972	Sewickley, Pennsylvania
Thomas George Bandy A.B., Baldwin-Wallace College, 1972	Mountainbrook, Alabama
John Elliott Barclay B.G.S., University of Michigan, 1972	Mayfield, Kentucky
Barbara Ann Barr A.B., Rutgers University, 1972	Hillside, New Jersey
David Allen Baynes A.B., Lincoln Christian College, 1971	Lancaster, Pennsylvania
Martha Emily Bellinger A.B., Syracuse University, 1972	Watertown, New York
Wade Hampton Benjamin A.B., Hamilton College, 1971	Baldwin, New York
Jonathon Lee Berg A.B., Macalester College, 1972	Sioux Falls, South Dakota
Daniel McIntyre Berry, III A.B., Davidson College, 1972	Nashville, Tennessee
Imre Andrew Bertalan A.B., Rutgers University, 1971.	New Brunswick, New Jersey
George William Blank, III A.B., Eastern College, 1971	Honolulu, Hawaii
Priscilla Ransom Blutinger A.B., Rollins College, 1960	Carversville, Pennsylvania
Randal Lee Bremer B.S., Hillsdale College, 1972	Napoleon, Ohio
Marie Lynn Myers Brigham A.B., Baylor University, 1971	Summerville, South Carolina
Raymond Harding Brown B.S., Northwestern University, 1971	Rockford, Illinois
Ralph Scott Burkley B.S., University of Maryland, 1972	Rancocas, New Jersey

Robert Wallace Burns A.B., University of Maryland, 1972	Bethesda, Maryland
Clifford Chalmers Cain A.B., Muskingum College, 1972	Cambridge, Ohio
Nicholas Belvert Campbell A.B., Bloomfield College, 1964 B.M.E., Westminster Choir College, 1965 M.A., Trenton State College, 1970	Somerville, New Jersey
Barry Jon Carnine B.S.L., Minnesota Bible College, 1969	Storm Lake, Iowa
Waymon David Carter B.S., Southern Colorado State College, 1972	Pueblo, Colorado
John David Cassel A.B., Grinnell College, 1972	Fargo, North Dakota
Brent Bernard Coffin A.B., Dartmouth College, 1970	Denver, Colorado
Tom Humphrey Collins A.B., Rutgers University, 1966	Morristown, New Jersey
Samuel Morgan Cooper, IV A.B., Erskine College, 1972	Greenwood, South Carolina
Ronald Anthony Cottone A.B., Baylor University, 1971; M.A., 1973	Birmingham, Michigan
Karen Gertrude Crockett A.B., University of Winnipeg, 1970	Winnipeg, Manitoba, Canada
William Vernon Crockett A.B., University of Winnipeg, 1970	Winnipeg, Manitoba, Canada
Robert Barnard Culp A.B., Westminster College, Pennsylvania, 1972	Punxsutawney, Pennsylvania
Gail McDougale Deason A.B., University of Texas, 1967	Dallas, Texas
Bruce Warren Delventhal A.B., Hamilton College, 1971	Englewood, New Jersey
Kenneth Wayne Downing A.B., North Carolina Central University, 1972	Roper, North Carolina
Thomas Walker Dunlap A.B., Miami University, Ohio, 1971	Toledo, Ohio
John Bouton Earl, II A.B., Alderson-Broadus College, 1972	Scranton, Pennsylvania

David Lillard Evans A.B., University of Cincinnati, 1972	Cincinnati, Ohio
Joseph Enoch Filer, IV A.B., Davis and Elkins College, 1972	Grove City, Pennsylvania
Gordon Hurd Finney A.B., Houghton College, 1972	Houghton, New York
Douglas Kim Fletcher A.B., Drake University, 1972	Des Moines, Iowa
John Douglas Fordyce A.B., City College of New York, 1972	New York City, New York
Val Fowler A.B., Brown University, 1971	Amarillo, Texas
George Benhardt Fraumann, II B.G.S., University of Michigan, 1972	Pleasant Ridge, Michigan
George Dewey Friedel, III A.B., Oral Roberts University, 1972	Seaford, Delaware
George Edward Gaffga A.B., State University of New York, Stony Brook, 1971	Southold, New York
Barbara Xenia Gela A.B., Beaver College, 1966 M.R.E., Princeton Theological Seminary, 1968	Denville, New Jersey
Theodore Alexander Gill, Jr. A.B., University of Wisconsin, 1972	Princeton, New Jersey
William Robert Grimbol A.B., St. Olaf College, 1971	Racine, Wisconsin
Robert Michael Gross B.S., University of Houston, 1967	Houston, Texas
Douglas Carl Halvorsen A.B., Asbury College, 1970	Linwood, New Jersey
Patricia Ruth Hamilton A.B., Warren Wilson College, 1971	Olympia, Washington
Edward Burton Hardwick B.S., West Chester State College, 1972	Laurel Springs, New Jersey
Graham Patterson Hart A.B., Wheaton College, 1972	Doylestown, Pennsylvania
David Allan Hawk B.S., Bowling Green State University, 1972	Akron, Ohio

Daphne Parker Hawkes B.S., Pennsylvania State University, 1960	Princeton, New Jersey
Charles Edward Headington A.B., Wheaton College, 1970	Hillsdale, New Jersey
Blake Richard Heffner A.B., Lehigh University, 1972	Hellertown, Pennsylvania
Hassel Dan Helsabeck A.B., Wake Forest University, 1972	Rural Hall, North Carolina
Craig Winston Hendrix A.B., University of Maryland, 1972	Germantown, Maryland
John Roy Hennen A.B., St. Olaf College, 1972	Nerstrand, Minnesota
Mark Erling Hestenes A.B., University of Natal, 1972	*Dundee, Natal, South Africa
Nancy Root Hicks A.B., Macalester College, 1970	Sterling, Colorado
Theodore Hiebert A.B., Pacific College, 1968	Fresno, California
Harry Griffith Hill A.B., Glassboro State College, 1972	Hampton, New Jersey
Jay Michael Hollinsworth A.B., Eastern College, 1972	Pleasantville, Pennsylvania
Charles Franklin Holm A.B., Wayne State University, 1972	Detroit, Michigan
Robert Kevin Horrigan A.B., Kenyon College, 1972	Parma, Ohio
Anne Gainford Huey A.B., St. Lawrence University, 1972	Watertown, New York
David Curtis Huffman A.B., University of North Carolina, 1972	Burlington, North Carolina
Susan Elizabeth Hutton A.B., St. Lawrence University, 1970	Simsbury, Connecticut
Kathryn Anne Irish A.B., Vassar College, 1971	St. Davids, Pennsylvania
Stephen Howard Janssen A.B., Grove City College, 1972	Springfield, Pennsylvania

* U.S. citizen with residence abroad

Laura Rebecca Jervis A.B., St. Olaf College, 1970 M.R.E., Princeton Theological Seminary, 1972	Stony Point, New York
Deborah Ann Jetter A.B., Coe College, 1972	Cincinnati, Ohio
Stanley Clark Johnson A.B., University of California, Berkeley, 1972	Salinas, California
Charles Andrews Jones, III A.B., Bowdoin College, 1973	Pemberton, New Jersey
Steven John Kengeter A.B., Westminster College, Pennsylvania, 1971	Toms River, New Jersey
Glenn Charles Kennedy A.B., Seattle Pacific College, 1968	Bethlehem, Pennsylvania
Jong Hyuk Kim B.E., Hanyang University, 1961 B.S., University of Missouri, Rolla, 1965 M.S., Ohio State University, 1971	Delaware, Ohio
Bryan Dennis King A.B., Moravian College, 1972	Blairstown, New Jersey
Leslie Merlin Kolbjornsen A.B., Wagner College, 1968	Niagara Falls, New York
John Malcolm Laing B.S., Baylor University, 1971	Amarillo, Texas
William Ronald Large A.B., University of Virginia, 1972	Clinton, Maryland
Curtis Allen Larson A.B., Oberlin College, 1969	Kiel, Wisconsin
Roger Dean Lehman A.B., Anderson College, 1972	Muncie, Indiana
Lewis Stephan Leon A.B., University of California, Los Angeles, 1972	Lakewood, California
Mary Ellen Ludvigsen B.M., Hastings College, 1972	Jackson, Minnesota
John Alan MacDougall A.B., Rutgers University, 1972	Madison, New Jersey
Michael Dean Martin A.B., Findlay College, 1972	Middletown, Pennsylvania

Michael Ryan McCoy A.B., Emory and Henry College, 1972	Manassas, Virginia
John Patrick McDowell A.B., University of North Carolina, 1971	Tarboro, North Carolina
Harland Carlton Merriam, Jr. A.B., Stetson University, 1972	Temple Terrace, Florida
Robert Scott Mills A.B., College of Wooster, 1972	Geneva, New York
Paul Hugo Moessner A.B., University of Nebraska, 1972	Lincoln, Nebraska
Eric Edgar Mueller A.B., Westmont College, 1972	Boston, Massachusetts
Paul Stanley Munford A.B., University of Pennsylvania, 1972	Trevese, Pennsylvania
Jeffrey Kirk Naslund A.B., Claremont Men's College, 1972	Covina, California
Frederick Henry Nippert, III A.B., Morehead State University, 1971	Fort Wright, Kentucky
Joseph Clemens Nyce B.S., Lafayette College, 1961	Lansdale, Pennsylvania
Michael John O'Brien A.B., Gettysburg College, 1972	Bergenfield, New Jersey
David Bradshaw Odell A.B., Muskingum College, 1972	Meadville, Pennsylvania
Michael Robert Ott A.B., Western Michigan University, 1972	St. Joseph, Michigan
Michael Peter Otte A.B., University of Michigan, 1971	Grand Rapids, Michigan
William Albert Patterson A.B., College of Wooster, 1969	Buffalo, New York
Margaret Gatter Payne A.B., Muhlenberg College, 1968	Hopewell, New Jersey
Michael Alfred Pearson A.B., Duke University, 1972	Tryon, North Carolina
Bonnie Beckford Phillips A.B., Wilkes College, 1970	Cranbury, New Jersey

Richard Dennis Raum A.B., University of Vermont, 1971 M.A., Wayne State University, 1972	Pittsford, New York
Mary Margaret Eno Reeves A.B., University of Nebraska, 1972	Lincoln, Nebraska
William Mark Richardson A.B., University of Oregon, 1971	Eugene, Oregon
Clark Carl Riggins, Jr. A.B., Metropolitan State College, Denver, 1972	Denver, Colorado
Robert Louis Robards A.B., College of the Holy Cross, 1972	Fair Haven, New Jersey
Kirk Alan Ryckman A.B., Michigan State University, 1971	Saginaw, Michigan
David Merle Scarlett A.B., Alma College, 1972	Oak Park, Michigan
Harry John Schill, III A.B., Texas Christian University, 1972	Glendale, New York
Andrew Laurence Scott A.B., California State College, Fullerton, 1972	Costa Mesa, California
Harold Wilson Scott, Jr. A.B., Bucknell University, 1957	Macungie, Pennsylvania
Manuel Lee Scott, Jr. A.B., University of California, Los Angeles, 1971	Los Angeles, California
Robert Wesley Scott, Jr. A.B., Lafayette College, 1968	Elizabeth, New Jersey
Barry Mason Shambach A.B., DePauw University, 1973	Shelbyville, Illinois
Virginia Mae Space Sheay B.Mus., Westminster Choir College, 1962	Hopewell, New Jersey
Daniel John Shute A.B., University of Guelph, Ontario, 1972	Augusta, Maine
Joan Elizabeth Skelley B.S., Indiana University, Indiana, 1972	Royal Oak, Michigan
Phillip Gray Smith A.B., University of Michigan, 1970; M.S.W., 1972	Southgate, Michigan
Raymond Wendell Smith B.S., University of Washington, 1972	Aberdeen, Washington

Philip Lowell Stagg A.B., University of Southwestern Louisiana, 1973	Jennings, Louisiana
Fred Stashkevetch, Jr. A.B., Rutgers University, 1972	South River, New Jersey
Patricia Ann Stauffer A.B., Muhlenberg College, 1972	Baltimore, Maryland
Eugene William Stoeckly A.B., Colorado College, 1971	Garden City, Kansas
Frederick Henry Stoppelkamp B.S., University of Colorado, 1967; M.S., 1968	Hopewell, New Jersey
Rolland Mark Swanson A.B., Luther College, 1972	Marshall, Minnesota
Joseph Ellis Taylor A.B., Bowie State College, 1972	Minden, Louisiana
Mary Margaret Johnson Thiel A.B., Alma College, 1957	Pennington, New Jersey
Michael Edward Tindall A.B., College of Wooster, 1972	Fremont, Ohio
Dennis Gary Tornquist B.S., Nyack College, 1972	Bricktown, New Jersey
Paul Frederick Tuttle A.B., Roanoke College, 1972	Westfield, New Jersey
Kent Joseph Ulery A.B., DePauw University, 1972	Wabash, Indiana
Donald Malcolm Van Dyke A.B., Michigan State University, 1972	Rochester, Michigan
Nallamotu John Christopher Vasantkumar B.Sc., Andhra University, 1961	Chintalapudi, A.P., India
Tylka-Ann Vetula B.S., Tusculum College, 1972	Dearborn Heights, Michigan
John Rutledge Wall A.B., Wofford College, 1972	North Augusta, South Carolina
Otto Carl Wartenburg, III A.B., Davis and Elkins College, 1969	Phoenixville, Pennsylvania
William Charles Weaver A.B., Washington and Jefferson College, 1972	Washington, Pennsylvania

Gary Albert West	El Paso, Texas
A.B., Trinity University, Texas, 1972	
Lerrill James White	Lafayette, Indiana
A.B., Abilene Christian College, 1970	
Sheldon Robert White	Boulder, Colorado
A.B., Whitworth College, 1971	
Victoria Ann Wood	Pittsburgh, Pennsylvania
B.Mus., DePauw University, 1972	
Jeffrey Martin Wright	Griffin, Georgia
A.B., DePauw University, 1972	
William Young, Jr.	North Versailles, Pennsylvania
A.B., Asbury College, 1973	

Junior Class

Robert Keith Aldrich	Wheaton, Illinois
A.B., Alma College, 1973	
Ronald Walter Altman	Chatham, New Jersey
A.B., Davidson College, 1973	
William Leslie Austin	Oklahoma City, Oklahoma
B.S., Central State College, Oklahoma, 1972	
Emmit Steven Ayers	Pfafftown, North Carolina
A.B., University of North Carolina, 1973	
Forrest Edward Baird	Glendale, California
A.B., Westmont College, 1973	
Douglas Reid Baker	Spokane, Washington
A.B., University of Washington, 1972	
Garza Baldwin, III	Asheville, North Carolina
A.B., University of North Carolina, 1973	
David Stanton Barnard	Arkport, New York
A.B., State University College, Geneseo, 1973	
Elizabeth Ann Beckhusen	Rahway, New Jersey
A.B., Wilson College, 1973	
Kathleen Diane Billman	Spencer, Ohio
A.B., Muskingum College, 1972	
Craig Larry Blaker	Berea, Kentucky
A.B., Berea College, 1974	

Malise Converse Bloch A.B., Vassar College, 1966	Louisville, Kentucky
Robert Frank Bowers A.B., Taylor University, 1973	Levittown, Pennsylvania
Sherry Frances Brabham A.B., University of North Carolina, Greensboro, 1973	Rocky Mount, North Carolina
Bradley Atticks Brown A.B., Otterbein College, 1973	Harrisburg, Pennsylvania
Stephen James Brownlee A.B., Covenant College, Tennessee, 1968	Quincy, Indiana
John Edward Bruington A.B., Purdue University, 1970	Littleton, Colorado
James Robert Buchholz A.B., Elmhurst College, 1972	Des Plaines, Illinois
Donald Richard Carignan A.B., University of Miami, Florida, 1971	Baltimore, Maryland
Shanda Mulford Heiser Carignan A.B., Goucher College, 1972	Baltimore, Maryland
George Minott Clifford, III A.B., Bowdoin College, 1973	Topsham, Maine
Richard Louis Cosnotti B.S., Brigham Young University, 1973	Oakmont, Pennsylvania
Suzanne Murphy Coyle A.B., Centre College, Kentucky, 1973	Lebanon, Kentucky
Angus McLeod Crocker, II A.B., University of California, Santa Cruz, 1971	Menlo Park, California
Larry Joe Crockett A.B., Pacific Lutheran University, 1971; M.A., 1973	Pall Mall, Tennessee
Alan Lewis Dansberry A.B., Ottawa University, Kansas, 1971	Hopewell, New Jersey
Hendricks Sherard Davis A.B., Defiance College, 1972	Washington, D.C.
Thomas Dean DeBree A.B., Amherst College, 1972	Forked River, New Jersey
David Sheldon Dempsey A.B., Washington and Jefferson College, 1973	Pittsburgh, Pennsylvania

James Warren Desmond A.B., University of Hartford, 1971	Granby, Connecticut
Alan Wayne Deuel B.S., San Diego State College, 1972	San Diego, California
Paul Douglas Eaton A.B., Ithaca College, 1972	Ithaca, New York
Brent James Eelman A.B., Albright College, 1973	Whitehouse Station, New Jersey
Stephen James Gibson A.B., Wayne State University, 1973	Grosse Pointe Woods, Michigan
Milton Randall Gill B.S., University of Maryland, 1973	College Park, Maryland
Susan Bradford Gould A.B., Ursinus College, 1973	Morrisville, Pennsylvania
Donald Allen Green A.B., Malone College, 1971	Dundee, Oregon
Kathleen Alice Hagan A.B., University of New Mexico, 1973	Albuquerque, New Mexico
Ronald Vincent Haizlip A.B., University of North Carolina, 1972	Winston-Salem, North Carolina
Douglas Brent Halverson A.B., Southern California College, 1973	Dallas, Wisconsin
William Pierson Hammond, II A.B., Colgate University, 1973	Ridgewood, New Jersey
Janith Lee Hartfelter A.B., Monmouth College, Illinois, 1971	Indianapolis, Indiana
Randall Hedeman B.S., University of Maryland, 1972	Baltimore, Maryland
Richard Lee Hemphill A.B., Sterling College, 1970 M.A., Wichita State University, 1972	Malvern, Pennsylvania
Eula C. Henry A.B., North Carolina Central University, 1973	Durham, North Carolina
Robert David Hoffelt A.B., Princeton University, 1973	Nashville, Tennessee
William Dean Howden A.B., Milligan College, 1973	Metolius, Oregon

James Wheeler Hulsey A.B., Harding College, 1972	Greenville, Texas
William Walter Humphreys A.B., Davis and Elkins College, 1973	Columbus Grove, Ohio
William Matthew Jaap A.B., University of Arizona, 1965; M.Ed., 1966	Tucson, Arizona
James Stephen Jacobs A.B., University of Kansas, 1971	Leawood, Kansas
Kathleen Elisabeth Jameson A.B., California State University, San Diego, 1970	San Diego, California
Gregory Alan Jensen A.B., University of Nebraska, 1973	Lincoln, Nebraska
Susan Ann Jensen A.B., Ursinus College, 1973	Paoli, Pennsylvania
Esther Elizabeth Johnson B.G.S., Ohio University, Ohio, 1973	Huntington, West Virginia
Cristina Sumners Keck A.B., Vassar College, 1973	San Antonio, Texas
Dennis George Keen A.B., West Virginia Wesleyan College, 1971	Keansburg, New Jersey
George Earl Kissel B.S., University of Nebraska, 1972; M.Ed., 1973	Lincoln, Nebraska
Stephen Paul Kliwer A.B., Whitman College, 1973	Lakeview, Oregon
Wayne Arlin Knight B.S., California State University, San Jose, 1973	Sacramento, California
Samuel Frederick Knupp A.B., American University, D.C., 1973	Radnor, Pennsylvania
John Robert Koppitch A.B., Macalester College, 1973	Wadsworth, Ohio
Daniel Ward Kreller A.B., Houghton College, 1972	Livonia, Michigan
Brian Joseph Kutcher A.B., Duke University, 1973	Glen Burnie, Maryland
Oscar Thomas Lambright A.B., Wiley College, Texas, 1965	Harrisburg, Pennsylvania

David Edward Lindsay	Troy, Michigan
B.S., Wayne State University, 1971	
M.S.E., University of Michigan, 1972	
Laura Ann Loving	Milwaukee, Wisconsin
A.B., Smith College, 1973	
James Robert MacDonald	West Chester, Pennsylvania
B.S., Drexel University, 1963	
Howard Bell Maddry, Jr.	Raleigh, North Carolina
B.S., North Carolina State University, Raleigh, 1973	
Paul Manuel Marino	Newark, New Jersey
A.B., Nyack College, 1972	
Joan Marie Martin	East Orange, New Jersey
A.B., Elmhurst College, 1973	
John Slater McAnlis	New Galilee, Pennsylvania
A.B., Pennsylvania State University, 1973	
Linda Jean McKiernan	Albuquerque, New Mexico
A.B., Phillips University, 1973	
Thomas Leroy McKnight	Doylestown, Ohio
A.B., Union College, Kentucky, 1973	
Michael Philip Menke	Williamsville, New York
A.B., Drew University, 1973	
Alfred Nathaniel Minor	Richmond, Virginia
A.B., Dartmouth College, 1973	
Richard Wayne Minus	Delran, New Jersey
A.B., Delaware State College, 1972	
Bruce Montgomery	Dearborn, Michigan
A.B., Albion College, 1972	
Carolyn Jane Montgomery	Fair Haven, New Jersey
A.B., Coe College, 1966	
David Keith Morelli	Salt Lake City, Utah
B.S., University of Utah, 1972	
Charles Clark Morrison	Stamford, Connecticut
B.S., University of Pennsylvania, 1951	
Suzanne Pogue Mott	Oreland, Pennsylvania
A.B., Bucknell University, 1960	
Charles Davison Myers, Jr.	Pittsburgh, Pennsylvania
A.B., Duke University, 1972	

James Woodward Myles, III	Philadelphia, Pennsylvania
A.B., North Carolina Central University, 1956	
Kim Lee Nelson	San Jose, California
A.B., University of Redlands, 1973	
Daniel Giles Nicely	Fort Lauderdale, Florida
B.M., Westminster Choir College, 1953; M.M., 1954	
Sentle Ernest Nthabane	Moriya, Lesotho
A.B., University of Botswana, Lesotho and Swaziland, 1970	
Richard Alton Nyberg, Jr.	Northridge, California
A.B., California State University, Northridge, 1973	
Scott Christian Opsahl	Longview, Washington
A.B., University of Washington, 1973	
David Jesse Ourisman	Chevy Chase, Maryland
A.B., Centre College, Kentucky, 1973	
Jackson C Pettyjohn	Houston, Texas
A.B., Rice University, 1973	
Don Boden Portwood	Geneva, Nebraska
A.B., University of Nebraska, 1972	
Donald Eugene Potter	Canton, Ohio
A.B., Spring Arbor College, 1973	
Thomas Bonfield Purchase, Jr.	Huntingdon Valley, Pennsylvania
A.B., Muskingum College, 1970	
Joseph Phillip Ravenell	St. Stephen, South Carolina
B.S., St. Peters College, New Jersey, 1973	
David Allan Reiter	La Mesa, California
A.B., University of California, San Diego, 1972	
Robert Louis Richardson	Brocton, New York
B.S., Cornell University, 1969	
Dennis Sterling Ritter	Easton, Pennsylvania
A.B., Muhlenberg College, 1973	
Richard Ferguson Rouquie, Jr.	Bluefield, West Virginia
A.B., Wofford College, 1973	
Edward Alan Salo	Flourtown, Pennsylvania
A.B., Muhlenberg College, 1973	
Barbara Austin Schoenhard	New Wilmington, Pennsylvania
A.B., Westminster College, Pennsylvania, 1971	

Robert Ferguson Searle B.S., Cornell University, 1973	Wolcott, New York
Daniel Banta Seeley University of Michigan	Dearborn, Michigan
Frank David Seydel B.S., Iowa Wesleyan College, 1966 Ph.D., Iowa State University, 1973	Ames, Iowa
John Ellsworth Shaffer A.B., University of Colorado, 1973	Lincoln, Nebraska
John William Shedwick A.B., Lafayette College, 1973	Drexel Hill, Pennsylvania
John Lyman Shetterly A.B., Princeton University, 1973	Alexandria, Virginia
Carolyn Ruth Calkins Slaikeu A.B., University of Nebraska, 1972	Lincoln, Nebraska
Stephen James Slaikeu A.B., University of Nebraska, 1972	Lincoln, Nebraska
David Farley Smith A.B., Albright College, 1973	Bridgeton, New Jersey
Donald Lee Snyder A.B., West Virginia State College, 1973	Hurricane, West Virginia
Owen Mercer Snyder A.B., Trinity College, Connecticut, 1973	South Orange, New Jersey
Eric Osmon Springsted A.B., St. John's College, New Mexico, 1973	St. Paul, Minnesota
Barbara Alison Sterling A.B., Wells College, 1973	Auburn, New York
Bruce Gregory Stevens A.B., Virginia Polytechnic Institute, 1972	New Egypt, New Jersey
David Lee Suddendorf A.B., Duke University, 1973	Cincinnati, Ohio
Wilfred Earnest Tabb, III A.B., Macalester College, 1973	Euclid, Ohio
Delmar Michael Thomas A.B., Ohio State University, 1973	Alexandria, Virginia
George Charles Thompson, III A.B., Anderson College, Indiana, 1973	Phoenix, Arizona

Thomas Jay Thornton	Allison Park, Pennsylvania
A.B., Carnegie-Mellon University, 1973	
Betty Lou Townley	Tulsa, Oklahoma
A.B., University of Tulsa, 1957	
M.L.S., University of Oklahoma, 1961	
Karen Lee Turner	New Castle, Pennsylvania
A.B., Westminster College, Pennsylvania, 1973	
Donald Alton Tyndall	Winston-Salem, North Carolina
A.B., University of North Carolina, 1973	
Louise Gordon Upchurch	Charlotte, North Carolina
A.B., Duke University, 1974	
James Howard Wells	Santa Barbara, California
A.B., University of California, Santa Barbara, 1973	
Richard Lee Wendel	Dawson, Pennsylvania
A.B., Pennsylvania State University, 1973	
Melvin Barry White	Detroit, Michigan
A.B., Wayne State University, 1973	
Mary Ann Williams	Middletown, Ohio
A.B., College of Wooster, 1973	
Ellen Elizabeth Loughrin Wirta	Arlington Heights, Illinois
B.Mus., Millikin University, 1969	
Claudia Louise Wolfe	Milwaukee, Wisconsin
A.B., Carnegie-Mellon University, 1970	
M.B.M., Vanderbilt University, 1972	
Scott Henry Worsham	Westfield, New Jersey
A.B., Widener College, 1973	
Chuckson Masami Yokota	Sacramento, California
B.S., University of California, Berkeley, 1971	

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Senior Class

Charles Gideon Forbes	San Fernando, Trinidad
United Theological College of the West Indies, 1968	
L.Th., University of the West Indies, 1969	
Bettyann Krissondra West Gilmore	Lumberton, New Jersey
B.S., Cheyney State College, 1972	

Margaret Shashikant Misal A.B., University of Bombay, 1962 B.Ed., University of Poona, 1963	Kolhapur, India
Thomas Keller Pettus A.B., Princeton University, 1971	Charlotte, North Carolina
Marcia Alice Hartman Saunders B.S., Kutztown State College, 1950	Warminster, Pennsylvania
Linda Jane Tandy Scott B.Ed., University of Wisconsin, Whitewater, 1969	Verona, Wisconsin
Gary Karl Scroggins B.S., Southwest Missouri State College, 1972	Springfield, Missouri
Stanley Kent Stowers A.B., Abilene Christian College, 1970	Falls Church, Virginia
Danilo Romeu Streck University of Vale Dos Sinos, 1972 Graduate School of Theology, St. Leopold, 1972	Nova Palma, Brazil
Solomon Jivanrao Tivade A.B., University of Poona, 1966 B.Ed., Karnatak University, 1971	Kolhapur, India

Junior Class

Elizabeth Gibbs Bivins A.B., Greensboro College, 1973	Elkin, North Carolina
Ann Adel Brandon A.B., University of Pittsburgh, 1973	Pittsburgh, Pennsylvania
Karen Anne Brostrom A.B., University of Delaware, 1973	Bergenfield, New Jersey
Christina Louise Bruun A.B., Westminster College, Pennsylvania, 1971	Philadelphia, Pennsylvania
Jackie Laree Cottington A.B., Arizona State University, 1973	Tempe, Arizona
Barry Don Davis B.B.A., Texas Tech University, 1968; M.B.A., 1969	Lubbock, Texas
Richard Delzingaro B.S.Ed., Temple University, 1961 M.A., LaSalle College, 1970	Cornwells Heights, Pennsylvania

Norman Dean Evans A.B., Ursinus College, 1948 M.S., University of Pennsylvania, 1950 Ed.D., Temple University, 1958	Medford Lakes, New Jersey
Nancy Wilder Fromm B.S., Mount Union College, 1963	Princeton, New Jersey
Vivian Jean King Hill A.B., Trenton State College, 1972	Princeton, New Jersey
Phyllis Rosemary Hinchcliffe A.B., College of New Rochelle, 1949 M.S., Fordham University, 1961	Mamaroneck, New York
Jere Louise Hopkins A.B., Michigan State University, 1971	Haddonfield, New Jersey
Linda Gladys Knapp A.B., University of Massachusetts, 1972	Morris Plains, New Jersey
Thomas Wilson Stearly Logan, Jr. B.M., Westminster Choir College, 1973	Yeadon, Pennsylvania
Lawrence Joseph McGuin A.B., Oberlin College, 1970	Chicago, Illinois
Antonia Margaret Gelser Melamed B.S.N., Cornell University, 1962 M.A., New York University, 1968	Rochester, New York
Susan Roberta Newell B.G.S., University of Michigan, 1972	Detroit, Michigan
Gail Nolan B.S., Georgian Court College, 1969	Princeton, New Jersey
Christine Beth Rannie B.M.E., Westminster Choir College, 1967	Somerville, New Jersey
Susan Towner Robbins B.S., Millersville State College, 1972	Downingtown, Pennsylvania
Nancy Elaine Wright Saunders B.S., Springfield College, 1971	Montreat, North Carolina
Jeanne McCarley Stevenson A.B., Vanderbilt University, 1970	Memphis, Tennessee
Janice Kay Wickeri A.B., Lawrence University, 1970	Wisconsin Rapids, Wisconsin
Joyce Marion Wicks B.S., Bowling Green State University, 1973	Akron, Ohio

Mary Ruth Newbern Williams
A.B., Baldwin-Wallace College, 1973

Cleveland, Ohio

Noel Anthony Winter
Melbourne College of Divinity, 1970

Port Hedland, W.A., Australia

SPECIAL STUDENTS

Graduate Level

William Richard Caraher
A.B., Wheaton College, 1970
M.Div., Gordon-Conwell Theological Seminary, 1973

Philadelphia, Pennsylvania

Lois Glover Creighton
A.B., Vassar College, 1941
M.Div., Union Theological Seminary, New York, 1948

Flemington, New Jersey

Adan Garcia-Villalobos
B.S.A., Polytechnic Institute, El Salvador, 1966
Th.B., Latin American Biblical Seminary, 1971

Santa Ana, El Salvador

Charles Arthur Green
A.B., Houghton College, 1963
S.T.B., Harvard Divinity School, 1968
Th.M., Princeton Theological Seminary, 1970

Titusville, New Jersey

Ronald Carl Johnson
A.B., Arizona Bible College, 1970
M.Div., Western Conservative Baptist Seminary, 1973

Benson, Arizona

Ezekiel Musembe Kasiera
A.B., Central Bible College, 1972
M.A.R., Concordia Seminary, St. Louis, 1973

Mombasa, Kenya

Ung Nam Kiel
A.B., Keimyung Christian College, 1960
B.D., Presbyterian Theological Seminary, Seoul, 1967

Seoul, Korea

Yong Ju Kim
A.B., Korea University, 1968
M.Div., Presbyterian Theological Seminary, Seoul, 1971

Seoul, Korea

First Professional Level

Phyllis Brosch Anderson
A.B., Sacramento State College, 1966

Princeton, New Jersey

Kathleen Ruth Baird
B.S., Indiana University, Pennsylvania, 1971

McKeesport, Pennsylvania

- | | |
|---|---------------------------------|
| Herman Gustav Buehler | Schooley's Mountain, New Jersey |
| B.S., Nyack College, 1964 | |
| M.A., Fuller Theological Seminary, 1973 | |
| Janice Edwards | West Freehold, New Jersey |
| A.B., Georgian Court College, 1970 | |
| Nymphas Raguel Edwards | Kingston, Jamaica |
| University of London, 1971 | |
| M.A., Princeton Theological Seminary, 1973 | |
| Charles Archie Hill Farmerio | Mount Holly, New Jersey |
| A.B., Rider College, 1973 | |
| Sheldon Ralph Fees | Pennington, New Jersey |
| A.B., Gettysburg College, 1963 | |
| William Louis King | Camden, New Jersey |
| A.B., Rutgers University, 1972 | |
| Fritz Traugott Kristbergs | Lakewood, New Jersey |
| A.B., Monmouth College, New Jersey, 1969 | |
| M.A., University of Maine, 1971 | |
| Mary Mitchell Westall Large | Flemington, New Jersey |
| A.B., Randolph-Macon Woman's College, 1936 | |
| M.A., Columbia University, 1937 | |
| Dianne Edwa Wilhelm Ledder | Scotch Plains, New Jersey |
| B.S., Fairleigh Dickinson University, 1963 | |
| Namedi Joshua Monty Mphahlele | Johannesburg, South Africa |
| Federal Theological Seminary, South Africa, 1968 | |
| Mildred Rebecca Lange Ranzini | Martinsville, New Jersey |
| A.B., Wellesley College, 1954 | |
| M.A., Teachers College, Columbia University, 1960 | |
| Charles John Thomas Talar, Jr. | Greenwich, Connecticut |
| A.B., St. Mary's Seminary and University, 1970 | |
| M.A., Catholic University of America, 1973 | |
| George Thomas Tate | Tulsa, Oklahoma |
| A.B., Princeton University, 1973 | |

M.S.W. Portion of Cooperative Program

- | | |
|--------------------------------|------------------------|
| Linda May Block-Coalter | Cleveland, Ohio |
| A.B., Macalester College, 1970 | |
| Michael Allen Bruinooge | Grand Rapids, Michigan |
| A.B., Calvin College, 1968 | |

Dale Clifford Davis, Jr.
B.S., Bradley University, 1956

Watseka, Illinois

Terry Lee Gardner
A.B., Hope College, 1971

Muskegon, Michigan

Raymond David Patch
A.B., University of Wisconsin, 1967

South Wellfleet, Massachusetts

Manford Harding Saunders, Jr.
B.S., Springfield College, 1971

Montreat, North Carolina

UNCLASSIFIED STUDENTS

Enrolled Summer 1973

John Willard Arn

Mennonite Biblical Seminary

Janet B. Bickerstaff

Pittsburgh Theological Seminary

Murillo Abraham Bonaby

Princeton Theological Seminary

John D. Bright, Jr.

Drew University School of Theology

John I. E. Buchanan

Boston University School of Theology

Phyllis Jean Cooper

Westminster Choir College

Christine C. Dewees

West Chester State College

Edward S. Dillon

McCormick Theological Seminary

John Douhan

Andover-Newton Theological School

Joseph Guydon Drawdy

University of the South

Gordon F. Ficko

Emmanuel College, Toronto

William Weir Fletcher

Princeton Theological Seminary

Russell Gasero

Hope College

Peter James Gilbert

Yale University Divinity School

Virginia Carle Haaland

Princeton Theological Seminary

Warren S. Harding

Lutheran Theological Seminary, Philadelphia

Ronald Lee Hoffman

New Brunswick Theological Seminary

H. David Hogue

Westminster Choir College

Joseph Frank Hornacek

Marquette University

John Patrick Hunt

General Theological Seminary

Alfred R. Hutchinson

Baylor University

Margaret Stephens Jochem

University of Southwestern Louisiana

R. Lewis Johnson

American Baptist Churches U.S.A.

Christopher B. Kane

Westminster Choir College

Loni Jean Kappler	<i>Lock Haven State College</i>
Paul L. Kauffman	<i>Lutheran Theological Seminary, Gettysburg</i>
C. Kevin Kirkpatrick	<i>New Brunswick Theological Seminary</i>
Richard J. Lichty	<i>Eastern Mennonite College</i>
Fraser Glen MacHaffie	<i>New College, University of Edinburgh</i>
Desmond George Mason	<i>Drew University School of Theology</i>
Karen A. McAllister	<i>Westminster Choir College</i>
Christine E. McComsey	<i>Theological Seminary of Reformed Episcopal Church</i>
Clyde McEwen	<i>The Salvation Army</i>
Laura McEwen	<i>The Salvation Army</i>
Clifford Eugene McLain	<i>Southern University, Louisiana</i>
James Randolph McSpadden, Jr.	<i>Louisville Presbyterian Theological Seminary</i>
Michael E. Naughton	<i>St. John's School of Divinity</i>
Harlan Henry Naylor, Jr.	<i>Monmouth College, Illinois</i>
Jerome Henry Neyrey	<i>Regis College</i>
Alberta Jane Foster Pancoast	<i>Trenton State College</i>
George H. Pert	<i>Dartmouth College</i>
Henry James Piacitelli	<i>University of Dubuque Theological Seminary</i>
Claude Garland Pollard	<i>Drew University School of Theology</i>
Armistead C. Powell	<i>Protestant Episcopal Theological Seminary, Virginia</i>
Suzanne Reese	<i>Manhattan College</i>
Jack Elwood Roan	<i>Northeastern Bible College</i>
John Anderson Romeri	<i>Westminster Choir College</i>
David Wayne Schrouder	<i>New Brunswick Theological Seminary</i>
John William Sheibley	<i>Princeton Theological Seminary</i>
Samuel B. Shen	<i>New York Theological Seminary</i>
Tawin Sidhipongse	<i>Syracuse University</i>
Ian Bowe Tanner	<i>Presbyterian Theological College, Melbourne</i>
Daniel Birkel Thompson	<i>Haverford College</i>
David P. Thompson	<i>McCormick Theological Seminary</i>
Peggy Ann Ulmet	<i>Olivet Nazarene College</i>
Marshall J. Vang	<i>General Theological Seminary</i>
Frank J. Voth	<i>Western Conservative Baptist Seminary</i>
Dean Orris Wenthe	<i>Concordia Seminary, St. Louis</i>
Robert W. White	<i>Colgate-Rochester Divinity School</i>
Stephen Wray Wood	<i>Asbury College</i>

Enrolled During Academic Year

Marsha Kundrat Barclay	<i>University of Michigan</i>
Anne Campanella	<i>Our Lady of Angels College, Pennsylvania</i>
John Randolph Elliott	<i>Princeton Theological Seminary</i>
Christina Bernice Emra	<i>Westminster Choir College</i>
Charles Patrick Foley	<i>Princeton Theological Seminary</i>
Jane Elizabeth Forgey	<i>Trenton State College</i>
William Howard Jewett	<i>New Brunswick Theological Seminary</i>
Patricia Ellen Jones	<i>Wells College</i>
Joseph Ray Kutter	<i>Crozer Theological Seminary</i>
Ohyun Kwon	<i>Yonsei University</i>
Debra Lynn Bergsma Otte	<i>Calvin College</i>
David Richard Oyster	<i>Bowling Green State University</i>
Phyllis Marie Riddle	<i>Georgian Court College</i>
Joan Kist Rusnock	<i>St. Mary's University, Texas</i>
George Melville Rynick	<i>Princeton Theological Seminary</i>
Richard Telfair Say	<i>Union Theological Seminary, New York</i>
Edward Thomas Schell, III	<i>Westminster College, Pennsylvania</i>
Jeanne Delay Schork	<i>Regis College</i>
William Lounsbury Schutter	<i>Hope College</i>
James Don Skinner	<i>Eastern Baptist Theological Seminary</i>
Jimmie C. Spiller	<i>Phillips University</i>
Merton Archer Steelman	<i>Eastern Baptist Theological Seminary</i>
Eleanor Elizabeth Tyler	<i>Georgian Court College</i>

ECUMENICAL RESIDENT STUDENT

Salatiel Palomino-Lopez	Mexico City, D.F., Mexico
-------------------------	---------------------------

INTERNS

Gary Clark Asperschlager	East Orange, New Jersey
B.S., Rutgers University, 1971	
Field: The Salvation Army, East Orange, New Jersey	
Douglas Edward Bauder	Bethlehem, Pennsylvania
A.B., Moravian College, 1971	
Field: Rio Terrace Community Moravian Church, Edmonton, Alberta	

- James Perry Bender Hershey, Pennsylvania
 A.B., Lebanon Valley College, 1971
Field: First Presbyterian Church of Ewing, Trenton, New Jersey
- *George William Blank, III Honolulu, Hawaii
 A.B., Eastern College, 1971
Field: Queen's Cross Church, Aberdeen, Scotland
- *Robert Wallace Burns Bethesda, Maryland
 A.B., University of Maryland, 1972
Field: Fourth Presbyterian Church, Bethesda, Maryland
- Milton Joe Coalter, Jr. Texarkana, Texas
 A.B., Davidson College, 1971
Field: The Presbyterian Church, Shrewsbury, New Jersey
- Christine Marie Erway Coudersport, Pennsylvania
 A.B., Albright College, 1971
Field: First Presbyterian Church of Howard County, Ellicott City, Maryland
- Richard Charles Fennig La Mesa, California
 A.B., San Diego State College, 1967
Field: Drug Education and Crisis Intervention Center of Portage County,
 Kent, Ohio
- Eugene William Daniel Galvin, Jr. Baltimore, Maryland
 A.B., Warren Wilson College, 1971
Field: Emergency Ministries on Conscience and War, New York City
- Kent Lawrence Gramm Milwaukee, Wisconsin
 A.B., Carroll College, 1971
Field: Bay Shore Lutheran Church, Milwaukee, Wisconsin
- Thomas Ernest Mattingly, III Mount Holly, New Jersey
 A.B., Ursinus College, 1971
Field: Packanack Community Church, Wayne, New Jersey
- William Clyde McMorran McDonald, Pennsylvania
 A.B., Princeton University, 1971
Field: American Association of Retired Persons, Washington, D.C.
- Thomas Corning Oxtoby Bryn Mawr, Pennsylvania
 A.B., Amherst College, 1971
Field: High Plains Baptist Hospital, Amarillo, Texas
- Donald Eric Stroud Charlotte, North Carolina
 A.B., St. Andrews Presbyterian College, 1971
Field: Central Steele Creek Presbyterian Church, Charlotte, North Carolina
- Daniel Charles Thomas, Jr. Parkville, Missouri
 A.B., Lafayette College, 1971
Field: Penfield Presbyterian Church, Penfield, New York
- Stuart Clark Wattles Endicott, New York
 A.B., Colgate University, 1972
Field: Central Islip State Hospital, Central Islip, New York

* Served one semester.

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	6	Central College, Iowa	2
Ain Shams University	1	Central State College, Oklahoma	1
Albright College	5	Central Washington State College	1
Alderson-Broadbudd College	1	Centre College, Kentucky	3
Alma College	4	Cheyney State College,	
American University, D.C.	3	Pennsylvania	1
Amherst College	1	City College of New York	3
Anderson College, Indiana	3	Claremont Men's College	1
Andhra University	1	Coe College	2
Arizona Bible College	1	Colgate University	2
Arizona State University	1	College of the Holy Cross	1
Arkansas Polytechnic College	1	College of New Rochelle	1
Asbury College	6	College of the Ozarks	1
Augustana College, Illinois	1	College of Wooster	8
Baldwin Wallace College	3	Colorado College	2
Barrington College	2	Columbia University	3
Baylor University	5	Concordia Senior College	2
Beaver College	1	Cornell University	3
Belhaven College	1	Covenant College, Tennessee	1
Bemidji State College	1	Curry College	1
Benedict College	1	Dalhousie University	2
Berea College	1	Dartmouth College	4
Bethany Bible College	1	Davidson College	5
Bethany Nazarene College	1	Davis and Elkins College	3
Bethel College, Tennessee	1	DePauw University	5
Bloomfield College	2	Defiance College	1
Bluffton College	1	Delaware State College	1
Bob Jones University	1	Dickinson College	2
Boston University	1	Douglass College	1
Bowdoin College	2	Drake University	2
Bowie State College	1	Drew University	5
Bowling Green State University	2	Drexel University	1
Bradley University	1	Duke University	6
Brigham Young University	1	Earlham College	2
Brown University	1	Eastern College	6
Bucknell University	2	Eastern Mennonite College	1
California State College, Fullerton	1	Elmhurst College	4
California State College,		Emory & Henry College	1
Long Beach	1	Erskine College	2
California State University,		Fairleigh Dickinson University	1
Northridge	1	Findlay College	2
California State University,		Fordham University	2
San Diego	1	Fort Wayne Bible College	1
California State University, San Jose	1	Fresno State College	1
California Western University	1	George Washington University	1
Calvin College	4	Georgia Institute of Technology	1
Canadian Bible College	1	Georgian Court College	2
Capital University	1	Gettysburg College	3
Carnegie-Mellon University	2	Glassboro State College	2
Carroll College	1	Gordon College	1
Carthage College, Wisconsin	1	Goucher College	1
Catholic University, Parahyangan	1	Greensboro College	1
Catholic University of America	3	Greenville College	1
Central Bible College, Missouri	3	Grinnell College	3

COLLEGES (continued)

Grove City College	4	Metropolitan State College, Denver ..	1
Hamilton College	2	Miami University, Ohio ..	3
Hanover College	4	Michigan State University	5
Hanyang University	1	Middlebury College	1
Harding College	1	Millersville State College	2
Harvard University	2	Milligan College	3
Hastings College	1	Millikin University	3
Heidelberg College	1	Minnesota Bible College	1
Helderberg College, South Africa	1	Mississippi Industrial College	1
Hillsdale College	1	Monmouth College, Illinois	1
Hobart College	1	Monmouth College, New Jersey	1
Hollins College	1	Moravian College	3
Hope College	6	Morehead State University	1
Houghton College	7	Morgan State College	1
Howard University	2	Morningside College	1
Huntington College	1	Mount Carmel College, Ontario	1
Illinois State University	1	Mount St. Mary's College	3
Illinois Wesleyan University	1	Mount Union College	1
Immaculate Conception Seminary, New York	1	Muhlenberg College	5
Indiana University, Indiana	2	Muskingum College	5
Indiana University, Pennsylvania	1	Newark State College	1
International Christian University, Tokyo	1	New York University	5
Iona College, New York	1	Niagara University	1
Iowa State College	1	North Carolina Central University	4
Iowa State University	1	North Carolina State University	1
Iowa Wesleyan College	1	North Park College	1
Ithaca College	1	Northwestern College, Minnesota	1
Johns Hopkins University	1	Northwestern University	2
Kalamazoo College	1	Nyack College	5
Karnatak University	1	Oberlin College	3
Keimyung College	1	Occidental College	1
Kenyon College	2	Ohio State University	4
King's College, New York	1	Ohio University ..	1
Korea University	2	Oral Roberts University	1
Kutztown State College	2	Ottawa University, Kansas	1
Kyungpook National University	1	Otterbein College ..	1
Lafayette College	7	Owosso College ..	2
LaGrange College	1	Pacific College	1
LaSalle College	1	Pacific Lutheran University	1
LaVerne College	1	Pasadena College	1
Lawrence University	1	Patterson State College	1
Lebanon Valley College	1	Penn Wesleyan College	1
Lehigh University	2	Pennsylvania State University	4
Limestone College	1	Pfeiffer College	1
Lincoln Christian College	1	Philippine Christian College	1
Livingston University	1	Phillips University	1
London Bible Institute	1	Polytechnic Institute, El Salvador	1
Long Island University	1	Pomona College ..	1
Louisiana State University	1	Presbyterian College, South Carolina	1
Luther College, Iowa	1	Princeton University	6
Macalester College	5	Purdue University	4
Malone College	2	Queen's University of Belfast	1
Manchester College, Indiana	1	Randolph Macon College	1
Mary Immaculate Seminary and College	1	Rensselaer Polytechnic Institute	1
Maryville College	2	Rice University	1
Massachusetts Institute of Technology	1	Rider College	4
McMaster University, Hamilton	1	Roanoke College	1
Melbourne College of Divinity	1	Rollins College	1
		Rutgers University	17
		Sacramento State College	1
		San Diego State College	1
		St. Bonaventure University ..	3
		St. Charles College, Maryland	1

COLLEGES (*continued*)

St. Charles Borromeo Seminary	1	University of Botswana, Lesotho	
St. Francis College, Brooklyn	1	and Swaziland	1
St. John's College, New Mexico	1	University of California, Berkeley	4
St. John's University of New York ..	3	University of California, Irvine	1
St. Joseph's College, New Jersey	1	University of California,	
St. Joseph's College, Philadelphia	3	Los Angeles	3
St. Lawrence University	2	University of California, San Diego ..	1
St. Mary of the Lake Seminary	1	University of California,	
St. Mary's Seminary and University 12		Santa Barbara	1
St. Mary's University, San Antonio ..	1	University of California,	
St. Olaf College	4	Santa Cruz	2
St. Paul's United Theological		University of Cambridge	1
College, Limuru	1	University of Chattanooga	1
St. Vincent College, Pennsylvania	1	University of Chicago	1
St. Peter's College, New Jersey	1	University of Cincinnati	1
Scarritt College	1	University of Colorado	2
Seattle Pacific College	1	University of Costa Rica	1
Seinan Gakuin University	1	University of Delaware	6
Seoul National University	1	University of Dubuque	1
Seton Hall University	6	University of Durham	1
Shaw University	1	University of Evansville	1
Silliman University	2	University of Florida	1
Smith College	1	University of Guelph, Ontario	1
Soong Jun College, Seoul	1	University of Hartford	1
Southern California College	2	University of Houston	1
Southern Colorado State College	1	University of Kansas	1
Southern Illinois University	1	University of Kerala	1
Southwest Missouri State College	1	University of King's College	1
Southwestern at Memphis	3	University of London	2
Southwestern College, Kansas	1	University of Maine	1
Spring Arbor College	1	University of Maryland	5
Springfield College	2	University of Massachusetts	1
State University College, Geneseo ..	1	University of Miami, Florida	2
State University College, Oswego	1	University of Michigan	8
State University of New York at		University of Missouri	1
Albany	2	University of Missouri, Rolla	1
State University of New York,		University of Natal	1
Buffalo	1	University of Nebraska	8
State University of New York,		University of New Mexico	1
Stony Brook	1	University of North Carolina	6
Sterling College	2	University of North Carolina,	
Stetson University	3	Greensboro	1
Swarthmore College	1	University of Notre Dame	2
Syracuse University	3	University of Oklahoma	2
Tarkio College	1	University of Oregon	2
Taylor University	3	University of Pennsylvania	7
Temple University	5	University of Pittsburgh	3
Texas A & M	1	University of Poona	3
Texas Christian University	2	University of Redlands	1
Texas Technological University	2	University of Southern California	1
Tokyo Union Theological Seminary ..	2	University of the South	1
Trenton State College	3	University of Southwestern	
Trevecca College	1	Louisiana	1
Trinity College, Connecticut	1	University of Sydney	2
Trinity College, Dublin	1	University of Tennessee	1
Trinity College, Illinois	1	University of Texas, Austin	4
Trinity University, Texas	2	University of Texas, El Paso	1
Tusculum College	1	University of Toronto	2
Union College, Kentucky	1	University of Tulsa	2
United Theological College of		University of Utah	1
the West Indies	1	University of Vale Dos Sinos	1
University of Arizona	1	University of Vermont	1
University of Bombay	1	University of Virginia	1

COLLEGES (continued)

University of Washington	5	West Chester State College	1
University of the West Indies	1	West Virginia State College	1
University of Winnipeg	2	West Virginia Wesleyan College	1
University of Wisconsin, Madison ..	3	Western Michigan University	1
University of Wisconsin, Whitewater	1	Westminster Choir College	5
Upsala College	1	Westminster College, Pennsylvania ..	6
Ursinus College	4	Westmont College	2
Vanderbilt University	2	Wheaton College	5
Vassar College	4	Whitman College	2
Villanova University	1	Whittier College	1
Virginia Military Institute	1	Whitworth College	4
Virginia Polytechnic Institute	1	Wichita State University	1
Wagner College	4	Widener College	1
Wake Forest University	2	Wiley College, Texas	1
Warren Wilson College	1	Wilkes College	1
Washburn University	1	William Penn College	1
Washington Bible College, D.C.	1	Williams College	1
Washington and Jefferson College	4	Wilson College	1
Washington and Lee University	2	Wittenberg University	1
Wayne State University	6	Wofford College	2
Wellesley College	1	York University, Toronto	1
Wells College	1		
		Number of colleges represented	384

SEMINARIES

Abilene Christian College	1	Evangelical Theological Seminary, Cairo	1
All Hallows College, Dublin	1	Evangelical Theological Seminary, Illinois	1
Andrews University	1	Faculty of Protestant Theological, Yaounde	1
Armenian Theological Seminary, Lebanon	1	Faith Theological Seminary	1
Asbury Theological Seminary	7	Federal Theological Seminary of South Africa	1
Australian College of Theology	1	Fuller Theological Seminary	1
Benedict College	1	Garrett Theological Seminary	1
Berkeley Divinity School	2	General Theological Seminary	1
Bible College of New Zealand	1	Golden Gate Baptist Theological Seminary	1
Calvin Theological Seminary	1	Gordon-Conwell Theological Seminary	7
Catholic University of America	1	Graduate School of Theology, St. Leopold	1
Christ the King Seminary, New York	1	Gregorian University, Rome	3
Christian Theological Seminary	1	Hamma Divinity School	1
Colgate Rochester Divinity School	1	Harvard Divinity School	3
Concordia Seminary, St. Louis	3	Holy Name College, D.C.	1
Concordia Theological Seminary, Illinois	1	Huntington College	1
Crozer Theological Seminary	1	Illiff School of Theology	1
Dharmaram College, Bangalore	1	Immaculate Conception Seminary, New Jersey	6
Divinity School of the Protestant Episcopal Church	2	Interdenominational Theological Center	1
Drew University School of Theology	8	International College of St. Albert ..	1
Duke University Divinity School	2	Karnataka Theological College	1
Eastern Baptist Theological Seminary	4	Knox College, Toronto	1
Eastern Mennonite Seminary	1	Latin American Biblical Seminary	1
Emmanuel School of Religion	1	Louisville Presbyterian Theological Seminary	2
Episcopal Theological Seminary of Massachusetts	2	Lutheran School of Theology, Chicago	3
Erskine Theological Seminary	1		
Evangelical Lutheran Seminary	1		
Evangelical Seminary of Puerto Rico	1		

SEMINARIES (continued)

Lutheran Theological Seminary, Philadelphia	5	St. Paul's College	1
Lutheran Theological Southern Seminary	1	Serampore University	4
Malua Theological College	1	Silliman University	1
Mary Immaculate Seminary, Pennsylvania	1	Southeastern Baptist Theological Seminary	2
Mary Immaculate Seminary and College	1	Southern Baptist Theological Seminary	1
McCormick Theological Seminary	2	Taiwan Theological College	1
Memphis Theological Seminary	1	Temple University School of Theology	2
Moravian Theological Seminary	1	Theological Seminary of Reformed Episcopal Church	1
Mount St. Mary's Seminary	3	Tokyo Union Theological Seminary ..	1
Nashotah House	1	Trinity College, Toronto	1
Nazarene Theological Seminary	1	Trinity Evangelical Divinity School ..	4
New Brunswick Theological Seminary	6	Union Theological Seminary, Cavite ..	1
New York Theological Seminary	3	Union Theological Seminary, Manila	1
Niagara University	1	Union Theological Seminary, Matanzas	1
Oberlin College School of Theology ..	1	Union Theological Seminary, New York	3
Pacific School of Religion	1	Union Theological Seminary, Virginia	2
Pacific Theological College	1	United Theological College of the West Indies	2
Perkins School of Theology	1	United Theological Seminary, Dayton	1
Pine Hill Divinity School	1	University of London	2
Pittsburgh Theological Seminary	2	University of Oxford	1
Pontifical Lateran University, Rome	1	University of Sydney	1
Presbyterian College, Belfast	1	Vanderbilt University Divinity School	1
Presbyterian School of Christian Education	1	Victoria University, Toronto	1
Presbyterian Theological Seminary, Seoul	5	Western Conservative Baptist Seminary	1
Princeton Theological Seminary	76	Western Theological Seminary	3
Queen's University, Kingston	1	Westminster Theological Seminary, Philadelphia	3
Reformed Theological Seminary, Budapest	1	Whitefriars Hall, D.C.	2
San Francisco Theological Seminary	1	Yale University Divinity School	2
St. Bonaventure	1	Yeshiva and Mesivta Rabeinu Chaim Ozer	1
St. Charles Borromeo Seminary	1		
St. Mary of the Lake Seminary	1		
St. Mary's Abbey School of Theology	1		
St. Mary's Seminary and University ..	10	Number of seminaries represented ..	114

STATES

Alabama	2	Louisiana	2
Arizona	6	Maine	2
Arkansas	2	Maryland	16
California	36	Massachusetts	2
Colorado	8	Michigan	25
Connecticut	15	Minnesota	6
Delaware	5	Mississippi	1
District of Columbia	3	Missouri	3
Florida	8	Nebraska	9
Georgia	4	New Jersey	173
Hawaii	1	New Mexico	2
Illinois	14	New York	57
Indiana	8	North Carolina	20
Iowa	4	North Dakota	1
Kansas	7	Ohio	29
Kentucky	7	Oklahoma	5

SEMINARIES (continued)

Oregon	5	Virginia	9
Pennsylvania	85	Washington	9
South Carolina	6	West Virginia	3
South Dakota	2	Wisconsin	8
Tennessee	9		
Texas	22	Number of states and	
Utah	1	districts represented	43

COUNTRIES

Australia	4	Kenya	2
Brazil	1	Korea	5
Cameroon	1	Lebanon	1
Canada	7	Lesotho	1
Ceylon	1	Nigeria	2
Costa Rica	1	Northern Ireland	1
Egypt	1	Panama	1
El Salvador	1	Philippines	3
Ethiopia	1	South Africa	2
Guyana	1	Taiwan	1
India	7	Trinidad	1
Indonesia	1	United States	644
Ireland	1	Western Samoa	1
Jamaica	3		
Japan	3	Number of countries	
		represented	28

SUMMARY OF STUDENTS

Visiting Fellows	12
<hr/>	
Candidates for the Doctor of Philosophy Degree, Enrolled	31
Candidates for the Doctor of Ministry Degree, Enrolled	71
Candidates for the Master of Theology Degree, Enrolled	123
Candidates for the Master of Divinity Degree	409
Senior Class	128
Middle Class	149
Junior Class	132
Candidates for the Master of Arts Degree	36
Senior Class	10
Junior Class	26
Special Students	29
Graduate Level	8
First Professional Level	15
Pursuing M.S.W. Program	6
Total Regular Students	699
Unclassified Students Enrolled for Credit	83
Total Resident Enrollment	782
<hr/>	
Candidates for the Doctor of Philosophy Degree, Not Enrolled	66
*Interns	16
Resident Ecumenical Student	1

* Two interns listed also in resident enrollment summary.

DEGREES CONFERRED IN 1973

MASTERS OF ARTS

Pamela Rosemary Adams
Dixie Lee Baker
Rowland Francis Bennett
Murillo Abraham Bonaby
Warunee Deetanna
Nymphas Raguel Edwards
Webster Sterling Edwards

William Boyer LeMosy
Richard James Lichti
Esther Singha
Joanne Stephenson
Steven Emerson Swerdfeger
Celia Anne Smithers Venable

MASTERS OF DIVINITY

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Fred Richard Anderson
Marcia June Suchy Arkema
Charles Howard Barfoot
Elizabeth Charlotte Stone Barron
Lawrence Norman Barron
Robert Gilmore Bayley
Daniel Richard Beerman
James Glen Beukelman
Daniel Forrester Blackwell
Wayne Charles Blaser
Stephen Frederic Boehlke
Robert Ernest Boenig
Wendy Muriel Bagnal Boer
David Alfred Bremer
Gary Donald Brenner
Alfred Burgermeister
Dennis Lloyd Butcher
James Timothy Butler
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John Victor Carlson
Barbara Ann Chaapel
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Theodore Lee Cockley
George Elmer Conway
Thomas Robert Coye
Robert Craig
Charles Alfred Curtis
Larry Eugene Dixon
Ronald Edward Dowell
Craig Richard Dykstra
John Randolph Elliott
Craig Douglas Eriksson
Donald Newcomer Eshleman
Edward Weldon Ewart
Roy David Fauth
Clifford Keith Fiordalis
John Adam Fischer
Charles Patrick Foley
Gregory Charles Gibson
Daniel Gene Grandstaff
Donna Katherine Hitner Gray
Alexander Emil Hansen
Roger Clay Harp
Olive Durham Haynes
Richard Lee Henrickson
Mitsugu Honda

Hubert Harry Hothem
Lance Edward Hudgens
James Leslie Hudson
Charles Jackson Hughes
William Charles Humphries
Lincoln Douglas Hurst
John Sweeney Hutchison
William Ellsworth Ingram
Stephen Andrew Kenney
Gregory James Keosaian
Rollin Datliv Kirk
John Thomas Kort
Lonnie Huey Lee
Charles Harold Lizanich
Jeffrey Arthur Looker
Tibor Bela Lorincz
Hugh Aiton MacKenzie
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Robert Gibson McCreight
Herbert Willard McGuin, Jr.
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James Earl Mead
Jeffrey Jon Mohr
Blair Russell Monie
Gale Warren Moser
Judith Ann Muller
Roger William Nermoe
Tony Rudy Nester
Drew Steven Nettinga
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 Daniel James Weitner
 George Kenneth West
 Cornelius Boe Williams
 Robert Stultz Williams, Jr.
 George Bryant Wirth
 John David Wiseman
 Roger Lee Woehl
 Thomas Charles Wray
 Raymond Zavacky

MASTERS OF THEOLOGY

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 Yervant Apelian
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 George Aubrey Whitcombe Armstrong
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FELLOWSHIPS AND PRIZES AWARDED IN 1973

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James Parker, III

THE FELLOWSHIP IN THEOLOGY

Thomas Karl Tewell

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Craig Richard Dykstra

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

John David Wiseman

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Alfred Burgermeister

THE ROBERT GOODLIN PRIZE

Jacqueline Lea McRae

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Second, Richard Lee Henrickson

THE JOHN ALAN SWINK PRIZE IN PREACHING

Gregory Charles Gibson

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Dennis Lloyd Butcher

THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING

Charles Harold Lizanich

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William Shelton Spears

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Second, Kent Lawrence Gramm

THE WILLIAM TENNENT SCHOLARSHIP

Joan Elizabeth Skelley

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

John David Grabner
Michael Earl Livingston

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE
PARISH MINISTRY

Michael Earl Livingston

THE MARY LONG GREIR PRIZES IN SPEECH

First, Stuart Clark Wattles
Second, Mary Margaret Eno Reeves

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GIFTS AND BEQUESTS

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I give and bequeath to “Princeton Theological Seminary,” located at Princeton, New Jersey, the sum of.....
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